



THE ADEYFIELD ACADEMY

LEARNING WITHOUT LIMITS

KS5 Assessments & Reports





DATA AND ASSESSMENT

ACCELERATE AT ADEYFIELD

Data and Assessment at The Adeyfield Academy

Key Stage 5 and Grading

KS5 students are provided with target grades corresponding to their GCSE/BTEC results in Year 11. In Year 12 and Year 13, we continue to assess throughout the curriculum and will report using the A-Level/BTEC grading structure (A-Level A*, B, C, D, E, U and BTEC Fail, Pass, Merit, Distinction, Distinction*). These assessments will be explicitly linked to the issuing of UCAS Predictions. Students will also sit mock examinations in Year 12 and Year 13 to prepare them for their examinations.

A Level Grades	BTEC Grades
A*	Distinction*
A	Distinction
B	
C	Merit
D	
E	Pass
U	Fail

KS5 Non-Exam Assessments (NEAs)

KS5 NEAs have replaced traditional coursework and typically involve project-based work that contributes to your child's final grade in a subject. The table below shows whether a subject will be assessed using exams only, Non-Exam Assessments or a combination of both. Please select the exam board to take you to the subject specification.

Subject	Exam Board	Non-Exam Assessment (NEA) %
Maths	Pearson (Edexcel)	Exam Only
Biology	OCR A	Exam Only
Chemistry	OCR A	Exam Only
Physics	AQA	Exam Only
Psychology	AQA	Exam Only
Sociology	AQA	Exam Only
Politics	Edexcel 3B	Exam Only
Business	AQA	Exam Only
Art	Pearson (Edexcel)	100%
Media Studies	Pearson (Edexcel)	100%
Criminology Diploma	WJEC	50%
Design & Technology	Pearson (Edexcel)	50%
BTEC Business	Edexcel	50%
PE	AQA	30%
History	Pearson (Edexcel)	25%
Geography	AQA	20%
English Literature	Edexcel	20%



Attitude to Learning and Home Learning Score

The numerical values attached to the Attitude to Learning and Home Learning aspects of the report are defined as follows.

Attitude to Learning Score	
This score indicates the overall attitude, commitment and motivation that students demonstrate in their lessons	
1. Exceptional	This student exemplifies our core values, ambition, courage, dignity, respect, and compassion, showing an exceptional commitment to learning. They set high standards, embrace challenges, and actively seek to exceed expectations while treating others with respect and dignity. A 5 Star Student, they are a role model in the school community demonstrating exemplary character.
2. Good	This student embodies the core values of ambition, courage, dignity, respect, and compassion, demonstrating a strong dedication to personal growth. They set clear goals, tackle challenges confidently, and take pride in their work and behaviour. Through respectful and compassionate interactions, they positively contribute to the school community, growing academically and personally.
3. Requires Improvement	This student shows promise in aligning with the school's core values of ambition, courage, dignity, respect, and compassion. They can progress further by setting higher goals, embracing challenges, and demonstrating pride in their work. With increased respect and compassion toward peers, they have the potential to positively impact the learning environment.
4. Inadequate	Currently, this student's approach does not fully reflect our values of ambition, courage, dignity, respect, and compassion. To improve, they would benefit from setting higher goals, tackling challenges with courage, and taking pride in their work and behaviour. By showing greater respect and compassion toward themselves and others, they can contribute more positively to the school community.

Home Learning Score	
This score indicates the quality and frequency of home learning completed	
1. Exceptional	All home learning is completed on time and to an exceptional standard, reflecting our five school values that we expect from our 5 Star Students. They demonstrate dignity by taking pride in the quality and presentation of their work and ambition by striving for excellence in every assignment.
2. Good	All home learning is completed on time and to a good standard, home learning submitted embodies our five school values that we expect from our 5 Star Students.
3. Requires Improvement	A 5-Star Student generally completes home learning on time and to an acceptable standard, though there is room to better align this work with their true abilities. By embracing our school values—particularly ambition to aim higher and dignity in taking pride in their best work—they can unlock their full potential in the subject.
4. Inadequate	Home learning is rarely completed on time and in line with our five school values. Home learning often does not meet the standard expected by a 5 Star Student.



Assessment

When planning lessons, teachers consider learning topics, using the National Curriculum for each subject as a benchmark against national standards and by breaking tasks down into different success criteria. Each curriculum area determines their assessment based on what works most effectively for them however, assessments at The Adeyfield Academy incorporate the following:

- designed to incorporate a combination of formative / summative assessment, ranging from low stakes testing to formal examination
- distributed throughout the curriculum, providing regular opportunities to assess
- closely linked to the curriculum content and focused on developing the knowledge, understanding and skills needed for success
- based on a clear set of success criteria (e.g. a mark scheme / criteria grid)
- based on high expectations and appropriate levels of challenge for all
- enable teachers to identify those who require additional support.

Frequently Asked Questions

How is my child's Current Grade decided for each subject?

This is a term used to refer to the grade your child is currently working at based on the most recent available assessment data, class work and independent study

How is my child's A Level Likely Grade decided for each subject?

This is the grade your child is likely to achieve at the end of Year 13 given the current standard of work completed in lessons, home learning and tests (but not a guarantee of their final grade). Students will need to ensure they are regularly revising, completing exam practice and putting in extra independent study to reach their potential. This is based on current grade boundaries. The use of fine levels helps identify and support students who we feel are near to their grade boundary. The '-' sign means that their achievement has yet to ensure a secure grade. The '+' sign means that they are achieving a secure grade and working towards the next grade up.

How is my child's Target Grade decided for each subject?

KS5 students receive A Level grades A*- U in each subject, and for BTEC subjects ranging from Distinction*- Fail. This is largely based on their prior attainment at KS2 and KS4 using the FFT Model which provides benchmarks for each student's likely future attainment. As A Levels are more difficult, high prior attainment is no guarantee of success and students would only reach their target grade if they are working hard and regularly revising.

How can I support my child to make further progress?

It is always best to talk to your child about specific aspects or topics studied using the detailed subject report as well as looking through their books and folders. The next Year 13 parent's evening is **05/12/24** however; please forward any questions onto the Subject Lead for the relevant subject which can be done using Edulink.