



THE  
**ADEYFIELD ACADEMY**  
LEARNING WITHOUT LIMITS

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# **Determined Admissions Arrangements 2020/2021**

**Date:** February 2019

**Co-ordinator:** Mr W Hutchinson



# The Adeyfield Academy

Date of birth	01/09/2008 – 31/08/2009
School start date	September 2020
Application open	1 September 2019
Closing date for online applications to be submitted to the LA	31 October 2019
Statutory deadline for receipt of paper applications	31 October 2019
Allocation information despatched to parents	1 March 2020
Date by which parents/carers may accept or reject place offered	15 March 2020
Date by which parents/carers return appeal forms	TBC

## **ETHOS**

The Adeyfield Academy is an 11-18, mixed comprehensive school committed to an inclusive education for all learners.

## **GENERAL**

The Governors will, where considered appropriate, consult with parents about admission arrangements. They will also establish arrangements for appeals against non-admission. Details of admissions and appeals arrangements will be published each year. The County Application form (CAF) should be returned by the date given in the 'Moving On' booklet for the academic year.

The Governors will annually review their arrangements in discussion with representatives of the Local Authority.

## **IN-YEAR ADMISSIONS**

If there are more applications than places, in year admissions will be considered using the admission rules.

## YEAR 7 ADMISSION RULES

The admissions number for September 2020 is 150.

If fewer applications are received than places available, all applicants will be offered a place. If more applications are received than places available, the following oversubscription will be used to prioritise applications.

The school will admit any pupils who have a statement of special educational needs or Educational Health Plan that names The Adeyfield Academy.

### ORDER OF PRIORITY

1. Students who are in public care or were previously in public care (children looked after or children previously looked after who ceased to be looked after because they were adopted or became subject to a child arrangements order or special guardianship order)<sup>1</sup>
2. Students for whom it can be demonstrated that they have a particular medical or social need to go to the School <sup>2</sup>
3. Students who have a sibling on the roll of the School at the time of admission.<sup>3</sup>
4. Children of Staff<sup>4</sup>
5. Students whose permanent address is closest to the School address point<sup>5</sup>

### NOTES

- <sup>1</sup>All schools must have oversubscription criteria for each 'relevant age group' and the highest priority must be given, unless otherwise provided in this Code, to looked after children and all after, but ceased to be so because they were adopted (or became subject to a child arrangements order or special guardianship orders) immediately following having been looked after. Oversubscription criteria must then be applied to all other applicants in the order set out in the arrangements. Residence Orders have been replaced by Child Arrangement Orders. The full legal definition can be found in Hertfordshire County Councils definitions which is available online for you to view at [www.hertsdirect.org/docs/pdf/admissions/defs1718.pdf](http://www.hertsdirect.org/docs/pdf/admissions/defs1718.pdf)
- <sup>2</sup> All professional evidence supporting the medical/or social application must be sent to the school.
- <sup>3</sup>Children who have a sibling on role of the school or linked school at the time of admission. The purpose of these rules mean the sister, brother, half-brother or sister, adopted brother or sister, a child looked after or previously looked after, or child of the parent or partner and in every case living permanently in a placement within the home as part of the family from Monday to Friday at the time of this admission. A sibling link will not be recognised for children living temporarily in the same house, for example a child who usually lives with one parent but has temporarily moved or a looked after child in a respite placement or very short term or bridging foster placement."
- <sup>4</sup> Children of members of staff who have been employed at the school on a permanent contract, for two or more years at the time at which the application is made whether full time or part time, teaching or educational support staff. For the purpose to this rule a child of a member of staff is defined as: he or she is the child's natural mother, natural father or has demonstrable legal parental responsibility for which evidence is provided and lives at the same address as the staff member. Children of a member of staff recruited to fill a vacant post for which there is demonstrable shortage

- <sup>5</sup> Distance from The Adeyfield Academy be measured using the straight line distance measurement provided by Hertfordshire County Council's GIS System as outlined in the 'Moving On' booklet/Under 11's Publications to the school address point. Distances are measured using a computerised mapping system to two decimal places. The measurement is taken from the Address Base Premium address point of your child's house to the address point of the school. Address Base Premium data is a nationally recognised method of identifying the location of schools and individual residences.

#### **TIE BREAK**

- In each category, priority will be given to those living nearest the School measured in a straight line from the student's permanent home address to the main School point.
- The School will use these rules in the order they are printed above.
- Rule 5 will apply as a tiebreaker for rules 2, 3 & 4.
- If more children qualify under a particular rule than there are places available, a tiebreak will be used by applying the next rule to those children. In the case of two applicants with exactly the same priority under the admissions rules, but only one place being available, the Governing Body will offer places to both families.

#### **APPEALS PROCESS**

All unsuccessful applicants have the right to appeal to an independent panel for a place to be made available for their child. Hertfordshire parents wishing to appeal, who applied online, should log onto their online school application and click on the link "register an appeal". If the application was made not using Hertfordshire's online application system parents should contact the Customer Service Centre (0300 123 4043) to request an appeal pack.

For In Year applications, parents should contact the school directly in the first instance. For further advice, please contact the School Admissions Office on 01442 406020 who will be able to advise you further.

Should you wish to appeal, please contact the School Admissions Officer on 01442 406020 who will be able to advise you further.

#### **IN YEAR ADMISSIONS**

The school is part of the Hertfordshire County Council's coordinated in year admissions scheme. Applications can be accessed via [www.herts.direct.org/admissions](http://www.herts.direct.org/admissions) or from the customer service centre on 0300 123 4043. Parents should return their form directly to County Council (address details on form).

Places will be allocated in accordance with rules 1-5.

If more children quality under Rule 5 than places available, the tie-break would be those that live closest to the school.

The Adeyfield Academy cooperates with the Local Authorities Fair Access Protocol for the children who are hard to place.

## **CONTINUING INTEREST LIST**

In the event of more applications than available places the governors will maintain a continuing interest list (waiting list)

These and late applications will go onto this list in a position determined by the criteria. If a place becomes available in the school, it will be offered to the child that best meets the published admission rules. Parents are requested to inform the governors if they wish their child's name to be removed. This list will be maintained for 6 months for all year groups.

NB: There is scope for children admitted under HCC's Fair Access Protocol to be prioritised before children on CI and can be admitted over PAN in consultation with the Governors.

## **CHILDREN EDUCATED OUT OF YEAR GROUP**

### **ADMISSION OF CHILDREN OUTSIDE THEIR NORMAL AGE GROUP**

Admission authorities must make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. They must also take into account the views of the head teacher of the school concerned. When informing a parent of their decision on the year group the child should be admitted to, the admission authority must set out clearly the reasons for their decision. Applications should be made in the student's correct chronological year group, and the decision is solely the responsibility of the governing body.

### **SIXTH FORM ADMISSION RULES FOR THE ADEYFIELD ACADEMY**

Students will be admitted to Year 12 in accordance with our Single Equality Policy. Admission into the Sixth Form does not guarantee a place on any particular course and is outlined in our school admissions policy on the school website. The School publishes separate Course entry requirements. Entry requirements are based on an individual and their desired pathways and can be seen in our post 16 prospectus which is available from our school website.

### **ORDER OF PRIORITY**

1. Students who are looked after or were previously looked after (children looked after or children previously looked after who ceased to be looked after because they were adopted or became subject to a child arrangements order or special guardianship order).
2. Students who were on roll at The Adeyfield Academy in Year 11 preceding the admissions year.
3. Students for whom it can be demonstrated that they have a particular medical or social need to go to the School, (evidence must be provided by a professional dealing with the child's case).
4. Students whose permanent address is closest to the School address point. A 'straight line' distance measurement is used. Distances are measured using a computerised mapping system to two decimal places. The measurement is taken from the Address Base Premium address point of your child's house to the address point of the school. Address Base Premium data is a nationally recognised method of identifying the location of schools and individual reasons.

## NOTES

- The School will use these rules in the order they are printed above.
- Rule 4 will apply as a tiebreaker for rules 2 and 3.
- In each category, priority will be given to those living nearest the School measured in a straight line from the student's permanent home address to the main School address point.
- If more children qualify under a particular rule than there are places available, a tiebreak will be used by applying the next rule to those children. In the case of two applicants with exactly the same priority under the admission rules, but only one place being available, the Governing Body will offer places to both families.