# Remote Learning

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## THE ADEYFIELD ACADEMY

### 3. Monitoring

**3**

Students will be monitored regarding the home learning they are completing. Staff will then contact home to ensure students are completing work and maintaining the high expectations that make up a 5 star student.

### 2. Google Meet: Live Lessons/Online Lessons

**Key Information**

**2**

If we are due to be using remote learning for an extended period, or a student is unable to attend school due to self-isolation or illness,, they will be required to attend live lessons/complete work on Google Classroom.  When you attend the lesson, please ensure that:

1. Cam/Mic off but remain available
2. You complete all work
3. Answer questions appropriately in the chat or using the microphone

### 1. Google Classroom

**1**

Work for ALL lessons created as either material for the lesson or  **assignments** for each child. Each lesson will have a number and the date of the lesson so it easy to find. If you are not in, ensure you:
1. Catch up on missed lessons on Google Classroom
2. Hand in assignments on time
3. Complete any home learning

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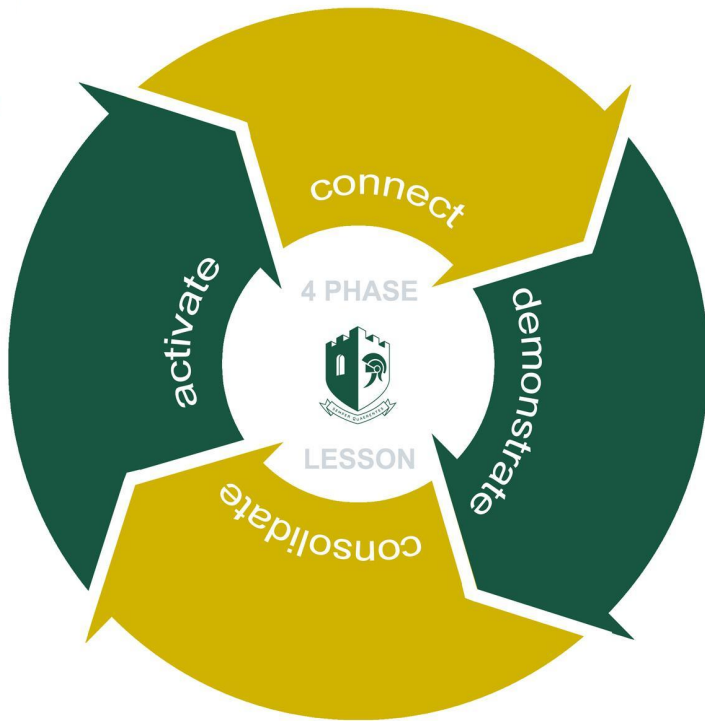**THE ADEYFIELD ACADEMY**

SEMPER QUAERENTES

During any periods of remote learning, the curriculum will remain the same as it would if we were in school. The lessons they would normally attend will be attended via a Google Meet or an Assignment on Classroom. All school systems and school rules remain the same.
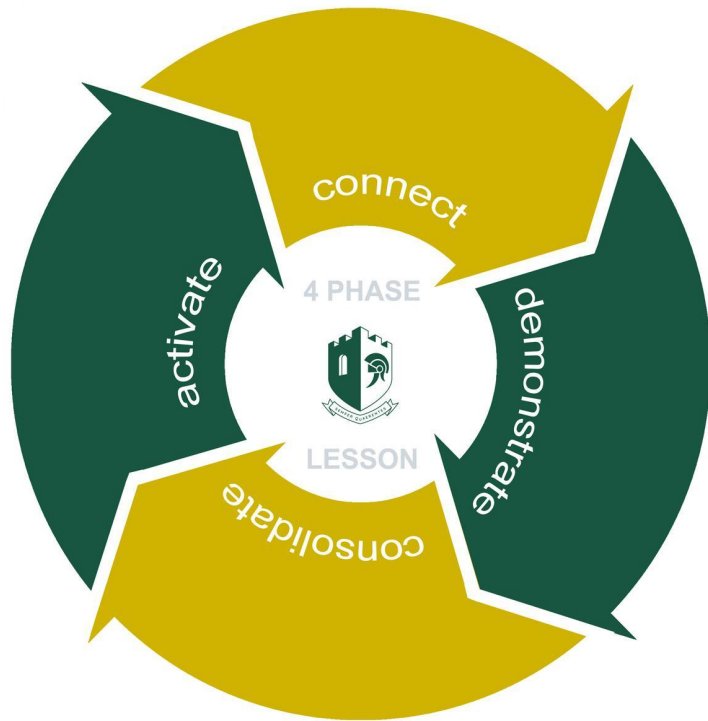
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*SEMPER QUAERENTES*

4 PHASE LESSON
- connect
- demonstrate
- consolidate
- activate

Should we follow remote learning, staff will do the following:

1. Be **punctual**
2. Ensure work is **SET on Google Classroom or Edulink One**
3. **Record** immediately
4. **Register students** (B or N)
5. **Re-inforce** BfL, Values, Classroom Expectations, High standards
6. If in doubt, **end the session**
7. **Follow the curriculum**
8. **Follow up on assigned work** (feedback)

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Should we follow remote learning, students **must** do the following
- Students should be appropriately dressed
- Students should be in front of a plain background or wall
- It is preferable for students' cameras to be switched on and to be using headphones to hear the session
- Behaviour expectations match those of classroom learning

connect

demonstrate

4 PHASE

LESSON

consolidate

activate

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# Methods of Delivery

As a school, we recognise that all lessons do not need to be live lessons to be effective. If remote learning is taking place, it may be in the following formats or tasks:

• Live teaching via Google Meet (online lessons)

• Recorded teaching (e.g. Seneca Learning, BBC Bitesize, Oak National Academy, video/audio recordings made by teachers such as via Loom or iMovie)

• Online resources, links and teacher generated materials shared via Google Classroom

• Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

• Internet research activities to support a learning topic or module

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# Assessment and Feedback during Remote Learning

As is the case when students are in school, we recognise the important of providing good assessment and feedback. During any periods of remote learning, assessment and feedback will generally take place in the following ways.

- Google quizzes self marking
- Google assignments on Docs
- Whole class feedback
- Teacher comments on work
- Mote verbal feedback
- Verbal feedback during live lessons

mote

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It is vitally important that students are safe when undertaking remote learning of any format. If you have any concerns about remote learning or any actions of students, please use the See It, Hear It, Report It button on RM unify or email your child's teacher or Head of Year for support.



SEE IT    HEAR IT    REPORT IT

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