THE
ADEYFIELD ACADEMY

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English As An Additional Language (EAL) Policy

Date: **September 2026**

Review Date: **September 2028**

Co-ordinator: **Ms J Day**

Signed by……..……. Dawn Mason (Headteacher)

Signed by…….…….. Kim Bristow (Chair of Governors)

This policy aims to set out the aims and strategies that staff at The Adeyfield Academy will use to ensure an inclusive learning environment for all students including those with English as an additional language. Through our school curriculum and wider personal development, we aim to support all students to achieve their very best and to provide them with the knowledge and skills to be successful when they leave The Adeyfield Academy.

1. Aims

- All students are to feel safe in our school's learning environment including those who speak English as an additional language.
- First/home languages of all students will be valued by staff and students.
- EAL students are able to integrate within the school community and make valuable contributions.
- A whole school approach will be used to promote different home languages and cultures through our curriculum and wider personal and social development programme.
- The policy aims to raise awareness and to support planning, organisation, teaching and assessment procedures, and the use of resources and strategies to meet the needs of students who have English as an additional language.
- To be proactive in removing barriers that stand in the way of our EAL students' learning and success.
- To meet our responsibilities to EAL students by ensuring equal access to the National Curriculum and the achievement of their educational potential.

2. Objectives of the Policy

- To assist all EAL students to become confident English speakers as quickly as possible.
- To assist and support all EAL students in their acquisition of English language skills.
- To develop staff expertise to ensure that all EAL students attain levels of achievement appropriate to their intellectual abilities.
- To rigorously monitor, evaluate and review systems to meet EAL students' needs.

3. Assessment

- EAL students will also be assessed using a standardised program to ensure baseline knowledge in speaking,listening and writing is understood fully.
- The EAL Lead; Mrs Z Jafri, in conjunction with the SENCO will continuously monitor and assess English acquisition and provide feedback/training and individual learner profiles to teaching staff to support within class activities/assessment.
- Consideration and sensitivity are given to the appropriateness of testing EAL students at the earlier stages of English acquisition.
- When students are sitting public examinations, access arrangements will be made if this is required/applicable.
- Students with an additional language will be provided the opportunity to sit an International GCSE language exam if this is considered the best route.

4. Monitoring

- Teachers will monitor the progress of students within lessons using our current assessment framework.
- Feedback will be provided to parents/carers using our termly reporting system and parents' evenings.
- The EAL lead will also monitor the progress by retesting the EAL students each term using the framework provided.
- Teachers will feedback progress updates to our EAL lead where appropriate.

- The school, via the Governors' Education Committee, monitors the appropriateness of the curriculum for EAL students, measuring its impact by considering levels of achievement and engagement, and the quality of education it provides to all EAL students.

5. Student Induction

- When a new EAL student arrives at The Adeyfield Academy they will be met by a member of the senior leadership team who will provide the student with all of the relevant information for a successful induction.
- The EAL lead will provide written information to families/carers in first/home language
- The student will then be provided with a 'buddy' who will ensure that the new student feels confident and safe on their first day at our school.
- The EAL Lead will assess the student as outlined above and information for that student will be provided to all teaching staff so that appropriate in class support can be provided.
- Our SIMS records will be updated by our Data Manager for reporting purposes.
- An electronic device will be provided to the student to help with translation. The teacher is also able to use the device to help remove communication barriers.
- Students will receive additional literacy support with the EAL Lead to help improve their English speaking, writing and reading.
- additional 1-1/small group intensive programmes of support where applicable.
- New students will be closely monitored by the relevant pastoral team to ensure an effective transition.

The schools lead is Mrs Z Jafri, jafriz@adeyfield.aetrust.uk
SENCO is: Ms J Day - dayj@adeyfield.aetrust.uk

Staff will be provided with key information/updates and advice and strategies to ensure all learners can be supported in the classroom

Additional note: Legislation and guidance

This policy reflects the requirements for inclusion and equality as set out in the Equality Act 2010.