

ACTION PACKED ADEYFIELD



THE ADEYFIELD ACADEMY

ACTION PACKED ADEYFIELD

Wednesday 24th January 2024

Issue 06



ACE School of
CHARACTER



Dear Parents and Carers,

Welcome back to another action packed half term at The Adeyfield Academy with many calendared events.

It feels like only yesterday that we were all celebrating the new year, yet so much has been going on around the academy. We have seen the first phase of our replacement doors in Khalo building bringing a much needed uplift to the building.

Chelsea's story visited for their annual performance which I am always impressed with and our students certainly responded well to.

In the modern world communication is the key to everything and a skill we seek to develop for our students through various methods. Talk The Talk attended the academy on Friday 19th January to coach and guide Year 10 students which we hope will assist them in interviews for jobs and in their future education interviews.

The maths department have organised multiple trips this half term. Students have already enjoyed visiting Oxford and Year 9 had a fabulous day at Silverstone last week. Both trips really opened up their eyes to career paths they may not have ordinarily considered. Thank you to the Maths team for providing these valuable experiences for the students. There are lots of trips to look forward to in the future so please keep an eye on gateway as spaces are snapped up very quickly.

We were extremely lucky to welcome Karim Al-Abbas to the academy last week who provided Key Stage 4 students with some valuable revision skills in the run up to their exams. Karim kindly stayed after school to also deliver a workshop aimed at parents. The feedback was overwhelmingly positive and left parents feeling well equipped to support their children. Many also reported they were going to apply the skills to their every day lives too. One parent said "Karim was really engaging, he taught me a completely new way of thinking and relaying information. I don't think I'll ever forget that Janet is 38 and lives on the 16th floor!!" We will be inviting Karim back to the academy again in the future and hope many of you will benefit from this.

It is often reported by the media that girls are higher achievers than boys, and often the data backs this up. However, we are not willing to just accept this. In an effort to change the trends we invited Boys2Men into the academy to deliver a workshop to a group of key stage 3 boys to support and equip them with the skills and knowledge they need to achieve their full potential as they move into key stage 4 and begin their GCSE courses.

I would also like to take this opportunity to thank you all for your support with our 'Behaviour Bites'. The response from students has been great and they are quickly becoming used to these social norms. These steps are in place to reduce a loss of learning time and ensure students are ready to learn

the moment they walk through the classroom door.

Over the past few weeks I have been opening the Charter Hall during break and lunch times to provide a warmer space for students to enjoy their social time. I am so proud of the way they have behaved and kept the space clean and tidy. They all demonstrate our 5 Star Values and I am enjoying having so many positive conversations with them.

Please make sure you have reviewed the school calendar to take full advantage of any opportunities for both students and parents as well as being able to plan in advance for the upcoming half term.

Yours Sincerely

Miss Mason

Principal

CAREERS ►

ENRICHMENT ►

RECOGNITION ►



IMPORTANT DATES



Wednesday 24 January 2024	Year 9 Options Evening
Wednesday 24 January 2024	UCAS Application Deadline
Thursday 25 January 2024	Six The Musical Trip
Friday 26 January 2024	The Big Interview Day - Year 10
Friday 26 January 2024	Year 9 into 10 Taster Day
Tuesday 30th January 2024	St Albans Cathedral Trip
Monday 5 February - Friday 9 February 2024	Year 9 Options Meetings
Wednesday 7th February 2024	Student Forum Student Leadership Conference
Monday 12 February - Thursday 7 March 2024	Year 10 Mock Exams
Monday 12 February - Thursday 7 March 2024	Sixth Form Internal Applicant Interviews
Thursday 15 February 2024	Staff INSET day
Friday 16 February 2024	Staff INSET day
Monday 19 February - Friday 23 February 2024	Spring Half - Term

ATTENDANCE MATTERS



If a student is absent or late due to illness, or an appointment, the parent must inform the school by 8.30am either by telephone on the attendance line 01442 406020 option 1 on each day the student is absent or an email to attendance@adeyfield.herts.sch.uk.

A specific reason must be given for the absence. The school may ask for medical evidence to be provided if a student's attendance is irregular or continues for a sustained period.

STATIONERY



Following on from our recent letter regarding equipment and stationery, we would like to remind parents and carers that there is now an option to purchase* scientific calculators and essential stationery via the School Gateway app:

- **Filled pencil case: £2.60**
- **Calculator: £15.00**
- **Coloured pencils (pack of 12): £1.99**



*For students in receipt of free school meals, please contact rogerss@adeyfield.herts.sch.uk should you require any school uniform or equipment.

- **Students should carry their equipment in a pencil case every day.**
- **Compulsory items:** black school bag, reading book, planner, pencil case, blue/black pens, HB pencil, red pen, scientific calculator, eraser, sharpener and 30cm ruler.
- **Additional recommended items:** highlighter, colouring pencils, protractor, pair of compasses, glue stick.



NEW DOORS

The first phase of our most recent building improvement works is now underway starting in our Kahlo building.

The project, which was made possible through CIF funding, includes the replacement of over 180 fire doors and partitions throughout the school. The work will continue throughout the school year, primarily in holidays to avoid disruption to learning.

THE ADEYFIELD ACADEMY
Presents

LEGALLY Blonde Jr

CAST A:
19th & 21st March 2024

CAST B:
20th & 22nd March 2024

Tickets available from 26 February 2024
Adults: £4, Concessions / Students: £2

Doors Open: 5.30pm
Show time: 6.00pm

Music and Lyrics by
Laurence O'Keefe and Neil Benjamin

Book by
Heather Hach

Based on the novel by Amanda Brown
And the film: Blonde - Warner Bros. Pictures
Original Production by Hal Lichtig, Fox Theatricals, Don't Be Shy, James L. Nederlander, Independent Producers Network, Roy Foxman, Amanda Lajoie, Broadway Arts, Barbara Whitman, FWN Group, Ruth Hendel, Cheryl Weisfeld, Hal Goldberg, David Briner, James D. Stern, Douglas L. Meyer, Stewart F. Lane, Borsari Comedy, Robert G. Bartlett, Michael A. Jenkins, Albert Nusselstein and Warren Trosper. Produced in association with MGM Onstage, Dariusz Dabek and Dean Stoller

Director
Mrs Fene and Mrs Jagers

Stage Manager
Mrs Fene and Mrs Jagers

Legally Blonde Jr. is presented through special arrangement with and all authorized materials are supplied by Rhac, Theatre International, New York, NY
(212) 541-4688 rhacshows.com



THE ADEYFIELD ACADEMY



INFORMATION



CHELSEA'S STORY

Last week, Year 9 students watched the performance 'Chelsea's Story' an internationally renowned Applied Theatre Production that raises awareness around the issues surrounding Child Sexual Exploitation.

It tells the story of a group of three students who discover the diary of a girl called Chelsea.



Chelsea was a 15 year old girl who, having fallen out with her friends and family, met a guy called Gary. Gary was kind, understanding, had a nice car, had his own flat and listened to her. Unfortunately Gary was not what he seemed to be! Chelsea's story is played out and examined by the three students who, along with their teacher, attempt to understand what happened to Chelsea. The performance addressed:

- What makes a Healthy Relationship
- What makes an Unhealthy Relationship
- Safe Internet Use/Sexting
- What is Consent
- The Grooming Process, Child Sexual Exploitation & the differing methods
- Avoiding Victim Blaming
- Where to go for help & advice



SAFEGUARDING

TALK THE TALK - TALK ABOUT COMMUNICATION

On Friday 19th January, Year 10 students worked with expert trainers from the education charity **Talk The Talk**. **Talk The Talk's** mission is to improve their communication skills to enable positive interaction in all life situations.

The workshop **Talk About Communication** **allowed students to** explore different modes of communication, develop effective use of structuring in short talks and presentations and apply persuasive language techniques to get their message across confidently and effectively.

Talk The Talk has trained over 28,000 students in the past twelve months in England and Wales and nearly 85,000 since we first started - using a suite of programmes developed over the past seven years.

When asked what skills they lacked when they entered the workforce, 50% of workers said confidence, 23% said communication and 19% said the ability to look after their mental health. The tasks most likely to make people feel nervous require robust soft skills, with 'giving presentations', 'discussing conflicting points of view with colleagues' and 'managing a team' topping the list of most daunting tasks.

Source: The Prince's Trust Results For Life Report

Leaving school to enter the world of work, further training or education is both an exciting and daunting time. The prospect of independence is often overwhelming. Students often leave school with an array of experiences – yet don't quite realise how these experiences have equipped them with a unique skill set. We ensure students define their own skill set and have the confidence to talk about themselves in all manner of life situations

Richard Hull – Director – Talk The Talk

Talk About Communication workshops have a tangible impact as the students realised that they had much to learn in terms of presenting themselves for interview and then learning to project the positive aspects of their character and their achievements, which many students had a tendency to underplay. The feedback they received from the trainer was clearly invaluable, based on his or her personal experiences of interviewing and being interviewed.

Professor John MacBeath - Cambridge University

There is overwhelming support for the effectiveness of the Talk The Talk project...

NET – National Education Trust

As part of the academy's word rich strategy, we believe in providing students with opportunities for structured talk in order to improve their confidence in speaking and quality of discussion.

The aim of Friday's Talk About Communication workshop was to provide students with the ability to identify and talk confidently about their employability skills, develop their interview techniques, nurture presentation skills and boost their self-esteem. This was all to support students in preparation for their Big Interview this Friday.

We are aware that for our students entering the world of work can be an exciting but a daunting time too. We want to ensure our students feel supported in preparing to enter employment in the future by developing the competencies needed to take the next step.

We want to ensure our students feel supported in preparing to enter employment in the future by developing the competencies needed to take the next step.



Talk The Talk
CONFIDENT COMMUNICATION FOR LIFE



Careers
@ADEYFIELD

CAREERS



SCHOLAR PROGRAMME

THE BRILLIANT CLUB

We are thrilled to announce the launch of a new and exciting initiative at The Adeyfield Academy – The Brilliant Club! This innovative programme aims to ignite the spark of curiosity and intellectual exploration among our students, offering them a unique opportunity to delve into challenging topics and engage with university-level content.

The assignment brief this year is "Where Do Child Rights Come From?" This thought-provoking topic encourages students to explore the origins and foundations of the rights and protections afforded to children. It's a captivating journey into the historical, legal, and ethical considerations that shape our understanding of the rights of young individuals.

The Brilliant Club sessions kicked off with tremendous enthusiasm and participation from our students. They demonstrated an exemplary level of engagement, curiosity, and critical thinking during the first session, diving headfirst into the complexities of the assigned topic. The students exhibited a genuine passion for unravelling the layers of information surrounding child rights, and their insightful contributions enriched the learning experience for everyone involved.

The Brilliant Club provides a bridge between our students and the world of higher education, offering them a taste of the challenges and rewards that come with university-level study. By engaging with topics that go beyond the standard curriculum, students are encouraged to think critically, independently, and creatively – skills that will undoubtedly serve them well in their academic and personal journeys.

Stay tuned for more updates as our students continue to explore, question, and learn in the pursuit of knowledge through The Brilliant Club!



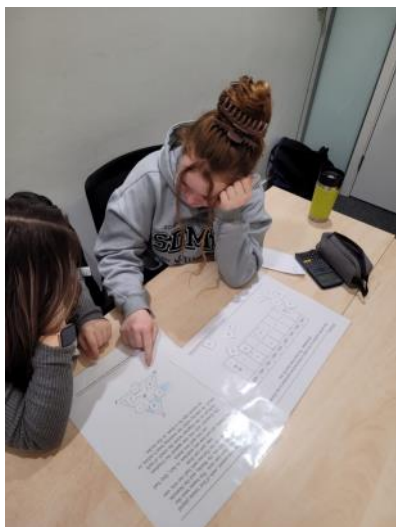
SPANISH SCHOLARS

Some of our Spanish scholars have had the opportunity to teach a Spanish lesson to Year 7 students, a fantastic experience for them to give back to others and showcase what they have learnt.

I have only been a Spanish scholar since the beginning of the new school year but I have thoroughly enjoyed being one. My favourite part of it so far has been having the opportunity to teach a lesson to a year seven class with my friend Beatrice who is also a Spanish scholar. It was lots of fun creating the lesson plan which we chose to be about music, and of course, doing the actual teaching. Mrs Picado has been super supportive and has made the experience all the more enjoyable. I would definitely recommend being a Spanish scholar to all. - Pippa G 8A

'IT ALL ADDS UP' - CAMBRIDGE MATHS TRIP

Some of our Year 10 students were invited to visit Cambridge University for an engaging maths excursion aimed at encouraging girls to take up careers in maths. The day included listening to inspirational talks from women in maths and participating in a series of educational workshops. The students found the trip informative and enjoyed visiting the University.



YEAR 9 SILVERSTONE MUSEUM TRIP



Our Year 9 students enjoyed an enriching maths trip on Friday 19th January at the Silverstone Museum. The students were privileged to go on the track and sit in some of the cars whilst learning about the statistics and engineering side of racing. The students even got to have their own miniature car race, well done to Vanessa B for winning the scalextrix competition!



ENRICHMENT



HOUSES

HOUSE TOTALS

ATTENBOROUGH: 14013	HAWKING: 13741	KAHLO: 13880
PARKS: 14021	SEACOLE: 13997	TURING: 13795

HOUSE EVENTS

NATIONAL CAREERS WEEK QUIZ	W/B 4th March
WORLD BOOK DAY	7th March
RED NOSE DAY	15th March
SCHOOL PRODUCTION	21st & 22nd March
ART TERMLY COMPETITION	29th March
INTER-HOUSE FOOTBALL COMPETITION	Date TBC

Create your own...

MOVIE THEMED TOILET ROLLS

To enter, submit your design via Google Classroom. Closing date: 29th March

THE ADEYFIELD ACADEMY ★★★★★

ATTENBOROUGH



HAWKING



KAHLO



PARKS



SEACOLE



TURING



FIRE SERVICE



Year 12 were visited by the fire crew this week to remind them about car safety as they learn to drive which was a really informative experience for them!

ADEYFIELD ALLIES

Just Like Us spoke with our LGBTQ+ Adeyfield Allies student leadership group on Tuesday 23 January about what it is like to grow up LGBTQ+ and the importance of being united. The discussion raised issues of stereotypes and negative attitudes towards the community.



RESPECT



COURAGE

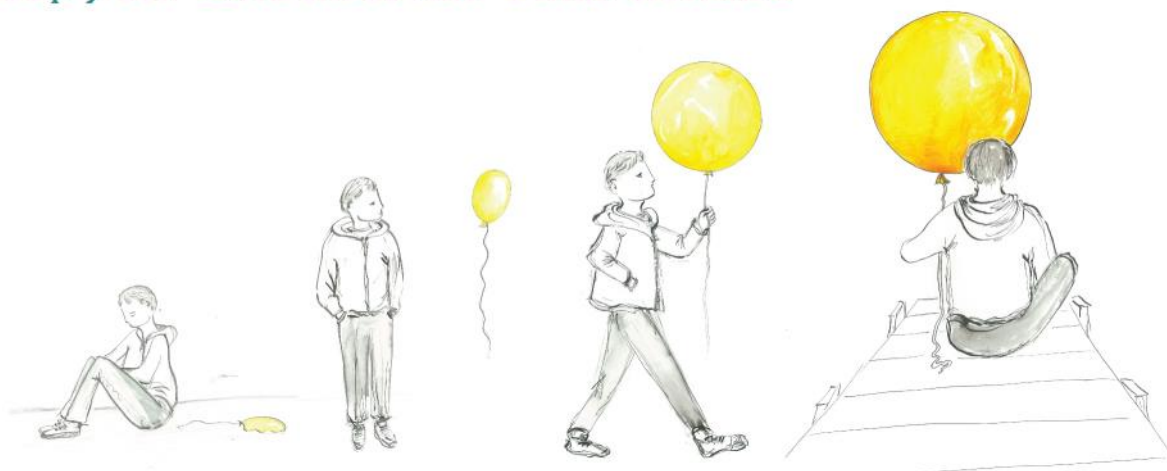


I CAN & I AM



James Shone, founder of 'I Can & I Am', addressed our Sixth Form with a session that focused on inspiring confidence and self-belief in every individual to help them live a positive and fulfilled life. He shared his personal story of resilience and courage after surviving surgery to remove a brain tumour and how he was able to rebuild his life through recognising his own skills and strengths and what he enjoys doing. For more information: <https://icanandiam.com>

Keep your balloon of self-belief inflated



How do you top up your balloon when it's feeling deflated?

1. Spend time doing what you're good at and what you enjoy.
2. Understand what your qualities are. Use your qualities as often as possible.
3. Spend time in a place or with people where you feel you fit in and that you belong.
4. Challenge yourself to improve in some way, get better at something or fix something that's holding you back.
5. Try to have an attitude of gratitude - be thankful for what you CAN do and what you DO have.

REVISION WORKSHOP



On the 16th January, the year 11 had the opportunity to work with Karim Al-Abbas, the director of Enlighten Education. Karim goes round the work talking to students and business' to help them understand the power of their own brains and how to use them!

The students took part in a 2-hour workshop, in which they learnt how to use different part of their brains and how to use memory, to help with their revision. Students took part in a series of interactive activities, it was apparent that the student took things away from this and will continue to use it within their revision.

We are very thankful to Karim for the work he did with parents and students during this day and we are looking forward to hopefully seeing him soon!



AMBITION



BOYS 2 MEN

BOYS2MEN
RAISING BOYS TO BECOME MEN



Boys 2 Men ran two workshops on Friday 12th January with our Key Stage 3 boys empowering them to achieve their potential and to make right choices as they approach adulthood and beyond. The workshops aimed to develop their personal skills in areas such as communication, self-esteem, teamwork and managing their emotions. Some of the lessons they took from the sessions include: ***“Follow your dreams”, and “Make your families proud”.***

KS4 PARENTS & CARERS REVISION WORKSHOP



Thank you to the Key Stage 4 parents and carers who participated in the workshop on improving study skills on Tuesday 16th January. We hope that the session proved to be valuable and informative for you, and that it will in turn benefit our students. We would like to express our gratitude to Karim Al Abbas, the creator of Enlighten Education, for being our guest speaker and sharing his expertise with us.

DRAGONS' APPRENTICE

This weekend one of our sixth form Dragons' Apprentice groups completed a 50k horse ride on a mechanical horse to raise money for their allocated charity: Gaddesden RDA who focus on providing fun riding experiences for children and adults with disabilities and special needs. They also made an appearance on Radio Dacorum to help raise awareness and advertise the event. The interview can be heard [here](#).

The day - long event managed to raise their total fundraising pot, which is going to make a huge difference to their charity organisation.

The team would like to thank everyone who has supported them with their fundraising thus far.

Our competing Year 12 team, who are raising money for Waterways Experiences, a charity which offers accessible canal boating trips, have a quiz night organised for Friday 26th January. We would like to remind those who are booked on, that there will be a raffle and refreshments purchasable on the night. Good luck to all the competitors and thank you once again for supporting these charitable events.



GRASSROOTS PROGRAMME

We are really excited to announce our participation in the Grassroots programme: empowering pupils to reduce conflict by positively influencing their peers.

The Education Endowment Fund programme aims to reduce bullying and conflict in schools by empowering a group of pupils to positively impact their peers' prosocial attitudes and behaviours. This trial is being delivered by the Behavioural Insights Team.

As a school, students completed a survey asking them to detail which other pupils they've had contact with recently. The project team then used the answers, along with demographic data, to identify a group of approximately 30 pupils who, between them, can represent the whole student body.

This week the identified students had their first session, one of ten fortnightly sessions over the course of the school year with their assigned trained Research Assistant. During the session, students identified areas for improvement in student interactions and generated possible solutions (for example activities they may do, what they might encourage their friends to do).



Education
Endowment
Foundation

COMPASSION



RECOGNITION & DIGNITY

HOT CHOC FRIDAYS

Congratulations to the students who have been nominated for a hot chocolate with Miss Mason so far this term.

Each week staff nominate students who have consistently demonstrated our 5 star values or done something exceptional worthy of recognition. One student from each year group is then selected to enjoy a celebratory hot chocolate with our Principal.

12 JAN 2024

19 JAN 2024

Abbi B	10A	Amelia P	7H
Abdel E	7H	Beatrice L' E	7K
Hamza I	7H	Charlie W	8T
Joshua B	7B	Elle-Marie A M	9H
Kirsten P	10A	Emmanuelle T	8T
Sky C	10T	Halle D	10P
Teddy H	9P	Lacie T	10A
Haydn S	11K	Mya K	11P
Skye C	10A	Nataniel P	11T
Zarrah A	10K		



ACHIEVEMENT AWARDS



Name	Form	50+	125+	Name	Form	50+	125+	Name	Form	50+	125+	Name	Form	50+	125+
Abbie H	7 P			Dylan M	7 K			Leo S	7 P			Reggie B	7 K		
Abbie W	7 H			Edward M	7 H			Levi P	7 H			Riley A	7 A		
Abdel E	7 H			Elise T	7 P			Lexie J	7 S			Riley S	7 K		
Adam W	7 A			Emily J	7 K			Liam T	7 T			Riley W	7 T		
Alexia C	7 S			Ethan B	7 K			Lillie-Mai S	7 T			Ruby H	7 P		
Alfie H	7 P			Ezzamai M	7 T			Lilly M	7 K			Ryley M	7 K		
Alfie S	7 H			Freddie C-F	7 P			Lilly-Rose T	7 P			Safa A	7 T		
Alfie S	7 H			Freya B	7 K			Lloyd S	7 T			Saif A	7 S		
Amalia S	7 P			Grace W	7 H			Logan P	7 P			Scarlett R	7 A		
Amber S	7 K			Greis P	7 K			Luca A	7 P			Shahirah A	7 T		
Amber W	7 A			Hamza I	7 H			Lucas A F	7 H			Sienna A	7 S		
Amelia H	7 K			Hannah C	7 P			Lucas B	7 T			Sienna H	7 T		
Amelia P	7 H			Hayden H	7 S			Luke F	7 H			Sophia J	7 H		
Amelia P	7 H			Hayden M	7 A			Lylah A-W	7 P			Sparsh M	7 T		
Amie E	7 P			Holly J	7 S			Maison S	7 S			Spencer H	7 K		
Amira S	7 S			Holly S	7 A			Maisy W-H	7 T			Steven G	7 S		
Andre D	7 H			Hope H	7 K			Marco C	7 H			Summer P	7 T		
Andreea A	7 A			Iasmina N	7 A			Marley O'H	7 K			Taybah K	7 T		
Angel A	7 A			Ilham A	7 A			Matthew S	7 A			Tayla B	7 A		
Annabel H	7 A			Ilke K	7 T			Max R	7 H			Taylor D	7 S		
Anthony D	7 K			Immy H	7 S			Megan M	7 S			Thomas D	7 A		
Archie D	7 P			Isabel C	7 K			Mia W	7 K			Tommy B	7 H		
Archie H	7 A			Ismail A	7 P			Mike B	7 P			Uzair R	7 H		
Arjun C	7 T			Jack G	7 K			Miller H	7 P			William K	7 S		
Asen A	7 P			Jacob S	7 T			Mohammad A	7 T			Yakira P-T	7 H		
Ashley C	7 K			Jacob W	7 A			Mya C	7 K			Yug S	7 P		
Ayla L	7 T			Jaime D	7 H			Nadia B	7 A			Zachery H	7 H		
Bayleigh P-B	7 S			Jake B	7 T			Natalia A	7 S						
Beatrice L'E	7 K			James P	7 T			Nate B	7 H						
Beau Z	7 S			Jarrold M	7 T			Nimo R	7 S						
Bella U	7 S			Jasper C	7 H			Noah M	7 A						
Ben K	7 H			Jax B	7 T			Noah N	7 A						
Bradley H	7 A			Jayden L	7 S			Oakley C	7 K						
Carol A	7 S			Jayden S	7 S			Olie J	7 H						
Casey L	7 T			Jessica B	7 A			Oliver N	7 S						
Cassidy F	7 S			Josh T-C	7 K			Ollie N-S	7 K						
Charlie G	7 P			Joshua B	7 P			Oscar G	7 P						
Charlie H	7 A			Julia S	7 P			Oscar H	7 S						
Chloe R	7 S			Justin F O	7 S			Oscar K	7 T						
Christian D F	7 H			Kaela K	7 S			Oscar L	7 A						
Cody R	7 P			Kas H	7 T			Peter C	7 K						
Connie S	7 K			Katie B	7 H			Phoebe R	7 S						
Corey M	7 A			Kayla L	7 P			Phoebe-Rose B	7 H						
Daniel H	7 A			Kaylen K	7 A			Quinn T	7 T						
Daniel S	7 P			Khaira J	7 A			Rachel C	7 T						
Devon S	7 A			Kody N	7 T			Ram J	7 H						
Drew D	7 K			Krithik K	7 P			Raye B	7 P						
Dylan H	7 P			Lauren D	7 K			Razvan C	7 T						

RECOGNITION



RECOGNITION

ACHIEVEMENT AWARDS

Name	Form	50+	125+	250+	Name	Form	50+	125+	Name	Form	50+	125+	Name	Form	50+	125+
Abbas J	8 S				Ellie M	8 H			Lauren C	8 P			Samuel R M	8 T		
Abdu-rahman S	8 K				Emily G	8 S			Leigh H	8 T			Sebastian S	8 K		
Aeryn R	8 T				Emine S	8 H			Leon A	8 P			Sidney P	8 K		
Aiden P	8 A				Emmanuelle T	8 T			Liberty-Grace H	8 S			Sonny C	8 T		
Aimee P	8 A				Eva T	8 T			Lilly W	8 S			Sophie O	8 S		
Alexia-Haze M	8 K				Fatima K	8 H			Lily K	8 P			Sophie O	8 K		
Alexis S	8 S				Flavia G	8 H			Lily S	8 S			Spencer B	8 A		
Alexsandra D	8 P				Frankie-May B	8 S			Lily-Grace W	8 K			Stanley P	8 A		
Alfie B	8 A				Freddie F	8 A			Logan C	8 A			Summer F	8 H		
Alfie S	8 S				Freya W	8 T			Lola H	8 H			Sunshyne B	8 K		
Alice H	8 P				Gabrielle C-R	8 P			Lucie E	8 H			Tamsin B	8 P		
Amber C	8 P				George K	8 H			Macie S	8 P			Taylen H	8 S		
Ameera K	8 S				Grace C	8 K			Maddison K	8 H			Taylor T	8 A		
Aminah K	8 A				Grace M	8 P			Madison S	8 S			Theo G	8 P		
Amy S	8 A				Hafeezah K	8 H			Mae C-G	8 H			Thomas P	8 P		
Angel G	8 K				Haider N	8 T			Maisie C	8 P			Tia T	8 P		
Angel J	8 H				Hannah C	8 K			Maisie C	8 K			Toby H	8 T		
Archie H	8 A				Haris K	8 S			Maisie T	8 P			Toby W	8 H		
Arthur P	8 K				Harry H	8 K			Marcus A	8 H			Tommy S	8 A		
Athir A J	8 T				Harry S	8 H			Mariana M B	8 P			Tyler B	8 K		
Ava D	8 K				Harry W	8 T			Marlie M	8 P			Tyler W	8 K		
Bakary B	8 K				Hasnain K	8 S			Mason O'M-F	8 H			Vanya A	8 H		
Beatrice G	8 A				Holly O	8 T			Matei I	8 A			Veronica Y	8 S		
Bella K	8 T				Hope R	8 P			Matthew H	8 T			William S	8 S		
Bella S	8 K				Isaac B	8 S			Matthew M	8 S						
Bella T	8 H				Isabella E	8 T			Meriem W	8 P						
Bethany W	8 H				Isabelle M	8 H			Millie S	8 A						
Billy B	8 S				Isla P	8 A			Millie T	8 H						
Bradley M	8 S				Izabelle A	8 P			Mylo M	8 T						
Cadence S	8 H				Jack R	8 A			Nat F	8 T						
Carla C	8 H				Jake F	8 H			Nathan W	8 K						
Charisma S	8 T				Jake W	8 A			Nikkia C P	8 H						
Charlie D	8 S				James J	8 T			Oliver C	8 A						
Charlie D	8 A				Jasmine S	8 P			Oliwia N P	8 H						
Charlie R	8 A				Jessica M	8 A			Ollie R	8 K						
Charlie W	8 T				Jessica S	8 S			Oscar B	8 A						
Chloe C	8 S				Jessie P	8 K			Oscar W	8 P						
Clarke D	8 A				John W	8 S			Owen D	8 S						
Connie W	8 K				Josh F	8 T			Pippa G	8 A						
Connie W	8 T				Joshua R	8 P			Poppy S	8 K						
Conor P	8 P				Kaiden G	8 S			Rayaan F	8 H						
Conor S	8 A				Kaitlyn H	8 K			Reece B	8 P						
Corey T-M	8 A				Kamila Z	8 S			Reece W	8 A						
Daisy M	8 A				Katie S	8 S			Rhys P	8 S						
Daisy-Mai P	8 A				Keira P	8 K			Ronnie B	8 K						
David J	8 T				Kevin A	8 K			Rosa P	8 P						
Ella C	8 K				Koen T	8 A			Rose L	8 A						
Ellen T	8 S				Kye G	8 T			Ryan C	8 K						

ACHIEVEMENT AWARDS



Name	Form	50+	125+	Name	Form	50+	125+	Name	Form	50+	125+	Name	Form	50+	125+
Aaliyah-Rose C	9 H			George C	9 K			Millie C	9 P			Aaron B	10 T		
Abu B	9 K			George T	9 T			Millie R	9 K			Aaron J	10 P		
Adam S	9 H			Grace P	9 T			Morgan S	9 P			Aaron W	10 H		
Aleena K	9 T			Harlow O	9 A			Muhammad F	9 K			Abbi B	10 A		
Amaan Q	9 P			Harry P	9 K			Muhammad K	9 P			Alfie C	10 K		
Amiyah M	9 P			Harvey K	9 T			Nicholas A	9 H			Alfie R	10 A		
Amy H	9 T			Harvey R	9 H			Nicholas M	9 T			Alfie T	10 T		
Andrew L	9 K			Isabel F	9 T			Nicole K	9 T			Alfie W	10 A		
April W	9 H			Isabel H	9 A			Nicolo B	9 K			Alfie W	10 H		
Archie M	9 H			Isabelle J	9 A			Oliver H	9 T			Ali R	10 P		
Arvin M	9 A			Isaque G B	9 H			Ollie S	9 A			Amaima M	10 T		
Autumn-Rose S	9 H			Ismet Y	9 A			Olly B	9 T			Amy B	10 K		
Ava A	9 P			Izzy C	9 P			Patricia S	9 T			Amy H	10 P		
Ava H	9 P			Jack H	9 A			Phoebe W	9 A			Andrew B	10 K		
Bailey F	9 H			Jake H	9 H			Preston D	9 A			Angie G	10 P		
Bilal A	9 T			Jamie D	9 P			Reece C	9 A			Annie W	10 K		
Bobby L	9 K			Jamie W	9 P			Riley E	9 P			Antonella-Elena I	10 P		
Bogdan H	9 P			Jayden K	9 A			Riley N	9 A			Aura M	10 H		
Byron G	9 P			Jessica H	9 P			Robert B	9 A			Ava B	10 P		
Caleb D	9 K			Jordan C-C	9 K			Robert I	9 T			Ayan H	10 K		
Caleb H B	9 K			Jordan H	9 A			Rohan R	9 K			Becca F	10 A		
Calista M M	9 A			Julian C	9 H			Ryan B	9 A			Bobby T	10 H		
Callum M	9 T			Katie C	9 P			Ryan M	9 H			Brendan B	10 T		
Carter B	9 K			Kayleigh W	9 A			Ryan T	9 A			Brooke B	10 H		
Charlie B	9 T			Keilan W	9 P			Sam W	9 P			Brooklyn K	10 P		
Chloe B	9 T			Keira A K	9 K			Samuel B	9 T			Cade T	10 K		
Chloe B	9 H			Kevin F O	9 A			Samuel S D O	9 A			Caelan L	10 K		
Chloe S	9 H			Konrad H	9 K			Scarlett B	9 P			Cameron C	10 K		
Cody H	9 H			Kyra S	9 P			Scarlett J	9 P			Casey G	10 K		
Crystal B	9 A			Lacey P	9 T			Sophie B	9 A			Charlie B	10 K		
Dale H	9 A			Lacey S	9 P			Sophie B	9 P			Chloe-Leigh S	10 K		
Daniella N	9 T			Levi S	9 T			Sophie Ca	9 A			Cian W-S	10 A		
Danny M	9 K			Lexi S	9 T			Sophie Co	9 A			Ciara J	10 A		
Darius D	9 H			Lexi T	9 H			Stanley E-M	9 A			Dakota W	10 H		
David N	9 H			Lilia R	9 P			Taylor J-D	9 K			Daniel Ol	10 K		
Demi-Louise T	9 H			Lilly H	9 K			Taylor-Shattar S	9 K			Daniel On	10 K		
Dylan P	9 K			Lilly S	9 K			Teddy F	9 K			Daniel V	10 K		
Elle-Marie A M	9 H			Lilly-May P	9 P			Teddy H	9 P			Darshan G	10 K		
Emily B	9 P			Lily R L	9 H			Tommi S	9 K			Dhyan S	10 P		
Emily L	9 T			Louis O	9 A			Vanesa B	9 K			Diana C	10 H		
Emma B	9 H			Lucas P	9 P			Zak D-E	9 T			Diran B	10 T		
Enrique A	9 H			Lulu D	9 T			Zoe K	9 P			Eboni T	10 T		
Ethan W	9 H			Madison W	9 T			Zuhra R	9 P			Ekrem O	10 P		
Ethan W	9 T			Maisy B	9 P							Elenna K	10 A		
Eva M G	9 K			Marlee W	9 K							Ellie H	10 T		
Florence G	9 T			Marnie S	9 T							Ellis E	10 T		
Frankie B	9 T			Megan B	9 H							Elvie J	10 P		
Gabriel Z B	9 P			Megan E	9 T							Erin A	10 H		

RECOGNITION



RECOGNITION

ACHIEVEMENT AWARDS

Name	Form	50+	125+	Name	Form	50+	125+	Name	Form	50+	125+	Name	Form	50+	125+
Eryn D-S	10 H			Martyna S	10 A			Abi M	11 H			Kira S	11 P		
Faith K	10 A			Matthew K	10 K			Adrian H	11 K			Kyan S	11 T		
George H	10 T			Mckenzie B	DR			Aftekahr S	11 P			Kyden D	11 T		
George P	10 A			Mehraj A	10 H			Aidy J	11 T			Kyle A	11 T		
George Z	10 H			Mia-Capri N	10 P			Alfie F	11 P			Lacey T	11 T		
Grace R	10 H			Michael M	10 P			Alfie H	11 T			Lacy J	11 H		
Halle D	10 P			Michael Y	10 H			Alfie M	11 P			Layla B	11 H		
Harriet T	10 A			Michelle K	10 A			Alisia K	11 H			Lennon B	11 P		
Harry P	10 P			Mikaeel R	10 K			Anya S	11 H			Liam W	11 K		
Hayden A	10 P			Millie J	DR			Azaan A R	11 H			Libby D	11 T		
Husnain S	10 T			Mohammed Z K	10 H			Ben B	11 H			Lu N	11 K		
Imogen P	10 P			Monique S	10 T			Bianca G	11 H			Madison C	11 K		
India R	10 H			Muhammad S	10 H			Bill W	11 K			Madison H	11 H		
Ishan N	10 K			Nabila K	10 K			Billy S	11 K			Matthew D	11 P		
Ivana H	10 T			Ollie-Jay G	10 K			Bradley S	11 P			Max L	11 P		
Jack J	10 H			Paul I	10 T			Caitlin C	11 T			Melody C	11 K		
Jack M	10 K			Praise A	10 P			Callum C	11 H			Morgan S	11 K		
Jaimeson R	10 P			Rhys J	10 A			Charlie R	11 K			Mya K	11 P		
Jareth W	10 A			Richard G-W	10 H			Charmaine C	11 K			Myles S	11 H		
Jessica R	10 A			Riva R	10 A			Christiana L	11 H			Myra K	11 K		
Johnny M	10 K			Ruby R	10 A			Connor F	11 K			Nataniel P	11 T		
Joseph B	10 H			Saira A	10 T			Connor O	11 K			Nick P	11 T		
Joshua M	10 P			Sam K	10 H			Corey M	11 H			Paige J	DR		
Kahlen T	10 T			Scarlett L	10 T			Darius C	11 T			Poppy F	11 T		
Katherine W	10 A			Shayan M	10 T			Denise K	11 K			Poppy M	11 K		
Keekee J	10 K			Sky C	10 T			Ella L	11 T			Qamar K	11 H		
Kejsita J	10 T			Skye C	10 A			Elsie B	11 T			Quinn E	DR		
Kelson T	10 P			Soma I	10 P			Ethan B	11 K			Renata S M	11 T		
Kimora T	10 P			Sonia R	10 A			Finlay D	11 T			Renee V	11 T		
Kingsley C	10 T			Spencer A	10 A			Finley C	11 H			Robert V	11 K		
Kirsten P	10 A			Stefan C	10 A			Furqan A	11 H			Rocco H	11 T		
Korban E	10 T			Summer H	10 H			George E	11 H			Ruby B	11 T		
Lacey C	10 H			Taylor A	10 T			Grace B	11 H			Ryan L	11 K		
Lacie T	10 A			Tegan H	10 P			Gyuler R	11 K			Sam E	11 K		
Laiba I	10 P			Weligton-A R M	10 T			Hamzah T	11 T			Sam L	11 K		
Lauren G	10 H			William D	10 P			Harrison A	11 P			Samuel W	11 K		
Leah A	10 P			Xhaida D	10 A			Harry E	11 P			Shayla C	11 P		
Leah P	10 T			Yacine A	10 H			Haydn S	11 K			Skye G	11 H		
Levi G	10 H			Zaid C	10 P			Hena K	11 P			Sophia W	11 P		
Lewis W	10 H			Zain K	10 A			Hollie G	11 H			Sophie J	11 P		
Lewis W	10 P			Zarraha A	10 K			Jacqui L M	11 H			Stephanie P	11 P		
Lexi M-W	10 H			Zayn K	10 A			James K	11 H			Steven B	11 P		
Lillie-Grace B	10 A							Jamie K	11 H			Summer T	11 P		
Lilly W	10 A							Jayden B	DR			Theo H	11 K		
Lilly-Mai P	10 T							Jenna-May B	11 P			Tilly K	11 H		
Louis A	10 T							John E-P	11 K			Tom S	11 T		
Lugain M	10 T							John W	11 P			Tommy P J J	11 K		
Lynnsha E	10 H							Joseph S	11 T			Tyler W	11 P		
												Tyler-Josh D G	11 T		
								Josh H	11 H						
								Karmel-Mai R	11 T						
								Katie S	11 T			Ursala H	11 P		
								Kerry N	11 K			William B	11 P		



Delivering Special
Provision Locally

Services for
Young People



Emotional Based School Avoidance

Suitable for parents/carers of children in year 7 - 11, in DSPL7 & 8.

This EBSA coffee morning is aimed at parents and carers who have a child in year 7 - 11 who is not attending school as a result of emotional, mental health and wellbeing issues. **The children and young people can also attend.** This event is being run by DSPL7 & 8 with Services for Young People.



This will be taking place at Hemel Hempstead Young People's Centre, 1st Floor, XC centre, Hemel Hempstead, from 9:30 - 11:30am on the following dates:

- 19th October
- 21st March
- 28th November
- 7th May
- 25th January

There is no need to book this event.



admin@dspl7.org.uk



01727 519229



www.dspl7.org.uk

FAMILY SUPPORT

FAMILY SUPPORT



Are you struggling to support a relative who is thinking about, or attempted, suicide?

Yes? A new Carers' Support Group may offer you help!



Carers in Hertfordshire and Hector's House, a suicide prevention and mental health charity, are working together to run this new group.

The group is for anyone looking after someone close to them who has suicidal thoughts or has tried to take their own life.



The first meeting is on
Thursday 25th January 2024,
10.30am - 12pm noon, at the South Hill
Centre in Hemel Hempstead.

The group will meet monthly, alternating
between in person and online (more de-
tails are on the back).

To book a place at any meeting please contact
Carers in Hertfordshire:
Email: contact@carersinherts.org.uk
Call: 01992 58 69 69

If you need help with travel expenses to attend a
face to face meeting please discuss this with us.



This service has been funded by Hertfordshire County Council

Meeting dates 2024

Face to Face Meetings 10.30am - 12pm noon. At The South Hill Centre, Cemetery Hill, Hemel Hempstead, Herts, HP1 1JF.	Online on Zoom, 7.30pm - 9pm
Thursday 25th January 2024	Tuesday 13th February 2024
Thursday 28th March 2024	Tuesday 9th April 2024
Thursday 23rd May 2024	Tuesday 11th June 2024
Thursday 25th July 2024	Tuesday 13th August 2024
Thursday 26th September 2024	Tuesday 8th October 2024
Thursday 28th November 2024	Tuesday 10th December 2024

There may also be extra sessions to help you look after your own wellbeing, such as social get togethers or mindfulness workshops.

About Carers in Hertfordshire

We are a charity that provides information, advice and support to unpaid carers - people looking after a partner, relative or friend, who is ill, elderly, has a physical or learning disability, or drug or alcohol addiction.

We support carers of all ages - young people and adults - living, working or caring in Hertfordshire. Our services are free to carers.

We provide services to carers to help them with their caring role or have a break from caring, to improve their wellbeing, and to have a voice in shaping health and community services.

The Red House, 119 Fore Street, Hertford, Herts, SG14 1AX.

Tel: 01992 58 69 69 Email: contact@carersinherts.org.uk

www.carersinherts.org.uk

About Hector's House

Is a charity whose mission is to stop suicide by ensuring everyone has access to mental health services, and encouraging people to talk openly about how they feel through education, awareness and support.

<https://hectorshouse.org.uk/> Email: hihector@hectorshouse.org.uk

GLOW

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Classes

Class	Description	Age	Time	Day	Price per 12 week term
Home Ed	A drama class taking place for home educated students	All ages	1:30-2:30	Tuesday	£120
SEN Primary *	Singing, dancing, drama for children with additional needs	4-11	4-5pm	Tuesday	£180
SEN Secondary *	Singing, dancing, drama for teenagers with additional needs	11-18	5-6pm	Tuesday	£180
Glow Worms	Mini musical theatre class, including singing, dancing, acting and lots of fun and games!	4-6	4-5pm 5-6pm	Friday	£120
Musical Theatre	Training in singing, dancing and acting	7-18	4:30-6pm	Friday	£180
Youth Theatre	A focus on acting with opportunities to write, direct and explore backstage and technical roles	7-18	6-7:30pm	Friday	£180

Warners End Community Centre (HP1 3QG)
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15% multiple class discount
*In association with 

BOOK A FREE TRIAL by emailing becky@glowperformingarts.co.uk

BOOK ONLINE
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@glowperformingarts



RA

Young Artists' Summer Show 2024

Call for entries
An exciting opportunity for students aged 4-19 to exhibit their artwork online and at the Royal Academy of Arts

Open for submissions
8 January - 27 March 2024

Find out more and enter
royalacademyofarts.org.uk/youngartists
#RAYoungArtists

Royal Academy of Arts

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