



The DfE have recently reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Adeyfield Academy is committed to serving its community, recognising the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. Staff understand the vital role they have in ensuring that groups or individuals within the school are not subjected to intimidation by those wishing to unduly or illegally influence them.

This follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. The Adeyfield Academy is dedicated to preparing our students for their adult life beyond the formal, examined curriculum and ensuring that we promote British values to all of our students.

The government defined British values in the 2011 Prevent Strategy.

The five key British values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

These values are reinforced regularly in the following ways:

Democracy

Democracy underpins everything we do within the school and our students play a central role in all of our systems; their voices heard through our Student Council, questionnaires and This Week It’s Me weekly meetings. Furthermore the elections of Student Forum Representatives and the Student Leadership Team are based solely on student votes.

The Rule of Law

The importance of laws, by the enforcement of rules, is present in our everyday school life, whether they be those that govern the class, the school, or the country. They are consistently reinforced throughout the school day, as well as when dealing with behaviour and through school assemblies. Students are taught the value and reasons behind laws: that they govern and protect us, the responsibilities that this involves and the consequences when rules are broken. Visits from authorities (all DBS checked) form a regular part of our calendar and help reinforce this message.

Individual Liberty

Within school, students are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young students to make choices safely, through the provision of a safe environment and empowering education. Students are encouraged to know, understand and exercise their rights and personal freedoms and given advice on how to exercise these safely, for example through our Online Safety and PSHCE lessons. Whether it is through choice of challenge, of how they record information or of participation in our numerous extra-curricular clubs and opportunities, students are given the freedom to make choices.

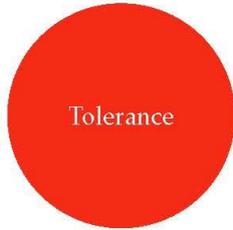
Mutual Respect

Part of our school ethos and behaviour policy has revolved around core values such as 'Respect', and students have been part of these discussions and assemblies related to what this means and how it is shown. Posters around the school promote respect for others and this is reiterated through our behaviour charter, as well as our behaviour policy.

Tolerance of those of Different Faiths and Beliefs

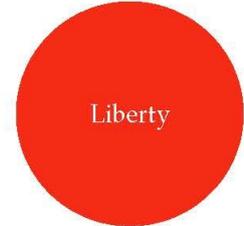
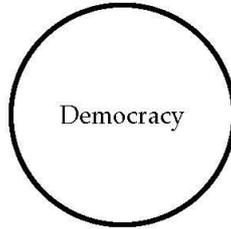
This is achieved through enhancing students understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHCEE. All students are regularly asked if they feel safe at school.

We know that we are equally responsible for our own learning. We are responsible for our own actions. In our school community we are also responsible for others and help and support each other to be happy and successful.



In lessons we learn about different faiths and beliefs, allowing us to understand different cultures and religions. In PSCHIEE we learn about relationships and what a positive relationship consists of.

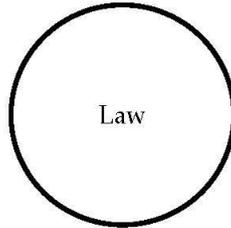
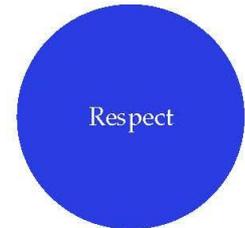
We have the opportunity to be elected into key roles for example; form representatives, heads of school and members of the school parliament. We know that the school parliament allows students to explore and understand the democratic process. We also learn about the British electoral system in lessons. We are regularly consulted about the school and are given feedback on any actions taken as a result.



The Adeyfield Academy Embracing British Values



At Marlborough we are free to think as we would like. We are given the freedom to make choices about the things that affect us. We recognise that we are accountable for our actions.



The school has a code of conduct that mirrors that of British society. This code is discussed with us and we respect this and work together in a safe and fair way. We are aware that there will be consequences to any actions that break this code.

We recognise that everyone is entitled to their own opinion as long as it doesn't promote extremist views. We recognise that everyone has a right to be heard and to be listened to. The language that staff and students use towards each other is kind, considerate and caring.