

Creative Arts and Sport -Coronavirus Contingency Plan

In the event that the school should close the CAS Faculty will put into place the following provision so as to ensure the disruption to student learning is minimised.

KS3 students – Years 7 – 9

PE:

Create a booklet either hand written or on Word/ Powerpoint focussing on one of the sports you have covered so far this year please create the following for one of the sports:

- Rule Book
- How to play (teaching points/key skills)
- How to improve performance of this sport through fitness
- History of the sport
- Fact file of the sports current top level performers (min.3)
- Where and how to find a local club

Remember to add pictures.

Sports -

- Basketball
- Rugby
- Netball
- Football
- Handball
- Table Tennis
- Health related fitness
- Volleyball
- Disabled sports

Music: Students will be expected to complete the tasks in the booklet. This will be uploaded on to Classcharts to access.

Performing Arts: Students will be expected to complete a Project. This will be uploaded on to Classcharts to access.

KS4 students – Years 10 & 11

Year 10 BTEC Sport:

- Unit 1 Exam practice:

Students will be expected to complete a practice exam based on Unit 1. If possible this should be completed under timed/ exam conditions. The practice paper is 60mins long. Revision material and the exam paper will be uploaded on to the

google classroom and classcharts. The answers can be completed on a separate piece of paper or a word document.

- Unit 2: Sport Performance coursework (Learning Aim A)

Students have started to work on this during lesson time. They are to pick two sports (1 individual and 1 team sport) to write about the rules, regulations and scoring systems. They have access to this as this is a google document. They will also have access to the checklist and support material which is on google classroom and will be made available via classcharts.

- Unit 2: Sport Performance coursework (Learning Aim C)

Students need to create two observation checklists (one for each of their sports).

The checklists need to include the following;

- appropriate component(s) of fitness
- technical demands of both sports (skills)
- have a clear format, which is easy to use (If you use a grading system, you should provide criteria which is to be used to assess performance.)
- tactical demands of both sports.

Examples will be provided on google classroom and classcharts. The checklist can be created on a new page but on the same document as students Learning Aim A work.

Year 11 GCSE PE:

In the event of an unplanned closure students can access the following resources online including:

- Seneca
- GCSE Pod
- BBC Bitesize

Revision activities can include;

Paper 1 and Paper 2 Revision to be completed.

These can be done through 5-A-day exam practice paper questions and previous exam practice papers that will be uploaded onto Classcharts and Google Classroom.

Please make sure that the following content is covered.

Paper 1: The human body and movement in physical activity and sport

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Use of data

Paper 2: Socio-cultural influences and well being in physical activity and sport

- Sports psychology
- Socio-cultural influences
- Health, fitness and well-being
- Use of data

Year 11 GCSE Music:

- Work to be emailed and put on Class Charts

Staff will also post home learning activities on Class Charts and Google Classroom that support their programme of study

Post 16 students – Years 12 & 13

In most cases KS5 students have on going home learning or coursework tasks that they can work on at home. In the event of a planned closure staff will ensure that students are provided with clear guidance on activities that they should be completing at home. In the event of an unplanned closure students can access the following work online that links to their current programme of study:

Year 12 BTEC Sport:

Unit 1:

- Learning Aim E (Effects of Exercise and Sports performance on the energy systems)
- Students should use materials on google classroom and Classcharts to make notes on the ATP-PC, Lactate Anaerobic System and the Aerobic System; drawing out the 3 processes highlighting when energy is produced.
- Students are also expected to complete the accompanying exam questions to consolidate learning - these should be completed under exam conditions then use notes to make the necessary additions.
- Unit 1 Exam Practice:
 - Students are expected to complete a practice exam for Unit 1. This should be completed under timed conditions. The paper will be uploaded to google classroom / classcharts.
- Students should complete revision for Unit 1, completing a 'one page revision guide' for all Learning Aims.
 - These can be completed by hand or on a powerpoint/word document.

Additional guidance can be got from Mr Mellor via E-mail.

Unit 2:

- Unit 2 Exam practice:

Students will be expected to complete a practice exams based on Unit 2. If possible this should be completed under timed/ exam conditions. Revision material and the exam paper will be uploaded on to the google classroom and classcharts. The answers can be completed on a seperate piece of paper or a word document. The paper should take them 2.5hours.

- Unit 2 Exam Revision

Students should use their exercise books to revise for their Mock examinations as well as their exam in May.

- Redraft Opportunity

Students should also take the opportunity to respond to any feedback given in their exercise books and redraft any questions that have been marked.

These will all be available via Classcharts and google classroom. Students can also email Ms Gare for clarification of any task if necessary.

Year 13 BTEC Sport:

Unit 8: This is now complete. Please ensure that you are working on your sport units that are yet to be completed for your other teachers.

Unit 4: Sports Leadership.

- Learning Aim C: Complete and submit coursework for LA-C.
- Assignment Brief will be uploaded to Classcharts for reference but have already been e-mailed.
- Submit electronically to Mr Mellor and notify him of this, these can be marked and returned electronically for redrafting.