



THE
ADEYFIELD ACADEMY

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Spiritual, Moral, Social & Cultural Development Policy

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Co-ordinator: Miss I Walbank

Signed by..... Dawn Mason (Principal)

Signed by..... Kim Bristow (Chair of Governors)

1. Aims

Spiritual, Moral, Social and Cultural development is at the heart of the curriculum at The Adeyfield Academy. The SMSC curriculum provides varying opportunities for all of our students to develop into well-rounded, pro-social citizens in school, their local community and beyond. We actively seek to promote this in partnership with homes and families. Our intention is to maintain a balance between advocating students' adherence to the values adopted by society and the school and empowering students to develop their own systems of beliefs and values. We believe that high quality SMSC is crucial in supporting our core ethos 'learning without limits'.

2. Through the SMSC curriculum we enable our students to:

2.1. Spiritual

Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use their imagination and creativity; develop the ability to be reflective and cultivate a sense of wonder about the world.

2.2. Moral

Recognise right and wrong; understand consequences of actions and the impact they may have on others; investigate moral and ethical issues where there are differences of opinion; understand and respect the rule of law.

2.3. Social

Appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; work in teams effectively; engage with others whilst having a respect of individual liberty (within the bounds of the law) and a mutual tolerance and respect for others who may hold different views or beliefs.

2.4. Cultural

Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in activities that develop cultural capital; understand, accept, respect and celebrate diversity.

The SMSC curriculum is delivered through our pastoral programme of weekly tutor time activities. Key messages are promoted and discussed in the student's 'theme of the week' as well as weekly assemblies. Our house system and student leadership structure also play an integral part of SMSC. Our student forum contributes to decision making and school improvement whilst our student executives are role models within the school. Our house captains lead on whole school charity fundraising. As well as school trips and visits; workshops and visits from external speakers; enrichment activities at lunchtime and after school; volunteering and charity work and through every subject curriculum area. The Modern Foreign Languages Department has a particular role in developing student's understanding of cultural diversity. Our school building also promotes this by ensuring displays reflect and respect cultural variety including our 'Tolerance, Appreciation and Awareness' board. In conjunction with this, the themes and issues covered in Religious Education (RE), Personal, Social & Health Education (PSHE) programs are amplified throughout the curriculum. Students are encouraged to address issues, discuss values, to think creatively and critically, to reflect upon their own experience

and that of others, and to make responsible and properly informed decisions both in school and beyond.

The development of SMSC is mapped across the school and through the student's personal development pathway. It is the responsibility of all staff to utilise opportunities for its development with students. This collective approach reinforces the principle that upholding civil and criminal laws in Britain is a collective responsibility in which individuals play their part by learning the difference between right and wrong. Provision of SMSC is monitored and reviewed by the Senior Leadership Team. The assembly themes are mapped alongside our five school values for the year by the Assistant Principal.

3. Promoting Fundamental British Values:

The SMSC curriculum also prepares students for life in modern Britain, developing the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs to make positive contributions to life in modern Britain. The Adeyfield Academy also encourages respect for others and pays particular regard for protected characteristics as identified in the Equality Act 2010. Additionally, as a member of the ATLAS MAT the school supports and reinforces the values of: caring for others, equality, equity, openness, social responsibility, honesty, democracy, self-help, self-responsibility and solidarity.