

A P A

ACTION
PACKED
ADEYFIELD



THE ADEYFIELD ACADEMY

ACTION PACKED
ADEYFIELD

FRIDAY 23RD OCTOBER 2026



ACE School of
CHARACTER



Artsmark
Silver Award
Awarded by Arts
Council England



Dear Parents and Carers,

As we reach another busy and productive point in the school term, I am delighted to share with you the achievements and opportunities that have been taking place across our school community. It has been wonderful to see our students embracing new experiences, demonstrating our school values and making the most of the opportunities available to them, both in and beyond the classroom.

Our Sixth Form Open Evening was a great success, and I would like to thank everyone who attended and contributed to making the evening so positive. We were proud to showcase the wide range of courses, enrichment opportunities and support available to our post-16 students.

Student voice remains an important part of school life. This commitment was also reflected in our recent Student Leadership Assembly, which celebrated the importance of responsibility, positive role modelling and the contribution our students can make to the wider school community.

We are also pleased to see our students benefiting from a variety of extra-curricular opportunities. Boxing classes started this half term, led by Warriors, and will continue next half term to offer students the chance to develop discipline, resilience, fitness and self-confidence in a structured environment.

Our links with the wider community remain a real strength. We are grateful for the support of Tesco Stronger

Starts, which helps community projects make a positive difference to children and young people. We encourage families to look out for the information shared in this newsletter about local opportunities, including the community flyers advertising the football camp and fireworks event.

Our young entrepreneurs have also been busy with the latest developments in Dragons' Apprentice. This initiative provides an excellent opportunity for students to develop creativity, teamwork, financial awareness and business skills, while learning how to turn ideas into practical projects. We look forward to sharing more updates as their work progresses.

Promoting the wellbeing of our students remains at the heart of everything we do. Around World Mental Health Awareness Day, we took the opportunity to reflect on the importance of looking after our mental health, talking openly about our feelings and knowing where to turn for support. We want our students to understand that asking for help is a sign of strength and that they are part of a community where they should feel listened to and supported. Our Breakfast with the Headteacher sessions also provide a valuable opportunity to hear directly from students, celebrate their experiences and discuss the issues that matter to them.

Our Year 9 students took part in an important assembly delivered by the Alice Ruggles Trust, focusing on stalking, recognising warning signs and understanding healthy relationships and personal boundaries. This was a

valuable opportunity to raise awareness of behaviour that can be harmful and intimidating, both online and offline, and to reinforce the importance of respect, safety and seeking help when something does not feel right. We are grateful to the Trust for supporting our students' wider personal development through such an important message.

We also marked Wear Red Day in conjunction with our work with Show Racism The Red Card and celebrated Black History Month, giving students opportunities to reflect on equality, identity, history and the importance of challenging racism and discrimination. These events help us to nurture a school culture in which everyone is valued, differences are respected and all students feel a sense of belonging.

I would also like to thank our staff for their continued dedication and commitment. The opportunities highlighted in this newsletter reflect the hard work that takes place every day to provide our students with an extensive range of opportunities. Equally, I am grateful to you, our parents and carers, for your ongoing partnership with the school. Your support plays a vital role in helping our young people achieve their potential.

We look forward to continuing to work together to ensure that every student feels supported, challenged and proud to be part of our school.

Thank you for your continued support.

With best wishes,

Miss Mason, Headteacher



INFORMATION & DATES

For news relating to Ambition Education Trust, please [click here](#) to view our termly Trust newsletters.



IMPORTANT DATES

Half Term	Monday 26 th October - Friday 30 th October
Online Safety Hub for Parents	Wednesday 11 th November
Year 7 Parents Evening	Thursday 12 th November
Anti-Bullying Week - Odd Socks Day	Monday 16 th November
Occasional Day	Friday 27 th November
Year 10 Bold Voices Day	Tuesday 1 st December
Year 11 Destinations Drop Down Day	Thursday 3 rd December
Year 9 Humanutopia Workshop	Friday 4 th December



ATTENBOROUGH
5,330



PARKS
5,302



HAWKING
5,299



SEACOLE
5,177



KAHLO
5,445



TURING
5,939

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Community Information

SIXTH FORM OPEN EVENING

We were delighted to welcome so many prospective students and families—both internal and external—to our recent Sixth Form Open Evening. The event created a wonderful atmosphere across the school, and we were thrilled to receive such warm and positive feedback from visiting parents.

Parents highlighted the vibrant energy on the night, sharing that there was "a real buzz at the evening." Many praised the subject insights, noting the "excellent presentation and really informative details about courses on offer." Above all, parents

were inspired by our student ambassadors, commenting on how "it was great hearing from the students how much they love the sixth form experience."

A huge thank you to our staff and student helpers for making the event such a success, and to all the families who joined us. We look forward to welcoming our new cohort next year!

To find out more or to view our sixth form school prospectus, please visit our [website](#), or use the QR codes below:



Sixth Form Prospectus



Life In The Sixth Form



Application Form



TESCO STRONGER STARTS



We extend our sincere thanks to Tesco and everyone in our local community who used their blue tokens to vote for us in the Tesco Stronger Starts Scheme.

Thanks to your fantastic support, we have been awarded a grant of £1,350. These funds will purchase two brand-new ovens for our Food Technology department, providing our students with modern, high-quality equipment to develop their culinary skills.



In addition to this grant, we would like to express a special thank you to our local Tesco Community Champion for generously donating bread and biscuit mixes to the school. The bread was transformed into delicious cheese toasties and pizza toasts for student lunches, while the biscuit mixes were put to great use during Year 9 practical cooking lessons.

Your votes and local community partnerships make a direct impact on our students' daily learning environment—thank you for your continued support!



FORM
HLXIS
SIXTH

STHIGHTS
COMMUNITY HIGHLIGHTS



THE ADEYFIELD ACADEMY
Learning Without Limits

SECONDARY SCHOOL APPLICATIONS



What we offer

- ✓ **An exciting broad and balanced curriculum** - inspiring academic success for every learner
- ✓ **Character Education** - Building confidence, resilience, and values beyond the classroom.
- ✓ **Blended Learning** - Technology enhancing every lesson.
- ✓ **Wrap-Around Pastoral Care** - Prioritising student well-being and dedicated support.
- ✓ **Gold-Standard Transition** - Ensuring a seamless, confident step up to secondary school.
- ✓ **Rich and diverse extra-curricular programme** - Expanding horizons outside the classroom
- ✓ **Personalised Career Pathways** - Tailored exam revision and guidance for future success.

What our students say:

"Adeyfield is very friendly, it has a welcoming community."

"I like the wide choice of subjects."

"The school is really vibrant."

"The teachers are kind and caring. They make time for you."

What our parents say:

"Students are encouraged to aim high".

"Adeyfield is a fantastic school with incredible staff who I will be forever grateful for."

"I'm so happy we picked Adeyfield, my children are both thriving."

"Absolutely love Adeyfield! I could not have wished for a better school."

What to do next:

The closing date for Secondary School Applications is **Saturday 31 October 2026**

APPLY NOW

[Hertfordshire.gov.uk](https://hertfordshire.gov.uk)



Visit our website for more information.

Adeyfieldschool.org



CAREERS NEWSLETTER

We are delighted to announce the launch of our new, dedicated Careers Newsletter—a central space designed to support our students as they explore their future options.

Published regularly, this newsletter brings together a curated selection of opportunities directly from employers, apprenticeship providers, and universities, alongside updates on key careers events, workshops, and visits taking place within school.

All editions of our Careers Newsletter are available to view on our school website:

[Careers Newsletter](#)

If you have any questions regarding careers guidance, work experience, or future pathways, please do not hesitate to contact our Careers Lead at taa-careers@adeyfield.aetrust.uk.

CAREERS NEWSLETTER



NEW SCHOOL ARTWORK

Throughout our corridors this term you will notice a vibrant new addition to our school environment!

We are proud to unveil our brand-new display dedicated to British Values—Democracy, the Rule of Law, Individual Liberty, and Mutual Respect and Tolerance. Designed to spark thoughtful conversation and reflection from our students, the interactive installation reinforces the core values that shape our inclusive school community.

Alongside this, we have also refreshed our display frames with outstanding recent artwork created by our talented students. Showcasing their creativity, skill, and personal expression not only celebrates their hard work but serves as a daily source of inspiration for their peers.

Next time you visit us, be sure to take a moment to admire the fantastic work on display and congratulate them!



SCHOOL IMPROVEMENTS



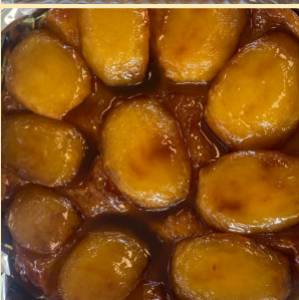
GCSE COOKING

Our GCSE Food Technology students have been hard at work this term, demonstrating impressive technical skill and precision in the kitchen!

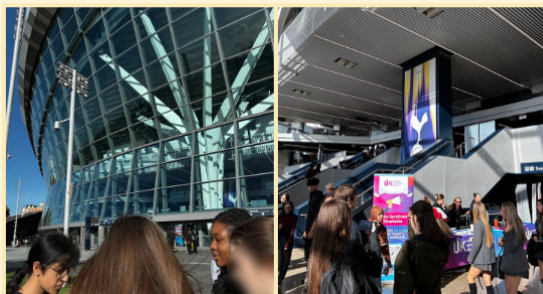
Here is a glimpse of what our talented chefs have been preparing:

- Year 10: Apple Lattice Pie with homemade shortcrust pastry
- Year 11: Tarte Tatin with delicate puff pastry
- Year 11: Fresh Beef Ravioli served with a rich tomato sauce
- Year 11: Classic Crème Brûlée

It has been fantastic to see such dedication and passion from our students as they master complex culinary techniques. Well done to everyone involved!



YEAR 12 APPRENTICESHIP FAIR



Our Year 12 students recently visited the UK University & Apprenticeship Fair at Tottenham Hotspur Stadium to explore their options after Sixth Form. Students spoke directly with representatives from leading universities and apprenticeship providers, gathering valuable advice on course requirements and career pathways to help inform their future choices.

Read about this event first hand from one of our sixth form student reporters:

'Last Wednesday, we went to the Tottenham Hotspur Stadium as a Sixth Form, to the UK University & Apprenticeship Fair. We met at the station and took several trains to the stadium, which was fun to use public transport. When we arrived, we queued and then went inside, and throughout the whole stadium there were stalls set up. Each university had a stall run by representatives who we talked to and gained insightful information about university life and courses available that we might want to do. It was a very enjoyable trip and I learnt a lot about what my future could look like'. -Lilly S



PA ROTATION

PA rotations after October half term:

Year 7 - Dance rotation. Trainers required for the lesson. Please bring trainers to your PA lesson or a detention will be issued.

Year 8 - Acting rotation - no trainers required

Year 9 - Dance rotation. Trainers required for the lesson. Please bring trainers to your PA lesson or a detention will be issued.

SPORTS LEADERS

Our Sports Leaders demonstrated exceptional initiative and community spirit this week as they assisted Dacorum Schools Sports Network in running the local primary schools' cross-country event.

The students took on vital active roles throughout the day—marshalled the course, led running groups, and provided enthusiastic encouragement to the younger competitors. Their leadership ensured the event ran

smoothly while creating an inspiring, supportive environment for all the primary pupils taking part.

Events like these allow our Sports Leaders to develop essential skills in organisation, teamwork, and communication. We are extremely proud of their dedication to supporting local youth sport and acting as outstanding ambassadors for our Academy.



YEAR 7 FOOTBALL



Congratulations to our Year 7 football team on an impressive performance this week in their opening league fixture against Astley Cooper.

Playing with great determination, teamwork, and sportsmanship, the squad secured a convincing 8–3 victory to kick off their season in style. It was a fantastic showcase of talent and effort, setting a high standard for the fixtures ahead.

Well done to all the players involved on a brilliant team performance!



AMBITION



BOXING EXTRA-CURRICULAR SESSIONS

We are delighted to highlight our partnership with Hemel Warriors, who have been delivering dynamic boxing sessions for our students as part of our extracurricular enrichment programme.

These sessions offer students a fantastic platform to develop core fitness, physical discipline, and self-confidence within a safe, supportive environment. The coaching also emphasises respect and focus — vital life skills. All welcome, please speak to Miss Stow.



HOUSE COMPETITION



Every entry wins a house point!



Prizes for winning designs!

Pumpkin Carving Competition

DEADLINE: 6TH NOVEMBER 2026

HOW TO ENTER: CARVE OR PAINT A PUMPKIN, THEN HAND IN A PHOTO OF YOU HOLDING YOUR PUMPKIN TO YOUR YEAR GROUP GOOGLE CLASSROOM.





COURAGE

DRAGONS APPRENTICE

Our Sixth Formers are taking on the Dragon's Apprentice Challenge in full force this year, with two dedicated teams working hard to raise vital funds for local charities!

Here is a look at what our enterprising teams have been up to:

Team One: Supporting Dacorum Emergency Night Shelter (DENS), the group has already hosted a hugely successful "Guess the Jelly Beans in the Jar" competition for students and organised an exciting staff laser tag event. Well done to Isabel in Year 10 who managed to guess the exact number of jelly beans, 630!

Team Two: Busy behind the scenes, this team is putting together a quiz night, a darts

competition, and a school bake sale to boost their fundraising totals.

Thank you to all staff and students who have supported these events so far.



ALICE RUGGLES TRUST



Our Year 9 students recently engaged with the Alice Ruggles Trust for an important and thought-provoking session about stalking.

The visit highlighted how to recognise warning signs, understand personal boundaries, and build healthy relationships. Students explored how seemingly harmless or flattering actions can become intimidating when repeated and persistent, while learning about the serious impact stalking has on individuals.

Importantly, the session reinforced that everyone has the right to feel safe online and offline, providing students with guidance on how to seek support for themselves or others.

We are grateful to the Alice Ruggles Trust for delivering such a vital session. Helping our young people recognise unhealthy behaviours, make informed choices, and support peers is essential to their personal development and our ongoing commitment to keeping them safe.

READING MENTORS



Our Year 12 Sixth Formers are making a huge difference by partnering with Year 8 students for dedicated reading mentoring sessions!

Through paired reading, our older students are helping Year 8s build confidence, literacy skills, and a genuine love for books—all while creating strong support networks across year groups.

This fantastic scheme is a true win-win, giving our Year 12s valuable leadership and volunteering experience as they give back to our school community.



COMPASSION



CPR TRAINER COURSE



Vital Lifesaving Skills: Sixth form and sports leaders Complete CPR Trainer Course with Essex & Herts Air Ambulance

We are proud to share that our Year 12 sixth formers and Year 11 sports leaders members recently completed a specialised 'Train the Trainer' CPR Course delivered by the Essex & Herts Air Ambulance. This valuable training equips students with the skills, knowledge, and confidence to pass on life-saving CPR techniques and emergency response awareness to other students across the school.

The session covered critical emergency response protocols using DRS ABC framework:

- **Danger:** Assessing the surroundings to ensure it is safe to approach.
- **Response:** Checking if the casualty is conscious and responsive.
- **Shout for Help:** Alerting others nearby immediately when assistance is needed.
- **Airway:** Safely opening and checking the casualty's airway.
- **Breathing:** Looking, listening, and feeling for normal breathing.



- **Call for Help & CPR:** Contacting emergency services (999/112) without delay and initiating chest compressions and rescue breaths.

In addition to mastering hands-on CPR techniques using training mannequins, students learned effective teaching methods to make these skills accessible, engaging, and memorable for younger students. The training also provided hands-on practice with Automated External Defibrillators (AEDs), ensuring staff are fully prepared to teach students how simple, safe, and crucial defibrillators are in an emergency. We look forward to rolling out these interactive CPR workshops for our students soon, empowering them with skills that could one day save a life!

Our student reporter Nicole has given her account and feedback on this valuable training:

'On Tuesday, we had CPR training. We learnt how to perform CPR, an important and potentially lifesaving skill, and also learnt how to use defibrillators and how they work. We worked for a few hours on mannequins, learning how to use the proper technique. It was an important experience that will definitely help me in the future'. -Nicole K :



RESPECT



WEAR RED DAY

This year our students took part in Wear Red Day to support the national anti-racism charity, Show Racism the Red Card. This follows on from the workshops Year 10 have already done with the charity this term. You can donate directly to the charity by texting RED to 70470.

STUDENT LEADERSHIP



We were delighted to celebrate our newly appointed Student Leaders during a special recognition assembly last week. To mark their achievement, students were presented with

certificates and official pin badges to represent their new roles and responsibilities within the school community.

BREAKFAST WITH THE HEADTEACHER



These outstanding 5 Star students were nominated by their teachers for demonstrating excellence, hard work, and brilliant attitudes across the school.

We are so proud of their dedication and leadership, we hoped they all enjoyed their 'Breakfast with the Headteacher' reward.



DIGNITY



THE ADDAMS FAMILY CAST LIST

We are thrilled to announce that the official cast list for our upcoming school production of The Addams Family has now been released.

We would like to extend a massive congratulations to every student who stepped

up to audition over the past few weeks. The talent, passion, and enthusiasm shown across all year groups made the decision-making process incredibly tough for our Performing Arts team.

Wednesday Addams	Amelia P	
Gomez Addams	Emily B	
Morticia Addams	Scarlett J	
Pugsley Addams	Erin W	
Grandmama	Megan M	
Uncle Fester	Luke F	
Lurch	Cheyenne-Louise F	
Mal Beineke	Chloe B	
Alice Beineke	Millie R	
Lucas Benieke	Maddison B	
Main Ancestors	Hope H Lily J Crystal W Charlie G Carolina F Emily G Christa F	Olivia H Maddy Hs Isabella K Francesca P Freya B Emily J
Ensemble Ancestors	Kaela K Bayleigh P Amiee E Amelia Skye A Emily F Skyla S Ariana M Maya O	Scarlett B Evelyn R Kara G Aria M Alissa K Gracie Jane O Mia R
Dance Captain & Movement Coach	Frankie W	



DIGNITY

MEAL DEAL

£2.70

CHOOSE FROM



HOT MAIN MEAL OF THE DAY



JACKET POTATO WITH CHEESE OR BEANS



EGG OR CHEESE SANDWICH



HALF BAGUETTE



YOUR CHOICE OF



HOT PUDDING



COOKIE



HOMEBAKE FROM THE BASKET



A PIECE OF FRESH FRUIT

*Good food.
Brighter futures.*

All items subject to availability.

STREATERIES

WEEK 1

Autumn/Winter 2026-27
31/08/26, 21/09/26, 12/10/26, 02/11/26, 23/11/26, 14/12/26,
04/01/27, 25/01/27, 15/02/27, 08/03/27

MAINS

STICKY HONEY GINGER MEATBALLS & BEANSPOUTS
With
EGG NOODLES



CAJUN CHICKEN STACK, TOPPED WITH MARINARA AND CHEESE
With
GARLIC & HERB WEDGES



GLAZED ROAST GAMMON & GRAVY
With
SKIN ON GARLIC ROASTIES



CHICKEN TIKKA PATHIA CURRY WITH MINT YOGHURT
With
BRAISED RICE



BATTERED FISH SAUSAGE
With
CHIPS, PEAS or BEANS



VEGGIE

MISO ROAST AUBERGINE & EDAMAME WITH STICKY CHILLI GLAZE
With
EGG NOODLES

CAJUN ROASTED VEGETABLE & BUTTERBEAN BAKE
With
GARLIC & HERB WEDGES

CAULIFLOWER CHEESE
With
SKIN ON GARLIC ROASTIES

ALOO GOBI VEGETABLE CURRY
With
BRAISED RICE

MACARONI CHEESE
With
PEAS

VEGETABLES/SALAD

MONDAY
WOK FRIED VEGETABLES

TUESDAY
RED SLAW

WEDNESDAY
RED CABBAGE & BROCCOLI

THURSDAY
COCONUT GREEN BEANS

FRIDAY
GARDEN PEAS OR BAKED BEANS

DESSERTS

MONDAY
VANILLA SPONGE & CUSTARD

TUESDAY
EVE'S PUDDING & CUSTARD

WEDNESDAY
CHOCOLATE ORANGE CAKE

THURSDAY
BANANA BREAD & CUSTARD

FRIDAY
APPLE CRUMBLE & CUSTARD

Fresh Cut Fruit & Yogurt Pots available daily

KEY: VEGGIE

STREATERIES

WEEK 2

Autumn/Winter 2026-27
07/09/26, 28/09/26, 19/10/26, 09/11/26, 30/11/26, 21/12/26,
11/01/27, 01/02/27, 22/02/27, 15/03/27

MAINS

HONEY MUSTARD CREAMY CHICKEN BAKE SPAGHETTI



HAND PRESSED BBQ GLAZED PORK & APPLE BURGER
With
APPLE SLAW & HAND CUT WEDGES



ROAST CHICKEN DINNER WITH GRAVY
With
SKIN ON GARLIC ROASTIES



SLOW ROAST PORK CARNITAS TACO & GREEN CHILLI SALSA
With
TOMATO RICE



BATTERED FISH SAUSAGE
With
CHIPS, PEAS or BEANS



VEGGIE

FIERY ROASTED CHILLI & OLIVE PENNE PASTA BAKE

VEGGIE DOG & APPLE SLAW
With
HAND CUT WEDGES

LENTIL & ONION PASTRY PIE
With
SKIN ON GARLIC ROASTIES

MEXICAN BEAN QUESADILLA & GREEN CHILLI SALSA
With
TOMATO RICE

MACARONI CHEESE
With
PEAS

VEGETABLES/SALAD

MONDAY
GARLIC GREENS

TUESDAY
MIXED SALAD

WEDNESDAY
CARROTS & CAULIFLOWER

THURSDAY
CRUNCHY FIESTA SALAD

FRIDAY
GARDEN PEAS OR BAKED BEANS

DESSERTS

MONDAY
SYRUP SPONGE & CUSTARD

TUESDAY
OLD SCHOOL SPRINKLE SPONGE

WEDNESDAY
STICKY TOFFEE PUDDING

THURSDAY
APPLE & PEAR CRUMBLE & CUSTARD

FRIDAY
HOMEBAKE FAVOURITES

Fresh Cut Fruit & Yogurt Pots available daily

KEY: VEGGIE

STREATERIES

WEEK 3

Autumn/Winter 2026-27
14/09/26, 05/10/26, 26/10/26, 16/11/26, 07/12/26, 28/12/26,
18/01/27, 08/02/27, 01/03/27, 22/03/27

MAINS

CLASSIC SAUSAGE, HERBY NEW POTATOES & GRAVY



CHICKEN ADANA 'KEBAB' SERVED ON A FLATBREAD WITH HOUSE CHILLI OR GARLIC SAUCE



GLAZED GAMMON & GRAVY
With
Skin on Garlic Roasties



MALAYSIAN CHICKEN RENDANG
With
Coconut Rice



BATTERED FISH SAUSAGE
With
CHIPS, PEAS or BEANS



VEGGIE

QUORN SAUSAGE, HERBY NEW POTATOES & GRAVY

HOMEMADE FALAFEL SERVED ON A FLATBREAD WITH HOUSE CHILLI OR GARLIC SAUCE

ROASTED ROOT VEGETABLE GALETTE
With
Skin on Garlic Roasties

CURRIED EDAMAME LAKSA & BEANS SPROUT
With
Egg Noodles

MACARONI CHEESE
With
PEAS

VEGETABLES/SALAD

MONDAY
PEAS & CARROTS

TUESDAY
MIXED SALAD

WEDNESDAY
MIXED GREENS

THURSDAY
TOMATO & CUCUMBER CHILLI SAMBAL

FRIDAY
GARDEN PEAS OR BAKED BEANS

DESSERTS

MONDAY
MARBLE CAKE

TUESDAY
JAM SPONGE & CUSTARD

WEDNESDAY
OLD SCHOOL TOFFEE TART

THURSDAY
LEMON DRIZZLE SPONGE

FRIDAY
HOMEBAKE FAVOURITES

Fresh Cut Fruit & Yogurt Pots available daily

KEY: VEGGIE



HALLOWEEN FIRE SAFETY

COMMUNITY NEWS AND EVENTS

7 MINUTE BRIEFING

Seasonal



Halloween Fire Safety

Background

Halloween is widely celebrated, particularly by children, and often involves costumes, decorations, and illuminated pumpkins. While generally low-risk, **incidents involving naked flames, unsafe costumes, and flammable decorations can lead to serious injury or fire** if appropriate precautions are not taken.

Evidence shows that children are at increased risk of burns or serious injury when costumes come into contact with naked flames. The use of candles inside pumpkins, decorative lighting, and costumes made from highly flammable materials all contribute to this risk. Clear prevention messaging aimed at parents, carers, and households helps ensure Halloween remains **fun rather than dangerous**.

Key Information

Common Fire Risks Associated With Halloween

- Costumes made from **flammable materials**, particularly capes or loose clothing
- Use of **real candles** inside pumpkins or decorations
- Decorations positioned too close to naked flames, heaters, or electrical sources
- Poor-quality or non-compliant products, often purchased online
- Children playing close to ignition sources
- Overloaded electrical decorations or fairy lights

Costumes and Fire Safety

- Some Halloween costumes do **not meet UK safety standards**, particularly those sold cheaply or online
- All children's costumes and toys should meet **EN71-2 flammability standards**
- Passing a flammability test does **not** mean a product is fire-proof — it only limits flame spread speed
- Costumes should carry a **CE or UKCA** mark and be labelled as **flame-resistant**
- Encourage the use of **simple costumes**, avoiding:
 - Capes
 - Trailing fabric



www.hertfordshire.gov.uk/fire

7 MINUTE BRIEFING

Seasonal

- Loose accessories
- Glitter or decorative fibres that ignite easily

Candles, Pumpkins and Decorations

- Avoid using **real candles** in pumpkins
- Use **battery-powered tea lights or LED alternatives**
- Keep decorations **well away from naked flames**, heat sources, and cooking appliances
- Ensure children do not play near lit candles or open flames
- Never leave candles **unattended**

Key Safety Messages to Reinforce

- Choose costumes that are **labelled, fitted, and flame-resistant**
- Keep children **away from naked flames** at all times
- Use **battery-powered lighting**, not real candles
- Supervise children closely during Halloween activities
- Avoid placing decorations near sources of heat
- Check electrical decorations are safe and switched off when not in use
- If clothing catches fire: **Stop, Drop, and Roll** – stop moving, drop to the ground, and roll to smother the flames. Call for help immediately.

Local & National Statistics

- Nationally, **student accommodation experiences dozens of fires each year**, with cooking identified as the leading cause
- Electrical faults, smoking, and candles are also common ignition sources
- Thousands of **false alarms** are recorded annually across purpose-built student accommodation, most linked to cooking
- In Hertfordshire, crews attend **regular incidents** involving student accommodation and shared housing, particularly during the academic year

These figures highlight the importance of **early prevention messaging**, especially during fresher periods and term starts.



www.hertfordshire.gov.uk/fire

Extra Resources

Trading Standards – Halloween Costume Safety [click here](#)

ROSPA – Halloween Costume and Safety Advice [Click here.](#)

HFRS/Trading Standards – Child's Halloween Costume Tested for Safety [Click here](#)

COMMUNITY NEWS AND EVENTS



FIREWORKS SAFETY



Instagram and Facebook are our primary social media channels. Please follow us to keep updated on all the great things our students are experiencing and achieving at The Adeyfield Academy. We look forward to connecting with you!

7 MINUTE BRIEFING

Seasonal

Fireworks Safety

Background

Fireworks are widely used during seasonal celebrations such as Bonfire Night, New Year, Diwali and other cultural events. Despite annual safety messaging, **fireworks continue to cause preventable injuries, fires, and property damage**, often involving children and vulnerable individuals.

Evidence consistently shows that the **safest way to enjoy fireworks is at an organised public display**, where safety controls, trained operators, and emergency planning significantly reduce risk. Private use presents increased danger, particularly where alcohol, poor supervision, or unsafe storage and handling are involved.

Key Information

Common Causes of Fireworks-Related Fires and Injuries

- Improper handling or misuse of fireworks
- Use of fireworks under the influence of alcohol
- Lack of supervision around children
- Returning to fireworks that have failed to ignite
- Unsafe storage or carrying fireworks in pockets
- Use in streets, public places, or near buildings
- Failure to follow safety instructions

Key Safety Messages to Reinforce

(The Firework Code)

- Plan private displays carefully and keep them **small and controlled**
- **Do not drink alcohol** if responsible for setting off fireworks
- Only buy fireworks from **registered or licensed sellers**
- Check fireworks carry a **valid CE or UKCA mark**
- **Keep buckets of water, a hose, or a fire extinguisher nearby**
- **Always supervise children** and never give sparklers to children under five
- Light fireworks at **arm's length using a taper**
- Stand well back once a firework is lit
- Follow the **manufacturer's instructions** exactly



www.hertfordshire.gov.uk/fire

7 MINUTE BRIEFING

Seasonal

- Store fireworks in a **closed, secure container**
- **Never return to a lit firework** if it does not go off
- Never carry fireworks in pockets or throw them
- Do not set off fireworks **after 11pm**, except on permitted dates
- Be considerate of neighbours and those who may be distressed by fireworks
- Keep **pets indoors** during displays

Legal Considerations

- It is illegal to buy adult fireworks if you are **under 18**
- Fireworks must not be set off between **11pm and 7am**, except:
 - Bonfire Night (midnight cut-off)
 - New Year's Eve, Diwali and Chinese New Year (1am cut-off)
- Fireworks must **not be used in streets or public places**
- Fireworks can only be purchased from registered sellers during permitted periods
- Illegal sale or misuse can result in **significant fines or imprisonment**

Local authority restrictions may also apply and should be checked where relevant.

Local & National Statistics

- Around **70 fires each year in England** involve fireworks affecting homes and buildings
- Fireworks account for **hundreds of injuries annually**, many requiring hospital treatment
- Local fire data shows a clear **seasonal increase in incidents** linked to fireworks and matches
- Emergency service demand increases significantly during autumn and early winter periods

These figures highlight the importance of **consistent prevention messaging and early engagement**.

Extra Resources

- GOV.UK – Fireworks: The Law and Safety Advice
<https://www.gov.uk/fireworks-the-law>
- The Firework Code
<https://www.fireworksafety.org>



www.hertfordshire.gov.uk/fire



COMMUNITY NEWS AND EVENTS



WATFORD
**COMMUNITY SPORTS
& EDUCATION
TRUST**
REGISTERED CHARITY NO: 1102239



FREE!

SEN & Pan-Disability

**ALL ABILITIES
WELCOME**

FOOTBALL CAMP

**26TH AND 27TH
OCTOBER
10AM-2PM**

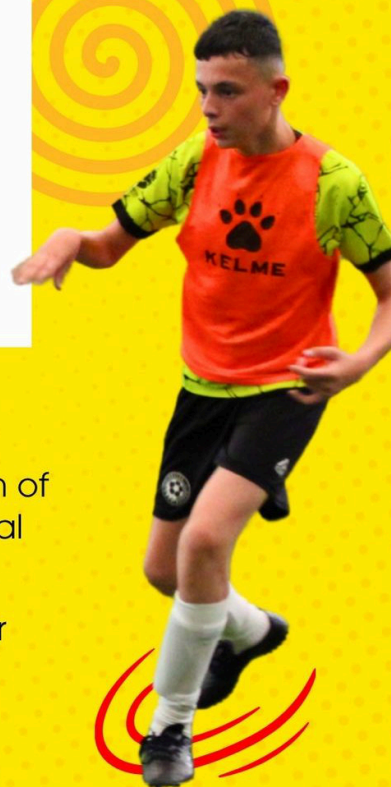
@ MERIDEN COMMUNITY CENTRE

For young people aged 9-16 with any form of physical and/or learning disability or special educational need.

Whether this be for a first time footballer, or someone with some experience, why not come along and give it a go!



*To register your interest,
please scan the code and
fill out the form.*



COMMUNITY



Instagram and Facebook are our primary social media channels. Please follow us to keep updated on all the great things our students are experiencing and achieving at The Adeyfield Academy. We look forward to connecting with you!

A+ ATTENDANCE

EDUCATION + ATTENDANCE + EFFORT = **ENDLESS POSSIBILITIES**

- ⇒ More time in school means more time to learn, develop, grow and time to become the very best you!
- ⇒ Low attendance means drastically reducing life chances!

96-100%

EXCELLENT ATTENDANCE

On target for achieving **5 STAR ATTENDANCE**

ACTION: Daily Attendance and absence monitoring

93-95%

50 MISSED LESSONS

Form Tutor review and discussion. Head of Year attendance monitoring.

ACTION: Letter sent to parents / carers about attendance concerns

90-92%

100 MISSED LESSONS

Head of Year attendance meeting and Attendance Team attendance monitoring.

ACTION: Letter sent to parents / carers informing about attendance meeting. Follow up letter sent outlining meeting actions. Student meets with Head of Year outlining targets.

85-89%

150 MISSED LESSONS

Local Authority attendance monitoring.

ACTION: Senior Leader attendance meeting with parents/carers, letter sent home with summary of agreed actions to improve attendance and potential fine.

BELOW 85%

200 MISSED LESSONS

Local Authority **ACTION**, Attendance Officer involvement.

ACTION: Letter sent to parents / carers warning of Fixed Penalty Notice following 15 sessions of absence. Once reached, a Fixed Penalty Notice will be issued to the Local Authority.

LEARNING WITHOUT LIMITS

