

Year 10 - Scheme of Learning				
Word Rich - Oracy, Vocabulary, Reading, Writing	Character (SMSC & Values)	Careers & Employability	Enrichment & Cultural Capital	Equality, Diversity & Inclusivity
<ul style="list-style-type: none"> ❖ Wider reading and research into Child Development ❖ Preconception health for women ❖ Antenatal Care ❖ Postnatal checks ❖ Childhood illnesses ❖ Creating a safe environment ❖ Suitable equipment ❖ Nutritional Needs 	<ul style="list-style-type: none"> ● Understanding other people's opinions and decisions when raising a child 	<ul style="list-style-type: none"> ● Nursery research ● Working with children 	<ul style="list-style-type: none"> ● Pregnancy ● Contraception ● Health and wellbeing ● Development of a child 	<ul style="list-style-type: none"> ● Research in to different cultures and how they raise their children.
Formal Assessments (Title/Date)			Blended Learning	Home Learning
<ul style="list-style-type: none"> ❖ RO58 assessment- Jan and May- following Cambridge Nationals rules ❖ RO57- Mock Exams 			<ul style="list-style-type: none"> ● Everything on google classroom and access to emails 	<ul style="list-style-type: none"> ● Ongoing research for coursework ● Revision for exam
Unit of Work	Knowledge and Skills	Curriculum Links and Sequencing		National Curriculum <i>(including KS2)</i>
RO58- Topic 1 Creating a safe environment in a child care setting.	Knowledge: <ul style="list-style-type: none"> ★ How to keep children safe ★ Equipment Skills: <ul style="list-style-type: none"> ★ In depth research ★ Writing to a brief 	Sequencing: <ul style="list-style-type: none"> → All units linked to exam criteria too GCSE: <ul style="list-style-type: none"> → First unit they compete for the course Wider curriculum: <ul style="list-style-type: none"> → Research very similar to many other subjects → Links with PSHE 		N/A

Child Development

		<ul style="list-style-type: none"> → Links with Citizenship → Links with all practical subjects for health and safety 	
R058- Choosing suitable equipment for a child care setting	<p>Knowledge:</p> <ul style="list-style-type: none"> ★ Types of equipment ★ Travelling ★ Feeding ★ Safety ★ Changing <p>Skills:</p> <ul style="list-style-type: none"> ★ In depth research ★ Writing to a brief ★ Making decisions on equipment 	<p>Sequencing:</p> <ul style="list-style-type: none"> → All units linked to exam criteria too <p>GCSE:</p> <ul style="list-style-type: none"> → First unit they compete for the course <p>Wider curriculum:</p> <ul style="list-style-type: none"> → Research very similar to many other subjects → PSHCE links- very similar content → Links with D&T similar product research 	N/A
RO58- Nutritional needs of children from birth to 5 years	<p>Knowledge:</p> <ul style="list-style-type: none"> ★ Eatwell guide ★ British nutritional foundation recommendations ★ Updated published recommendations <p>Skills:</p> <ul style="list-style-type: none"> ★ In depth research ★ Writing to a brief ★ Planning a healthy meal ★ Preparing a bottle feed 	<p>Sequencing:</p> <ul style="list-style-type: none"> → All units linked to exam criteria too <p>GCSE:</p> <ul style="list-style-type: none"> → First unit they compete for the course <p>Wider curriculum:</p> <ul style="list-style-type: none"> → Research very similar to many other subjects → PSHCE links- very similar content → Links to Food and Nutrition 	N/A
RO57- Exam content split between both years	<p>Knowledge:</p> <ul style="list-style-type: none"> ★ Preconception health for women ★ Contraception ★ Antenatal Care ★ Postnatal checks ★ Structure and function of female and male reproductive parts ★ Reproduction ★ Signs and Symptoms of pregnancy 	<p>Sequencing:</p> <ul style="list-style-type: none"> → Key information overlaps from RO58 to exam content. <p>GCSE:</p> <ul style="list-style-type: none"> → GCSE written exam content <p>Wider curriculum:</p> <ul style="list-style-type: none"> → Research very similar to many other subjects 	N/A

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	<ul style="list-style-type: none"> ★ Developmental needs of children birth-5 years ★ Health checks ★ Childhood illnesses ★ How to ensure a child- friendly safe environment <p>Skills:</p> <ul style="list-style-type: none"> ★ Exam revision 	<ul style="list-style-type: none"> → PSHCE links- making choices, contraception and vaccinations → Science Links- Sex education 	
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Year 11 - Scheme of Learning

Word Rich - Oracy, Vocabulary, Reading, Writing	Character (SMSC & Values)	Careers & Employability	Enrichment & Cultural Capital	Equality, Diversity & Inclusivity
<ul style="list-style-type: none"> ❖ Wider reading and research into Child Development ❖ Preconception health for women ❖ Antenatal Care ❖ Postnatal checks ❖ Childhood illnesses 	<ul style="list-style-type: none"> ● Understanding other people's opinions and decisions when raising a child 	<ul style="list-style-type: none"> ● Nursery research ● Working with children 	<ul style="list-style-type: none"> ● Pregnancy ● Contraception ● Health and wellbeing ● Development of a child 	<ul style="list-style-type: none"> ● Research in to different cultures and how they raise their children.
Formal Assessments (Title/Date)			Blended Learning	Home Learning
<ul style="list-style-type: none"> ❖ RO58 assessment- Jan and May- following Cambridge Nationals rules ❖ RO57- Mock Exams 			<ul style="list-style-type: none"> ● Everything on google classroom and access to emails 	<ul style="list-style-type: none"> ● Ongoing research for coursework ● Revision for exam
Unit of Work	Knowledge and Skills	Curriculum Links and Sequencing		National Curriculum <i>(including KS2)</i>
RO59-	Knowledge:	Sequencing:		<ul style="list-style-type: none"> ● N/A

Child Development

<p>Physical, intellectual and social developmental norms</p>	<ul style="list-style-type: none"> ★ Physical Development ★ Intellectual Development ★ Social Development ★ Gross and Fine Motor Skills ★ Holistic Development <p>Skills:</p> <ul style="list-style-type: none"> ★ In depth research ★ Writing to a brief ★ Planning activities for a child's development 	<p>→ Key information overlaps from RO59 to exam content.</p> <p>GCSE:</p> <p>→ GCSE written exam content</p> <p>Wider curriculum:</p> <p>→</p>	
<p>R059- Stages of play</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> ★ Solitary ★ Parallel ★ Associate ★ Co-operative ★ Manipulative ★ Co-operative ★ Imaginative ★ Physical ★ Creative <p>Skills:</p> <ul style="list-style-type: none"> ★ In depth research ★ Writing to a brief ★ Planning activities for stages of play 	<p>Sequencing:</p> <p>→ Key information overlaps from RO59 to exam content.</p> <p>GCSE:</p> <p>→ GCSE written exam content</p> <p>Wider curriculum:</p> <p>→</p>	<p>•</p>
<p>RO59- Observe the development of a child</p>	<p>Knowledge:</p> <ul style="list-style-type: none"> ★ Physical Development ★ Intellectual Development ★ Social Skills ★ Creative Development 	<p>Sequencing:</p> <p>→ Key information overlaps from RO59 to exam content.</p> <p>GCSE:</p> <p>→ GCSE written exam content</p>	<p>•</p>

Child Development

	<ul style="list-style-type: none"> ★ Skills: ★ In depth research ★ Writing to a brief ★ Carrying out observations 	<p>Wider curriculum:</p> <p>→</p>	
RO57- Exam content	<p>Knowledge:</p> <ul style="list-style-type: none"> ★ Preconception health for women ★ Contraception ★ Antenatal Care ★ Postnatal checks ★ Structure and function of female and male reproductive parts ★ Reproduction ★ Signs and Symptoms of pregnancy ★ Developmental needs of children birth-5 years ★ Health checks ★ Childhood illnesses ★ How to ensure a child- friendly safe environment <p>Skills:</p> <ul style="list-style-type: none"> ★ Exam revision 	<p>GCSE:</p> <p>→ GCSE written exam content</p> <p>Wider curriculum:</p> <p>→ Research very similar to many other subjects</p> <p>→ PSHCE links- making choices, contraception and vaccinations</p> <p>→ Science Links- Sex education</p>	<ul style="list-style-type: none"> • N/A

Current Year 11 - Scheme of Learning (will not continue this course after this year)

Word Rich - Oracy, Vocabulary, Reading, Writing	SMSC & Values	Careers & Employability	Enrichment & Cultural Capital	Equality, Diversity & Inclusivity
<ul style="list-style-type: none"> ❖ Physical Development ❖ Social Development ❖ Emotional and Behavioural Development 	<ul style="list-style-type: none"> ● Understanding the opinions of others ● Understanding the development of younger 	<ul style="list-style-type: none"> ● To work and plan in a preschool or nursery. Or become a childminder. 	<ul style="list-style-type: none"> ● How to be a good parents in some cases ● Understanding how children can grow up differently 	<ul style="list-style-type: none"> ● Group discussions about different upbringings happen often. ● All students included in all

Child Development

<ul style="list-style-type: none"> ❖ Cognitive Development ❖ Inclusive Practice ❖ Empowerment ❖ Key Worker 	children		depending on factors.	discussions
Formal Assessments (Title/Date)			Blended Learning	Home Learning
<ul style="list-style-type: none"> ❖ Unit 3 Submission ❖ Unit 2 Submission ❖ Mocks and retakes for any students retaking exam 			<ul style="list-style-type: none"> ● All information on google classroom. ● All marking carried out on google drive/ classroom 	<ul style="list-style-type: none"> ● Flipped learning ● Research to aid coursework ● Revision if retaking exam
Unit of Work	Knowledge and <i>Skills</i>	Curriculum Links and Sequencing	National Curriculum (<i>including KS2</i>)	
Finish Unit 3 Until Mid Nov	Knowledge: <ul style="list-style-type: none"> ★ What is empowerment ★ What is inclusive Practice ★ What is a key person Skills: <ul style="list-style-type: none"> ★ Evaluating case studies ★ Creating ideas ★ Essay writing ★ Information gathering 	Sequencing: <ul style="list-style-type: none"> → Types of development overlaps in both units and the exam GCSE: <ul style="list-style-type: none"> → Completion of unit for coursework Wider curriculum: <ul style="list-style-type: none"> → PSHCE- Wellbeing of children → English- Written essays 	<ul style="list-style-type: none"> ● N/A 	
Unit 2	Knowledge: <ul style="list-style-type: none"> ★ Types of play ★ How children play ★ Stages of play ★ How adults support play ★ How play is structured Skills: <ul style="list-style-type: none"> ★ Evaluating case studies ★ Creating ideas 	Sequencing: <ul style="list-style-type: none"> → Types of development overlaps in both units and the exam GCSE: <ul style="list-style-type: none"> → Completion of unit for coursework Wider curriculum: <ul style="list-style-type: none"> → PSHCE- Well being of children → English- Written essays 	<ul style="list-style-type: none"> ● N/A 	

Child Development

	<ul style="list-style-type: none"> ★ Essay writing ★ Information gathering 		
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Year 12 - Scheme of Learning

Word Rich - Oracy, Vocabulary, Reading, Writing	SMSC & Values	Careers & Employability	Enrichment & Cultural Capital	Equality, Diversity & Inclusivity
❖	•	•	•	•
Formal Assessments (Title/Date)			Blended Learning	Home Learning
❖ ❖ ❖			•	•
Unit of Work	Knowledge and Skills	Curriculum Links and Sequencing		National Curriculum <i>(including KS2)</i>
		→		N/A
	★	→		

Year 13 - Scheme of Learning

Child Development

Word Rich - Oracy, Vocabulary, Reading, Writing		SMSC & Values	Careers & Employability	Enrichment & Cultural Capital	Equality, Diversity & Inclusivity
❖		•	•	•	•
Formal Assessments (Title/Date)				Blended Learning	Home Learning
❖ ❖ ❖				•	•
Unit of Work	Knowledge and <i>Skills</i>	Curriculum Links and Sequencing		National Curriculum (<i>including KS2</i>)	
		→		N/A	
	★	→		N/A	