

Dear Parents and Carers,

With the much-anticipated Christmas break almost upon us, it is with great pleasure that I extend festive greetings to you all in this final edition of our newsletter for the year. As we reflect on the past months, filled with accomplishments, growth, and memorable moments, it is evident that the Adeyfield community continues to thrive.

I am immensely proud of the resilience, dedication, and enthusiasm displayed by our students, staff, and parents throughout the year. Together, we have celebrated successes, and fostered a positive learning environment that encourages curiosity and personal development. This has been evident and noted as part of our recent SEND audit by Herts for Learning at the beginning of the month.

As we prepare to embrace the holiday season, let us take a moment to express gratitude for the unwavering support that defines our school community. The commitment of our parents, the hard work of our staff, and the eagerness of our students to learn have all contributed to the vibrant and dynamic atmosphere that characterises our school.

In the recent weeks we have seen our festive calendar in full swing with so many wonderful activities from Panto trips to Christmas Card competitions - there really has been something for everyone. A particular highlight for me was our first ever Santa Run where Key Stage 3 students took part in sporting

activities to raise money for a local charity. You can see many of the photos in this edition or on our official Facebook page.

CHARACTER

ACE School of

To complete this week one of the Dragon's Apprentice Sixth Form teams are hosting a Christmas Disco which is set to be fun filled festive event.

On Friday 8th December the school was a hub of excitement as our Year 11 students experienced a glimpse into life in our sixth form. The day consisted of taster lessons to help them decide on subject choices as well as an external speaker to support students looking to attend college or apprenticeships. We also hosted our 6th Form parents evening recently which was a great opportunity to continue to support our students with their studies and next steps either in higher education or employment.

Looking ahead to the new year, I am confident that we will continue to build upon our achievements and create even more opportunities for growth and success. Our shared commitment to academic excellence, character development, and a strong sense of community will guide us as we embark on the exciting journey that lies ahead. are many upcoming opportunities for our students to develop and grow. 77 of our Year 7 cohort have been awarded the Scholars Programme within departments. This is an exciting opportunity which we hope they will enjoy and continue in the years to come.

During the winter break, I encourage each of you to take time to rest, rejuvenate, and cherish the moments spent with loved ones. Whether you are travelling, engaging in festive traditions, or simply enjoying a well-deserved break, may this holiday season bring joy, peace, and fulfilment.

Good

On behalf of the entire Adeyfield family, I wish you a joyous holiday season and a happy, healthy, and prosperous New Year.

Yours Sincerely

DAMOSO.

Miss Mason Principal

CAREERS

ENRICHMENT

RECOGNITION





IMPORTANT DATES

Wednesday 20 December 2023	Christmas Lunch
Thursday 21 December 2023	Celebration Assemblies and Non-Uniform.
Thursday 21 December 2023	Term Ends, 12.20pm Finish
Monday 8th January 2024	Spring Term Starts
Wednesday 10 January 2024	Year 11 Parents' Evening
Friday 19 January 2024	Year 9 Silverstone Museum Trip
Wednesday 24 January 2024	Year 9 Options Evening
Thursday 25 January 2024	Six The Musical Trip
Friday 9 February 2024	Year 8 History of Science Museum
Friday 9 February 2024	Year 10 Handel and Hendrix Museum
Monday 12 Feb - Thursday 7 Mar	Year 10 Mock Exams

PERFORMING ARTS ROTATION

A note to all students and parents / carers. Please see right the new PA rotation for KS3 for when we return after the holidays.

As always, please can all students who are on the Dance rotation ensure they bring in a clean, dry pair of trainers to all PA lessons, or a detention will be issued.

Students are not allowed to wear their trainers to school and will need to bring them in their bags.

YEAR 7 - DANCE ROTATION - no trainers needed YEAR 8 - ACTING ROTATION - clean trainers required YEAR 9 - DANCE ROTATION - no trainers needed

ABSENCE REPORTING



If a student is absent or late due to illness, or an appointment, the parent must inform the school by 8.30am either by telephone on the attendance line 01442 406020 option 1 on each day the student is absent or an email to attendance@adeyfield.herts.sch.uk.

A specific reason must be given for the absence. The school may ask for medical evidence to be provided if a student's attendance is irregular or continues for a sustained period.

BEHAVIOUR BITE



- Students should carry their equipment in a pencil case every day.
- <u>Compulsory items:</u> black school bag, reading book, planner, pencil case, blue/black pens, HB pencil, red pen, scientific calculator, eraser, sharpener and 30cm ruler.
- Additional recommended items: highlighter, colouring pencils, protractor, pair of compasses, glue stick.





INFORMATION







£1 DONATION SUGGESTED FOR SAVE THE CHILDREN UK



NON - UNIFORM DAY

To support Save The Children and the National Christmas Jumper Day, students are encouraged to come into school in their own clothes and where possible, a festive jumper on **Thursday 21st December.**

A suggested donation of £1 can be made via School Gateway only, as we will not collect cash from students on the day.



SAFEGUARDING



Please be aware that the school is closed for the Christmas break. Therefore not all emails are monitored.

For any safeguarding concerns, in an emergency call 999, or access support/report a concern:

- 101 Non-emergency Police line.
- Hertfordshire Children's services on 0300 123 40 43 or report a concern online https://www.hertfordshire.gov.uk/services/child-protection/report-child-protection-concern.aspx
- Childline: https://www.childline.org.uk/get-support/
- 0808 200 247 freephone helpline for domestic abuse.
- https://www.changegrowlive.org/

<u>spectrum-hertfordshire-drug-alcohol-</u> <u>services</u> - for support with drug or alcohol misuse.

- If you are in need of urgent emergency support please call 999, or access a mental health crisis team:
- 0800 6444 101 herts mental health crisis line.
- NHS 111 and select option 2 for mental health services
- Call 116 123 Samaritans
- 01442 913569 Hertfordshire Health and Wellbeing Centre
- Under 19's can text 'YM' to 85258 or over 19's can text 'SHOUT' to the same number. Shout mental health line.
- Call 01923 256391 7pm 1am NightLight crisis support through Herts
 Mind Network.

UNIVERSITY OF HERTFORDSHIRE



We are thrilled to share the exciting experience our Year 12 students had recently at The University of Hertfordshire organised by the University's Widening Access team. The interactive "Wayfinder Day" allowed our students to immerse themselves in the world of higher education, gaining invaluable insights into their post-18 options.

During their visit, our students had the chance to connect with current university students, take a comprehensive campus tour, and participate in interactive quizzes. They also delved into important topics like student finance and the support available at university.

The day was a fantastic opportunity for our students to begin contemplating their future paths and make well-informed decisions about higher education. We are immensely grateful to the University of Hertfordshire's Widening Access team for making this experience possible. Our students are now one step closer to embarking on their post-18 journeys with confidence.





5 STAR STUDEN1

Ava H in Year 9 has produced an outstanding piece of work in English. This writing was in relation to a poem from a writer discussing the value of water in poor communities in India. The teacher has said this is "One of the best responses they have seen to this question"!

HOW POETRY CONSIDERS THE IMPORTANCE OF WATER

What is culture? A culture is a faith or a religion, food, people. What makes up a tradition? Doing something over many years that a community or family invented. How should the poem be read? I think the poem should be read dramatically, not in an excited way but more exaggerated. Every word is elongated to get the fullness and realism of the poem, the words are everything, the words are representing those people's life. It shouldn't be rushed away, pushed away, like the government pushing away the less fortunate. Sympathy should be shown while being respectful but using the words to put towards educating the more fortunate even people who aren't the richest appreciate every glass, path that is presented.



Careers





It's that time of year again.... Oh yes it is! Pantomime season is upon us, and on the 12th and 13th December the Performing Arts Department took students from Year 7 and 8 to The Alban Arena to watch Peter Pan starring Chris Gascoyne!

The pantomime was an enriching day out and lots of fun, with our students immersing themselves in the experience as soon as the curtains were raised. There was singing, dancing, mermaids, a water fight and even a dinosaur!

Thank you to all the students who attended the trip, as well as the staff who provided their support on the days. It certainly helped get our students into the holiday spirit and was a fantastic way to conclude the term!

LEGALLY BLONDE JR

We also cannot wait to be wowing audiences with our very own production in the New Year, rehearsals for Legally Blonde Jr are going well and our students are working hard.





PARLIAMENT TRIP

On Monday 11th December, a group of students from Year 11, 12 and 13 had an exciting excursion to Parliament, where they had the opportunity to see inside the House of Commons and Lords and learn about it's historical background. They also caught a glimpse of some of the iconic landmarks and sights of London.

DT SCHOLARS TRIP

On Friday 15 December, we took our DT scholars on a trip to the Design Museum in London. The trip gave our DT scholars a chance to tour the museum as well as attend a creative design workshop with the museum teaching team. The 90 min workshop gave students insight into how the design process works in industry, as well as a hands-on experience at product analysis, designing, making a prototype and presenting their ideas to the team. The scholars had a great day out and have learnt some valuable skills that they can use in the design competition as well as their future projects.







MATHS SCOLAR NEWS

Congratulations to one of our Maths scholars, William D. William is currently participating in the MESME Online Maths Circles programme, which are a series of maths masterclass tutorials. They wrote to us recently to commend his progress and his engagement in the programme.

"William is an intuitive and elegant mathematician, able to explain his thinking, who contributes a lot to the group dynamic."

YEAR 7 SCHOLARS

Congratulations to the following Year 7 students who have expressed an interest in joining our scholar programme for one or more subjects.

Riley S	Hope H
Peter c	Adam W
Isabel C	Phoebe R
Ethan B	Alexia C
Mia W	Drew D
Amelia P	SophiaJ
Ilham A	Katie B
Quinn T	Khaira J
Grace W	Hamza I
leo S	Noah M
Iasmina N	Lylah A-W
Annabel H	Alfie S
Freya B	Lucas A
Riley S	Lexie J
Marley J	Yakira P
Spencer H	Mohammad A
Cassidy F	Abdelmoniem E
Oscar H	Grace W
Elise T	Greis P
Beatrice L	Julia S
Oscar H	William K
Taybah K	Dylan M
Saif A	Reggie B
Shahirah A	Josh T-C
Jaime D	Sienna A
Nimo R	Ryley M
Max R	Amber S
Safa A	Amelia H
Sienna A	Beau Z
Saif A	Emily J
Shahirah A	Holly J
Rachel C	Anthony D
Logan P	Lauren D
Andreea A	Luke F
Noah N	Mya C
Safa A	Amira S
Ayla L	Summer P
Ilke K	Bayleigh P-B
Edward M	Lilly T
Sparsh M	Megan M
Raye B	Ŭ















HOUSE SYSTE

CHRISTMAS CARD COMPETITION



TOP 10 DESIGNS

- 1. Elise T 7P
- 2. **Bakary 8K**
- 3. Ayla L 7T
- Alexsandrea D 8P 4.
- 5. Frankie-May B 8S
- 6. **Cadence S 8H**
- 7. Sebastian A 8K
- 8. Millie R 9K
- 9. Demi 9H
- 10. Emily J 7K

Our Christmas card competition this year has been a huge success with lots of creative and talented ideas submitted. Well done to everyone who took part.

- We received 202 entries
- 115 received 1 house point
- 48 got two house points
- 4 members of staff entered
- 31 got golden stars!











COMPASSION

Congratulations to our top 10 who have all won prizes from Mrs Impey and to our overall winner Elise T, who will have her card sent out as the official Adeyfield Academy Christmas card this year.



































SPORTS LEADERS

















Our Sports leaders have been working hard this term. We visited Everyone Active in Hemel Hemstead where we worked with local primary schools including: St Albert's, Lime Walk, Broadfield, Yew Tree and St Roses. The sports leaders ran a number of sports related activities for the students from Years 3, 4 and 5 with special educational needs and disabilities (SEND).

Following this successful visit, we then hosted Year 1 and 2 SEND students at The Adeyfield Academy for a morning of fun and games.

The sports leaders were an asset to the school showing great compassion and patience towards the children visiting.

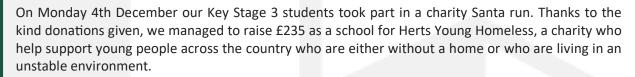
We received some lovely feedback from St Roses and St Albert's saying: how outstanding our students were and how much the children enjoyed the activities put on for them.











Thank you to the students who embraced the challenge and raced towards the North Pole. We have received some lovely messages of appreciation from our wider community in response to this event:

- Teach in Herts: Amazing, well done to all involved!
- Parent: Well done guys; nice pics too
- St Barnabas church, HH: **Great to see The Adeyfield Academy #LoveAdeyfield**
- Local Revd: **Brilliant #Love Adeyfield**
- DBA Project: Awesome work guys
- Herts Young Homeless: These photos look brilliant! Thanks so much for your support

CHRISTMAS CAROL SINGING

On 14th December Mrs Forni took 14 students to perform Christmas songs and carols within the local community. The students performed at The SunnySide Rural Trust Cafe and Cherry Tree Residential Care Home. It was fantastic taking the students out of the school to perform within the wider community and the performances were enjoyed by all.







Each week staff nominate students who have consistently demonstrated our 5 star values or done something exceptional worthy of recognition. One student from each year group is then selected to enjoy a celebratory hot chocolate with Miss Mason.



Well done to our recent winners:

Bianca G	11H	Jamie A	13-1
Isla P	8 A	Lacey T	11T
Caelan L	10K	Athir A J	8T
Vanesa B	9К	Emily L-C	9Т
Cody H	9Н	Summer P	7t
Thomas D	7A	Matthew D	11P
Zarrah A	10K	Christiana L	11H
Riley S	7K	Charlie B	9Т
Isabelle J	9A	Lilly M	7-K





DIGNITY



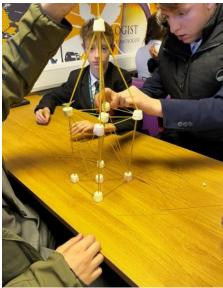
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SIXTH FORM TASTER DAY

Year 11 students took part in a sixth form taster day where they experienced the sixth form block and the space available, team building activities and had the chance to be in sixth form lessons for their subjects.

Students really enjoyed being able to see themselves in the next stage of their journey and get a taste of the subjects they will be studying next year.











6TH FORM OPEN EVENTS



6TH FORM TASTER DAYS



APPLICATION DEADLINE IN FOR ADEYFIELD IN STUDENTS

EXTERNAL APPLICANT
OPEN MORNING



INTERNAL APPLICANT



APPLICATION DEADLINE FOR EXTERNAL STUDENTS



EXTERNAL APPLICANT INTERVIEWS

SIXTH FORM OFFER LETTERS ISSUED



CREATIVE WRITING COMPETITION

Creative Writing Competition Results

Winner: 'Kivo' with The Devil's Playground (Story)

Runner Up: Jasmine S. with Bridge (Poem)

The Spooky Award: Beatrice G. with *The Bridge* (Story)

The Cool Award: Oliwia P. with her

rock song lyrics

The Attention-To-Detail Award:
Charisma S. with The Pink-Bowed Girl

(Story)

The Mysterious Award: Lauren D. with *The Bridge Where No One Will Go* (Poem)

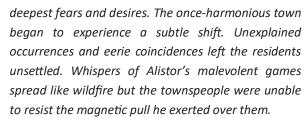
Congratulations!

'Kivo' with the Devil's Playground Story (Overall winner)

In a quaint little town nestled between rolling hills and babbling brooks, there existed a world untouched by chaos and strife. It was a place where the sun always shone and the air was filled with the sweet fragrance of blooming flowers. The people of this idyllic land lived harmoniously, embracing the simplicity and beauty that surrounded them. One day, a mysterious figure appeared in the town square. His name was Alistor, a being known to many as the King of Hell. Despite his ominous title, Alistor bore an appearance that mirrored the tranquillity of the peaceful world he had entered. Dressed in a cloak of midnight blue and adorned with silver accents, he moved gracefully through the town, drawing the attention of curious onlookers.

Alistor, with his charismatic charm, quickly became a welcome presence among the townsfolk. He joined their festivities, engaging in laughter and revelry as if he were one of them. His ethereal allure captivated everyone he encountered, and soon, he formed bonds with unsuspecting victims who were oblivious to the true nature of their newfound friend.

As days passed, Alistor's true intentions began to surface. His seemingly benevolent demeanour masked a dark desire for amusement. He revelled in toying with the emotions of his unwitting companions, creating elaborate games that played on their



Alistor's games escalated, each one more intricate and perilous than the last. He revelled in the fear and desperation of his victims, savouring the emotional turmoil he inflicted upon them. Yet, despite the darkness that loomed over the town, Alistor managed to maintain an air of enchantment that shielded him from suspicion. Finally, as the climax of his malevolent games approached, Alistor gathered the unsuspecting victims in the town square. The air was thick with tension as he revelled in the fear that permeated the crowd. With a sinister smile, he proclaimed, "Till death do us part", before unleashing a wave of darkness that consumed the town.

In the wake of Alistor's departure, the once-peaceful world was left in disarray. The townspeople, scarred by the malevolence that had touched their lives, struggled to rebuild the harmony that had been shattered. Alistor, having satisfied his insatiable appetite for amusement, returned to the depths of Hell, leaving behind a town forever changed. The tale of Alistor and the once-peaceful world serve as a cautionary reminder that even in the most idyllic settings, darkness could find its way in. The residents of the town, forever scarred by the events that unfolded, vowed to protect their newfound tranquillity, determined to ensure that the shadows of the past would never cast their malevolent influence upon their lives again.

Bridge, a poem by Jasmine S (Runner Up)

Unstable surfaces itch my soul
no matter how many times I have been told,
I guess I will never understand the reason why?
Why I never want to cross that bridge?
Perhaps it's because I thought I would die.
Now that I am mature and old
stuck with the truth I have never been told.
Why I would not venture to the Bridge with nothing below?

I would never know.



































COURAGE

CREATIVE WRITING COMPETITION CONTINUED...

Oliwia P. with her rock song lyrics (Winner of The Cool Award):

Verse 1:

Ginny's heart filled with fire, Stared down the old, battered bridge with desire, Graffiti tags, broken planks, She knew this was not a prank.

Chorus:

She crossed the bridge,
To find a mystery land,
Defying her fears,
Ready to take a stand?
Hair whipping in the wind,
Stepping onto creaky planks with a grin,
Heart racing with each beat,
She's ready to take on defeat.

Chorus:

She crossed the bridge,
To find a mystery land,
Defying her fears,
Ready to take a stand?
Hair whipping in the wind,
Stepping onto creaky planks with a grin,
Heart racing with each beat,
She's ready to take on defeat.

Bridge:

Haunted by the past, But she's not falling apart, Each step she's moving on, Ready to make a fresh start.

Outro.

Ginny made it to the land at last, But as she looked back, the bridge collapsed fast, She tried to hold on to the past, But now she's free to move on at last.

Charisma S. with an extract from her short sinister story, Pink-Bowed Girl (Winner of The Attention-To-Detail Award)

It was twelve o'clock on the dot. Shivers went down her spine. The night was young, so was she. Only 19 years old and already looking death right in the eyes. Amelia was a very odd girl. She would often be found in the horror\gothic section of the library reading the 18+ books, that's where she wished she was at this moment.

Amelia forgave him on the terms that he is to go back to the college in quite a stern manner. "I'll go back depending on where you're actually going-do you want to tell me the truth and save time or lie, making me have to follow you...again?", said the young man attempting to discover the truth. Amelia seemed quite

hesitant to tell him about the cottage but would rather have him know where she is going than have him slow her down.

As Amelia was making her decision, she noticed the peculiar man from earlier throughout the day lurking around the parallel street opposite her. Once her head turned in his direction, he faced Amelia and put on a minacious grin as he began to walk towards her. Amelia impulsively chose to scream "Run!" at Noah as she sprinted through the street with the young man behind her but struggling to keep up as he constantly questioned Amelia. "Why are we running! Slow down!", asked Noah. The girl simply replied with a rushed, "Noah! Just stop asking questions and look behind you!".

The confused boy decreased his pace for a second and turned his head towards his back to see nothing... where did the man go?

Before Noah could reply to Amelia, she had vanished.

Lauren D. with her acrostic poem, The Bridge Where No One Will Go (Winner of The Mysterious Award)

The bridge was a lonely place. How peoples' minds were changed no one knows Every one would turn away in fear never telling why

Bravery was shone then lost Royals even question Is the one story just a myth no one knows Drives people crazy trying to know Go if you want to know Everyone wants to know

What happened there no one knows Every where the question goes Round the town it goes Everywhere you hear

Nether go there Only legends tell

Only legend states
No one knows
Everyone wants to know

Will anyone go there I'm waiting for an answer Lots of people stare Look closer

Gone across the bridge
Only at last a young adventurer had walked into the
unknown

CLASSROOM DECORATING COMPETITION

The classroom decorating house competition was hotly contested this year, with some fantastic entries. Our sixth form judges were ruthless when deciding on a winner! BUT In third place we have 7A (Mrs Heath), in second place is 7K (Mr Nicholls) and finally winning the Christmas decorating crown this year is 10H (Mrs Cleevely) Well done to all who took part.



DRAGONS' APPRENTICE

One of the sixth form teams for the Dragons Apprentice enterprise challenge successfully planned the Year 7 and 8 disco on Friday and students had a fantastic time. Over 100 students attended so it was a great event!

Our other Dragons' Apprentice group are raising money for Waterways experiences ,who provide accessible trips for disabled individuals and young carers. They have planned a quiz night for 26th January 6-8pm. Bookings for this can be made via School Gateway.





















RESPECT













4/8	
200	
RESPECT	

KEY STAGE	Α	ATTENBOROUGH	BOWIE (MUSIC)	BRUNEL (ART.	CHRISTIE	FARRAH (PE)	HAWKING	HEPBURN (PA)	KAHLO	TURING (MATHS)	SAUJANI
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		David J	LIIIy-Kose I	Priobe R	Sam B	Emily J	Dylan P	Emily B	Monarminad A Jaime D	Jaime D	Menraj A
	2 <u>G</u>	Gabriel Z	Raye B	Beatrice L	Calista M	Elise T	Aleena K	Avan H	Freya B	Hamza I	Shayan M
	3	Owen D	Freya B	Elise T	John W	Lily M	Hasnain K	Lacey S	Rley S	Nimo	Ethan W
	4 Sa	Sam W	Steven G	Charlie W	Lauren D	Emily B	Elise T	Abdel E	Elise T	Mike B	Arthur P
C TO VEV	5 Ar	Archie M	Katie S	Isabel F	Charisma S	Daisy M	Emily G	Phoebe R	William K	Cadence S	Saif A
NET STAGE 5	6 C	6 Charisma S	Aaliyah-Rose	Yakira PT	Sophie O B	Edward M	Adam W	Sunshyne B	Cassidy F	Alfie S	
	7 Pr	Phoebe R	Millie R	Megan E	Pheobe R		Lucie E	Bethany W	Teddy H	Aleena K	
	8 Ar	Andreea A	Caleb H-B	Aleena K	Mason O M-F		L'Efquihi B	Ellen T	Amy S	Teddy H	
	9 Ri	Riley N	David N	Athir AJ	Vanessa B		Cassidy F		Emily G		
	1 A	Arvin M		Ava D	Sophie B		Beatrice G		Archie M		
	1 M	Monique S	Chloe S	Becca F	Grace B	Morgan S	Kirsten P	Harriett T	Paul I	Jenna May B	Eryn D-S
	2 M	Mia Capri N	Riva R	Zarrah A	Alisia K	John E-P	Shayan M	Ruby R	Alfie T	Tom S	Becca F
	3 H	Hayden A	Jack M	Kirsten P	Lu N	Matthew D	Mia Capri N	Abi M	Lacie T	Denise K	Shayan M
	4 Til	Tilly K	Aaron J	Andrew	Poppy M	Alfie C	Layla B	Corey M	William D	Lu N	Ishan N
VEV STAGE A	5 Za	Zarrah A	Ishan N	Denise K	Kirsten P	Lexi M-W	Katie S	Ella L	Harriet T	Grace B	
NET STAGE 1	6 Ki	Kirsten P	Shayan M	Abi M	Skye C	Zarrah A	Lexi S		Michelle K	John EP	
	<u> </u>	Nabila K	Ruby R	Stephanie P	William D	Hayen A	Grace B		John EP	Kirsten P	
	8 De	Denise K		Lauren G	Alfie T	Grace B	Poppy F		Рорру М	Riva R	
	9 Ab	Abbi B		Mia-Capri N	Brooklyn K		Jenna May B		Jenna B	Shayan M	
	1 Sa	Sam E		Ciara J	Antonella - E I		Lacey J		Lacy J	George H	
	1 Te	Terry Junior H		Willow O	Blake J	Robyn C	Amy R			Charlie B	
	2 Ar	Angel K		Nadezhda A	Darren S	Jac P	Siyana G			Angel K	
	3 Lu	Lui K		Skye P	Charlie K	Sullivan M	Florence S			Florence B	
	4 Hz	Harry J		Luke S	Lui K	Bradley C					
VEV STAGE E	5 W	5 Weronika C		Ali T	George K						
NET STATE	9 Di	Darren S		Rebekah R	Tuesday W						
	<u>×</u>	7 Willow O		Ezra C	Rebekah R						
	8 En	Emma W		Samiha AS							
	<u>ن</u>	9 Charlie B		Ronnie N							
	1 Ezra C	ra C									











PARENTING COURSES



The Spring 2024 free Parenting Courses and Support Brochure for Dacorum is now available to be viewed or download from their website, via:

https://dacorumdspl.org.uk/wp-content/ uploads/2023/12/Dacorum-Parenting-Course-Brochure-Spring-2024.pdf



DSPL8 NEWSLETTER



<u>DSPL8 Parent/Carer Newsletter; Dacorum SEND</u> <u>courses, support & information for families</u>

The latest 'DSPL8 Parent/Carer Newsletter:

Autumn Term' & 'Dacorum Parent/Carers

courses and support' newsletters are available to
download from our website via the following
link:

https://dacorumdspl.org.uk/online-resources-for-parents-and-carers/

This fortnights newsletter includes:

- Update on Leadership structure and changes to Delivering Special Provision Local (DSPL8)
- New Re-designed Dacorum DSPL8 Website
- DSPL8 Dacorum Families SEND Information Fayre: 07.12.2023
- Medication Shortage Alert
- DSPL7 & DSPL8 Emotional Based School Avoidance coffee mornings. For parents and carers with children (Year 7 - 11)
- Autumn Term DSPL8 Parent/Carer Support

Dacorum Parent/Carer courses and support from various local providers:

- Showcase of Autism in Schools Programme
- Community Action Dacorum Courses
- Families in Focus Courses & Workshops
- Supported Internships online information morning (16+) Applying for mainstream secondary and upper schools (for children in years 6 and 8 without an EHCP)
- SEND Drop-in sessions
- Parenting Courses and Support in Dacorum Autumn Term 2023

Please also follow our social media pages for the most recent updates:

Facebook: https://www.facebook.com/ dspldacorum

Instagram: https://www.instagram.com/dspl_dacorum/

Kind Regards,
DSPL 8 Team – Carole Hassell, Ruth Mason &
Ashley Fabray



FAMILY SUPPORT





BARRACUDAS HOLIDAY CAMPS





COMMUNITY