



THE ADEYFIELD ACADEMY

Parent Information Booklet



Year 10





Key Dates (Year 10)

Autumn Term

Monday 5 September to Thursday 21 December	
Half Term	Monday 23 - Friday 27 October 2023
Mock Exams (1)	Monday 16 - Friday 20 October 2023
Occasional Day (School Closed)	Friday 24 November 2023
Tutor Review Day	Wednesday 11 October 2023
Term Ends	Thursday 21 December 2022 (End of Term Progress Report)

Spring Term

Monday 8 January to Thursday 28 March	
Term Starts	Monday 8 January 2024
Inset Days (School Closed)	Thursday 15 and 16 February 2024
Half Term	Monday 19 February to Friday 23 February 2024
Year 10 Parents' Evening	Wednesday 27 March 2024
Mock Exams (2)	Monday 12 – Monday 26 February 2024
Term Ends	Thursday 28 March 2023 (<i>End of Term Progress Report</i>)

Summer Term

Monday 15 April to Friday 19 July	
Term Starts	Monday 15 April 2024
Bank Holiday (School Closed)	Monday 6 May 2024
Half Term	Monday 27 May to Friday 31 May 2024
Year 10 Work Experience	Monday 24 – Friday 28 2024
Mock Exams (3)	Monday 17 June – Friday 21 June 2024
Term Ends	Friday 19 July 2024



Subject Information 2023

Subject	Exam board	Non-exam assessment
English Language	AQA	Exam only
English Literature	AQA	Exam only
Maths	Pearson (Edexcel)	Exam only
Combined Science	AQA Trilogy	Exam only
Psychology	Pearson (Edexcel)	Exam only
Citizenship Studies	AQA	Exam only
Geography	AQA	Exam only
History	Pearson (Edexcel)	Exam only
Art	Pearson (Edexcel)	100%
Design & Technology	Pearson (Edexcel)	50%
Music	Pearson (Edexcel)	30%
Media Studies	Pearson (Edexcel)	Vocational courses (unit and exam combination)
Digital Information	OCR	
PE	Pearson (Edexcel)	
Hospitality & Catering	WJEC	
Business & Enterprise	Pearson (Edexcel)	
Child Development	Pearson (Edexcel)	
Performing Arts	Pearson (Edexcel)	



Understanding GCSE Grades 1-9

Please find below guidance on how the new 9-1 grades roughly equate to the old A*-G grades.

Old GCSE grade	New GCSE grade	Additional information
A*	9	Roughly the same % of students will achieve a 7 or above as previously achieved <u>A*-A grades</u>
	8	
	7	
B	6	Roughly the same % of students will achieve a 4 or above as previously achieved <u>A*-C grades</u>
C	5	
	<i>‘Strong pass’</i>	
	4	
	<i>‘Standard pass’</i>	
D	3	Roughly the same % of students will achieve a 1 or above as previously achieved <u>A*-G grades</u>
E	2	
F		
G	1	

Students currently in Year 11 will achieve new 9-1 grades in the following GCSE subjects:

English Language

Art & Design

Combined Science

English Literature

Design & Technology

Psychology

Maths

Citizenship

History

Music

Students currently in Year 11 will achieve Distinction, Merit or Pass in the following Vocational Subjects:

Sports studies

Child Development

Hospitality and Catering

Business & Enterprise

Media Studies

Construction

Performing Arts

Achieving the Higher Grades

Although it is not possible to provide accurate guidance on the exam scores that students will need to achieve in order to reach certain grades in the new 9-1 GCSEs, we have used the exam specifications to provide you with some insight into the level of thinking that examiners are looking for in students who achieve the new grades 7, 5 and 2. The visuals below indicate the words that we found most commonly across a number of subjects at each grade. The more common the word across a number of subjects, the larger it appears here.

Students who are working at grade 7 (old A*/A):



Students who are working at grade 5 (old B/C):



Students who are working at grade 2 (old E/F):



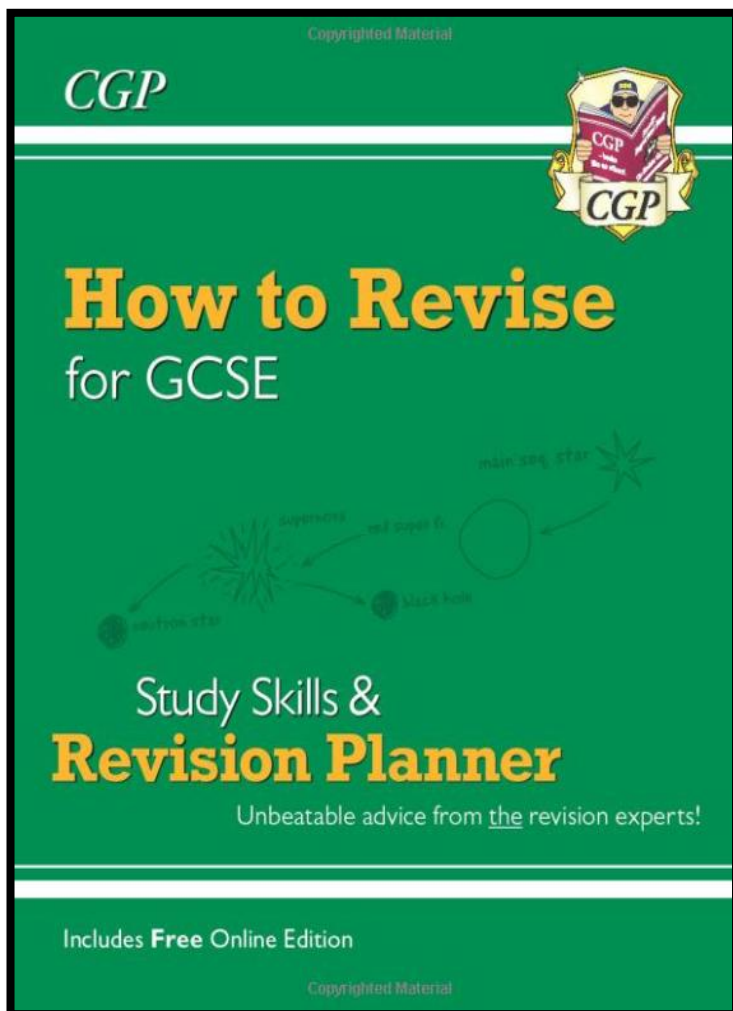


Revision at School



The **LRC** is also open every afternoon from **3pm - 4:15pm**

The **LRC** will be open every day from **7:30am** for you to study



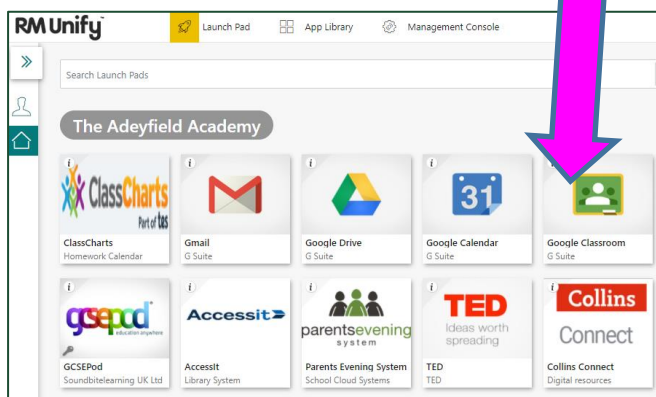
Once a week the students will have tutor time revision sessions where they will learn an array of different revision techniques over the course of the year.



Google Classrooms

Click here for a **Google Classroom Video Guide** for Parents and Carers

Google Classroom



All students have access to log onto their Google Classrooms and will find resources, lesson material and questions for each of their subjects. This is also where that can view and complete their home Learning. It is vital that students use this powerful platform for their revision and day-to-day learning

11abCh2 Mr Rayburn
Class code: 1ab2au
Meet link: Generate Meet link

Classwork People Marks

Meet Google Calendar Class Drive folder

All topics

Chemistry of the At...

Chemistry of the Atmosphere

Lesson 2 Greenhouse Gases and Climate Ch... Posted 1 Oct

The Evolution of the Atmosphere Edited 1 Oct

PowerPoint which covers a series of lessons explaining the evolution of the early atmosphere and how it changed to produce the current atmosphere.

- Card-Sort-OUT-OF-ORD... Word
- Find-someone-who.docx Word
- Formation-of-the-Earth... Word
- Student-Sheets---Origin... Unknown File
- Unit Title - Chemistry of ... PowerPoint
- EvolutionoftheEarthsAtm... PDF

View material

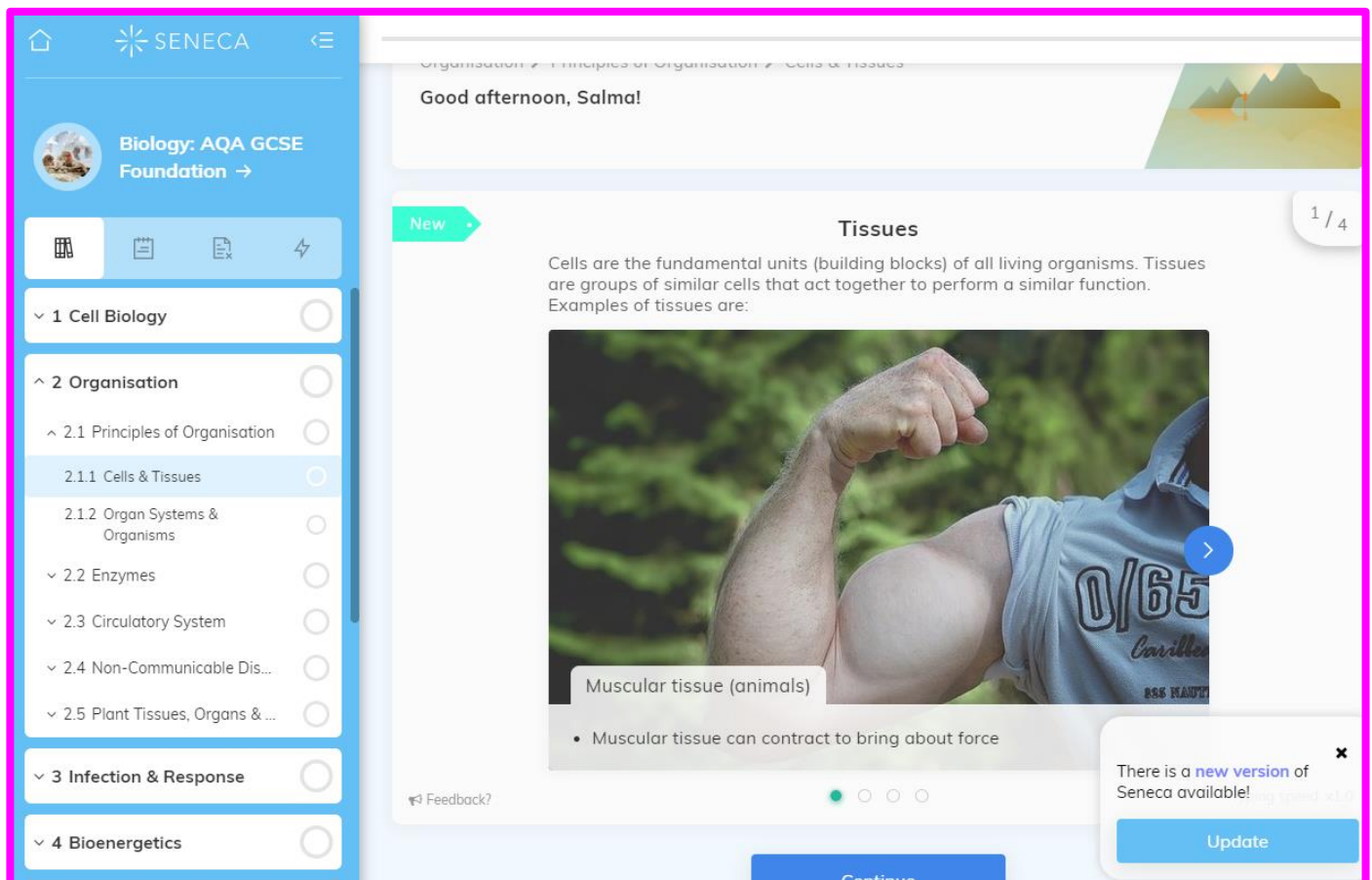
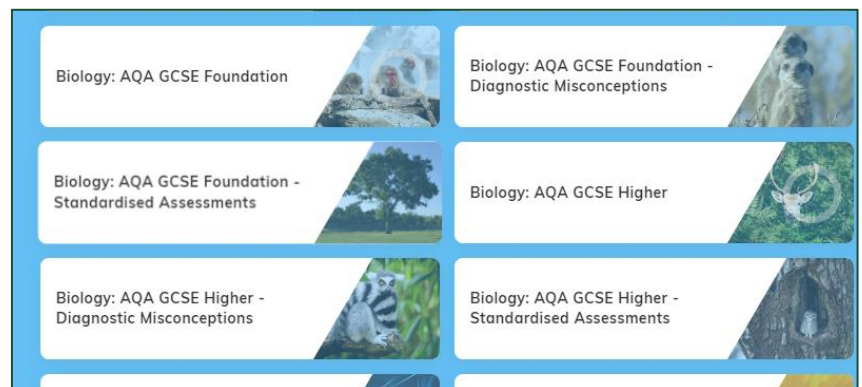


SENECA LEARNING

Students can also make use of an amazing free revision website called Seneca Learning. Students need to create an account and join the classes for their subjects using the codes provided by teachers

There they can access a wide range of revision questions, videos and materials to prepare for exams

<https://app.senecalearning.com/login>





BBC Bitesize



Bitesize

<https://www.bbc.co.uk/bitesize/levels/z98jimp3>

The BBC Bitesize website has also been updated with all new exam specifications and is packed with revision materials for most subjects.

All GCSE subjects



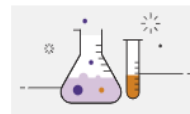
[Art and Design](#)



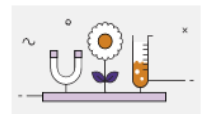
[Biology \(Single Science\)](#)



[Business](#)



[Chemistry \(Single Science\)](#)



[Combined Science](#)



[Design and Technology](#)



[Digital Technology \(CCEA\)](#)



[Drama](#)



[English Language](#)



[English Literature](#)



[Geography](#)



[German](#)



[History](#)



[Home Economics: Food and Nutrition \(CCEA\)](#)



[Hospitality \(CCEA\)](#)

GCSE AQA

Sample exam question and answer

An example of the type of question you might be asked in the exam and how best to approach it.

Part of [English Language](#) | [Analysing fiction](#)

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Revise

Sign in, save time

We'll remember what you've looked at so you can jump back in.

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[1](#) [2](#) [3](#) [4](#)

Analysing fiction - Question and extract

The extracts your exam questions are based on might be longer than the one here but you should still be able to write a **close analysis**. First of all, have a read, and see what ideas you can come up with. Remember to link each point to a quotation or

More Guides

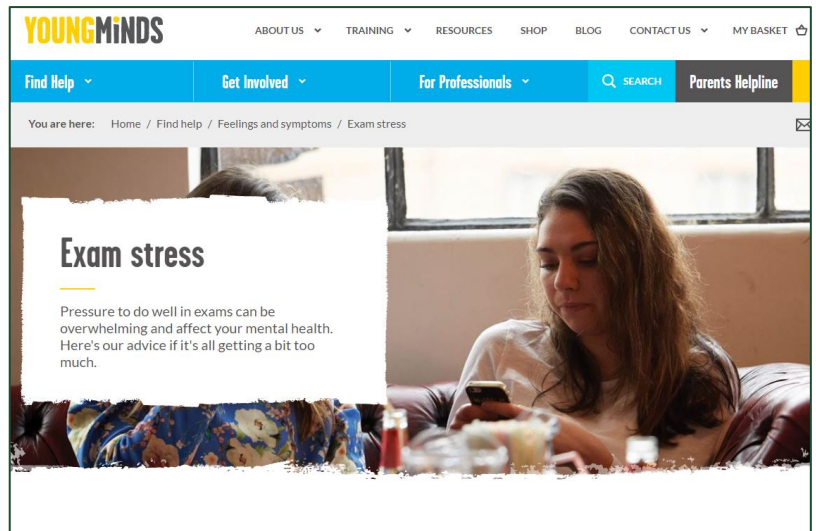
- [Fiction text types - AQA](#) >
- [Setting - AQA](#) >
- [Themes - AQA](#) >
- [Characterisation and narrative voice - AQA](#) >
- [Language and structure - AQA](#) >
- [Annotating texts - AQA](#) >
- [Responding to a fiction text - AQA](#) >
- Sample exam question and answer - AQA**



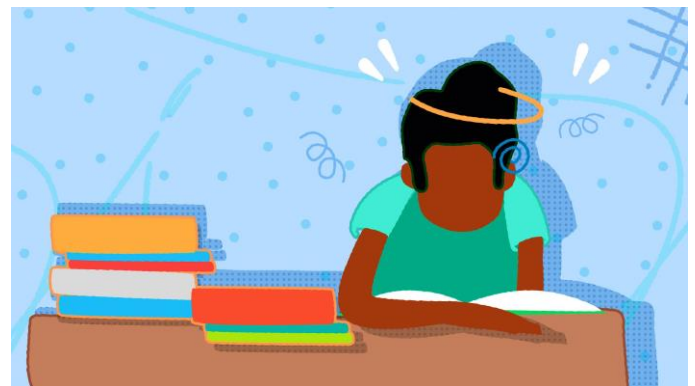
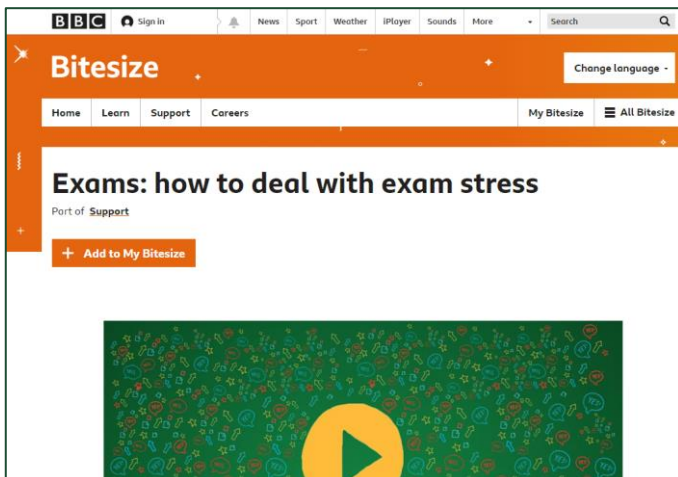
Stress & Anxiety

Students can always come and speak to a member of staff, their tutor or subject teachers if they are anxious about exams.

There are also a number places where they can access online support too.



<https://youngminds.org.uk/find-help/feelings-and-symptoms/exam-stress/>



<https://www.bbc.co.uk/bitesize/articles/zsvqghv>



Help your child beat exam stress

<https://www.nhs.uk/conditions/stress-anxiety-depression/coping-with-exam-stress/>



Supporting your child

Exams, particularly important public exams, are stressful for students and probably even more so for their parents. It goes without saying that all children are different, so it follows that there is no single approach to how a parent can help out, but here are some suggestions:

Students who do best in exams:

- **have revised thoroughly and carefully**
- **feel confident**
- **have parents/carers who take an interest in their revision**

So, what can you do? Before we look at how you can support your child in their various subjects, some general advice is listed below:

Do

- Discuss with your child what will be involved in the revision period and what your role could be.
- Provide the environment necessary for success. Students need a place to revise which is quiet, calm and comfortable. Probably the most important is quiet. A tidy room, but a visually stimulating study centre.
- Respond positively when they ask for help. Ask exactly how you can help and if you can't help immediately, say when it's convenient.
- Give plenty of praise and encouragement. Point out what they are good at. Tell them daily what they do well. Stay calm and don't expect too much.
- Point out what they have done well if you look at their work. Don't dwell on the errors - emphasise the positives.
- Keep them well supplied with food and drinks.
- Keep a low profile.
- Be prepared to listen when they want to talk about problems as everything becomes more emotional and heightened during the exam period.
- Encourage them to take regular breaks during long periods of revision.
- Encourage morning revision when the brain is more receptive and discourage studying right up to bedtime.

Don't

- Make comparisons with brothers, sisters, friends and so on.
- Unintentionally add to their worries by constantly mentioning the exams.
- Relate too much to when you were sitting exams at school or how you did your revision.
- Worry if their revision techniques seem strange or unusual.
- Make a battle out of whether or not they listen to music when doing their revision.
- Distract them unnecessarily.
- Expect them to study all the time as taking some time out to relax will have a positive effect on their work.
- Join in the general anxiety; be a picture of serene confidence.