



THE ADEYFIELD ACADEMY

Parent Information Booklet



Year 8





Key Dates Year 8

Autumn Term

Photo mop up session and sibling photos	Tuesday 15th November 2022
Occasional Day (School Closed)	Friday 25th November 2022
Tutor Review Day	Wednesday 14th December 2022
Term Ends	Wednesday 21st December 2022 (<i>End of Term Progress Report</i>)

Spring Term

Term Starts	Monday 9th January 2023
Half Term	Monday 13th February to Friday 17th February 2023
Year 8 Parents Evening	Wednesday 29th March
Term Ends	Friday 31st March 2023(<i>End of Term Progress Report</i>)

Summer Term

Term Starts	Monday 17th April 2023
Bank Holiday (School Closed)	Monday 1st May 2023
Half Term	Monday 29th May to Friday 2nd June
End of Year Assessments	Monday 12th June – Friday 23rd June 2023
Term Ends	Wednesday 19th July 2023 (<i>End of Term Progress Report</i>)



Welcome from the Year 8 Pastoral Team

After a year at The Adeyfield Academy, our students are now fully trained in our ways and know all they need to know about life at secondary school. This year is the beginning of the transition into becoming a young adult and they will have some big decisions to make. They will be asked to start thinking about the subjects they plan to study for their GCSEs – this is the first major step towards their future careers and picking their options in Year 9.

Lessons will operate in the same format as last year, and students will study a wide-ranging subject curriculum with a little more depth and difficulty. As with their first year, there will be a new and exciting enrichment programme to choose from. They will share enrichment sessions with the other year groups; an excellent opportunity to make some new friends and set themselves up as good role models to younger students.

We expect our Year 8 students to use their time at school very wisely, making the most of their lessons and building upon the positive relationships they have with peers and teachers. In order to make the best decisions about their GCSE curriculum, it is a good time for them to reflect upon their subject strengths and passions and ensure they are working to the best of their efforts and abilities.

We very much look forward to working with you all throughout this coming academic year, and to sharing in your child's many successes and new experiences.



Mr Williams
Head of Year 8

williamsm@adeyfield.herts.sch.uk



Miss Polson
Assistant Principal

polsonl@adeyfield.herts.sch.uk

Year 8 Tutor Team

8-1	Miss C Witherington	witheringtonc@adeyfield.herts.sch.uk
8-2	Mrs Forni	fornim@adeyfield.herts.sch.uk ,
8-3	Ms S Nicholls	nicholss@adeyfield.herts.sch.uk
8-4	Mr J Keefe	keefej@adeyfield.herts.sch.uk
8-5	Mrs K Jaques	jaquesK@adeyfield.herts.sch.uk



Home Learning

Home Learning for students will be set according the timetable outline below:

- Core subjects (in yellow) will be set once per week
- Non-core subjects will be set once per fortnight
- Students should expect to spend at up to 50 minutes on each piece of home learning set

Year 8 Home Learning Timetable

Week A	P1	P2	P3	P4	P5
A Mon	Science (all) NJS, BAE, MWS, ACL, PWK, PRN	8-4/Re BDN 8-1/Re JTN			8b/En2 PMY 8a/En3 BIP 8a/En2 AGN 8a/En1 GHD
A Tue	Maths (All) CRE, PAN, JKE, MGN, SNS, DRN	8a/Sp2 RPO	8b/Sp2 RPO 8b/En3 KHE 8b/En1 BIP		
A Wed				8-5/Hi ACS	
A Thu	8-1/Gg GCK 8-2/Ar DLR	8-1/Hi RGG 8-4/Hi ACS	8-3/Hi ACS 8-5/Re BDN 8-4/Gg AHE		
A Fri	8a/Te1 LPN 8a/Te3 EPE 8a/Te2 SOY 8b/Sp1 RPO 8b/Sp3 RGU	8-3/Gg AHE		8-2/Gg GCK	
Week B	P1	P2	P3	P4	P5
B Mon	Science (all) NJS, BAE, MWS, ACL, PWK, PRN	8b/En1 BIP		8a/En2, AGN 8b/En3, KHE 8a/En1 GHD 8b/En2 PMY 8a/En3 BIP	
B Tue		Maths (All) CRE, PAN, JKE, MGN, SNS, DRN	8-3/Re BDN		
B Wed	8a/Sp1 RGU 8a/Sp2 RPO		8-2/Hi AGN 8-5/Gg IWK		
B Thu	8-2/Re BDN 8-1/Ar DLR			8-2/Ar DLR	
B Fri			8-5/Ar VHE	8b/Te3 EPE 8b/Te2 SOY 8b/Te1 LPN	8-3/Ar DLR

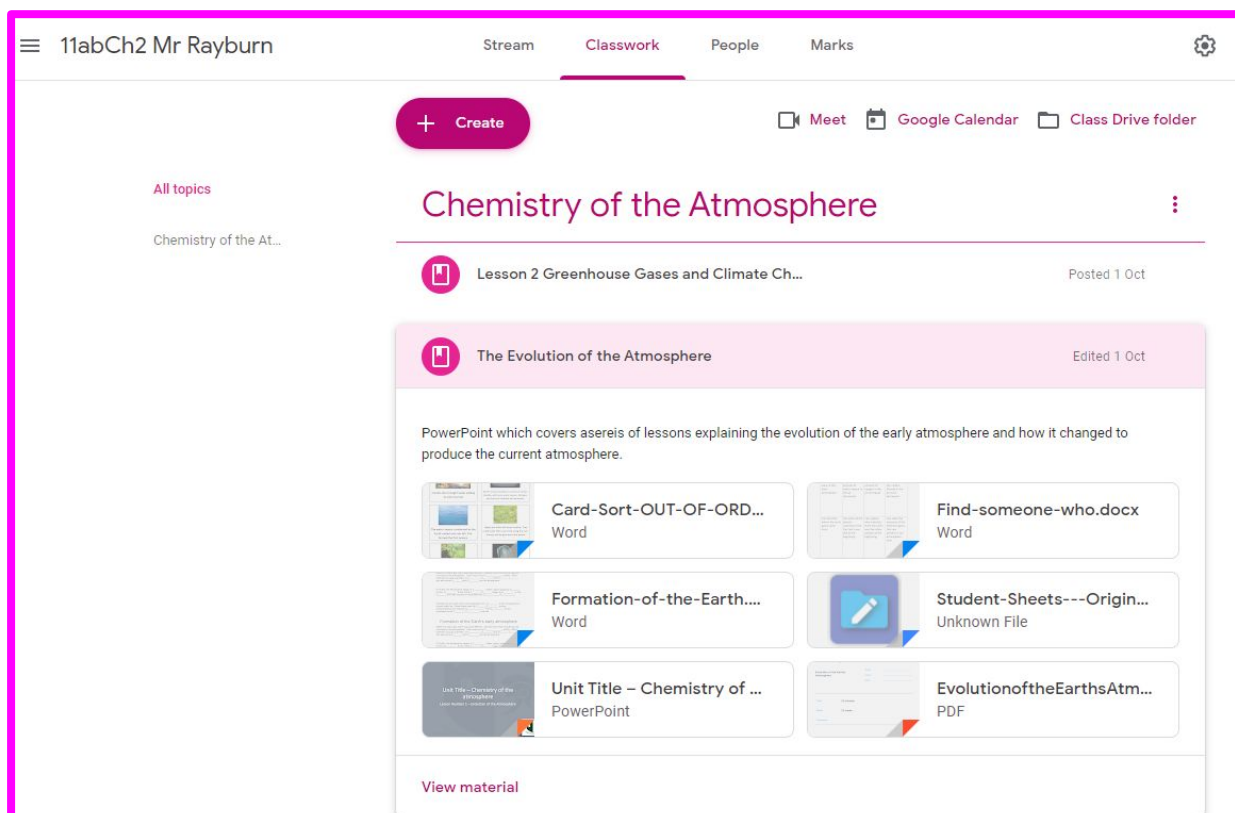
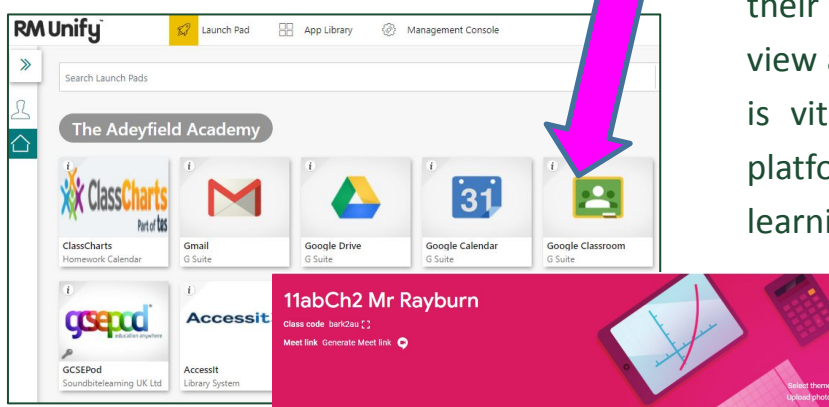
Students will need to make a note of their home learning in their planners but can find more details and resources of the tasks in their relevant Google Classroom.



Google Classrooms

Google Classroom

All students have access to log into their Google Classrooms and will find resources, lesson material and questions for each of their subjects. This is also where they can view and complete their home Learning. It is vital that students use this powerful platform for their home and day-to-day learning






Guardian Summaries

You have been invited via email to receive weekly guardian summaries of your child's Google Classroom activities. This weekly update will let you know the details of:

- Work coming up
- Work that has been missed
- Activities from the previous week



Parents will need a google/gmail account in order to receive these updates and will also be able to change alerts to a daily function. Below is an example of a weekly Guardian Summary:


Google Classroom
Weekly summary for Felix
Aug 1 – Aug 5, 2016

Student work
Missing from last week

U.S. History – due Jul 26

My top five influential figures in American History

Create a top 5 list of the most influential figures in American history from the people listed in the handout. For each figure, write a brief explanation (in your own words) on why they are on your list. We will be going over this in class so make sure you are ready to justify your choices.

English and American Literature – due Jul 27

What is the Harlem Renaissance? Who started it?

Due next week

U.S. History – Due Aug 9

"The Price of Free Speech" Reading and Questions


Read the handout attached and answer the questions listed in the Google Doc. All answers should be in your words.

Marine Biology – Due Aug 13

Aquarium Investigation Project

Select three aquatic animals you would like to learn more about this semester. Answer the questions in the Google Doc. These facts will be used as the basis for your end of year presentation.

Class activity from last week

 **U.S. History**
Kristen Gould



BBC Bitesize

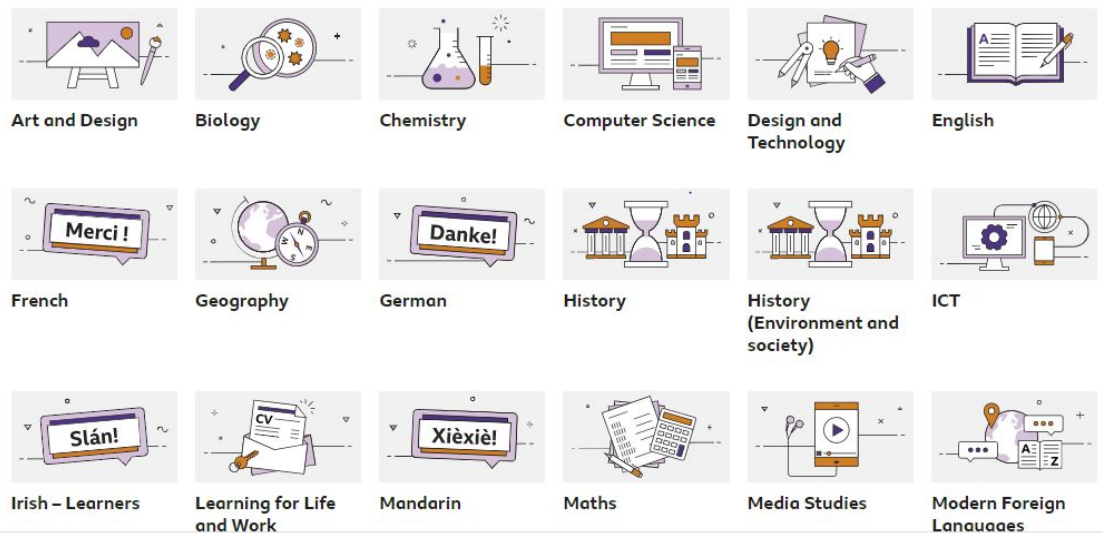
+ Bitesize

<https://www.bbc.co.uk/bitesize/levels/z4kw2hv>

The BBC Bitesize website has also been updated with fantastic resources for most subjects.

There is no need to make an account and students can access resources straight way.

All KS3 subjects



KS3

About Shakespeare

Part of **English**

5 learner guides + 11 class clips

Audience and social attitudes >

Revise

Test

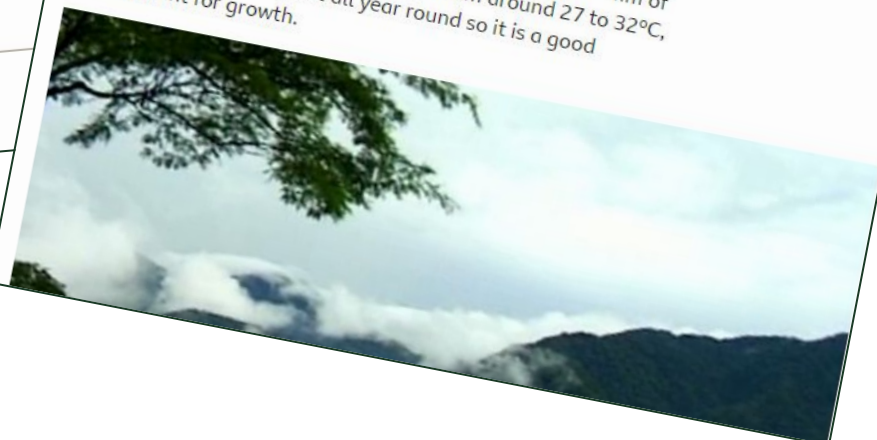
Beliefs and superstitions >

Tropical rainforest ecosystems

Tropical rainforests are found between the Tropics of Cancer and Capricorn, 23.5° north and south of the **equator**.

What are rainforests like?

The tropical rainforest contains far more species of plants and animals than any other biome. They cover approximately six per cent of the Earth's surface, and because they get 2,000 mm of rain per year and temperatures range from around 27 to 32°C, conditions are wet and hot all year round so it is a good environment for growth.





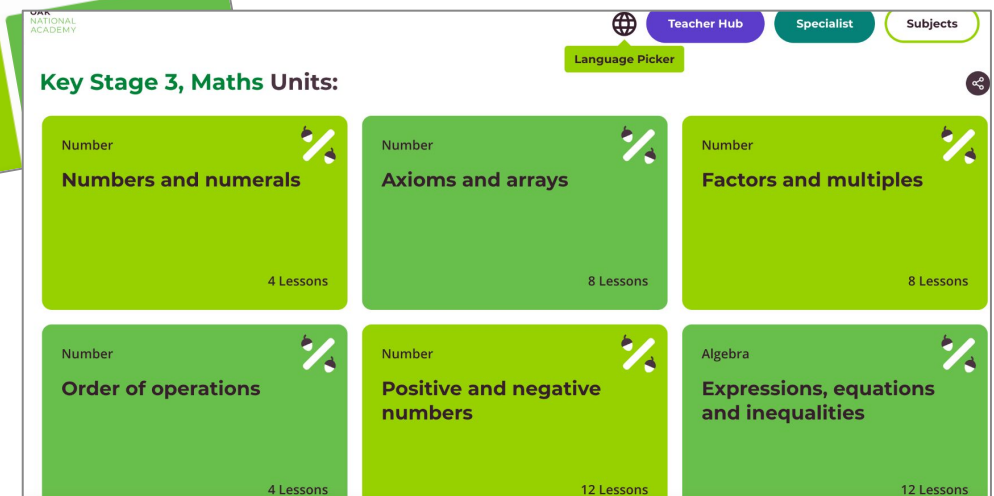
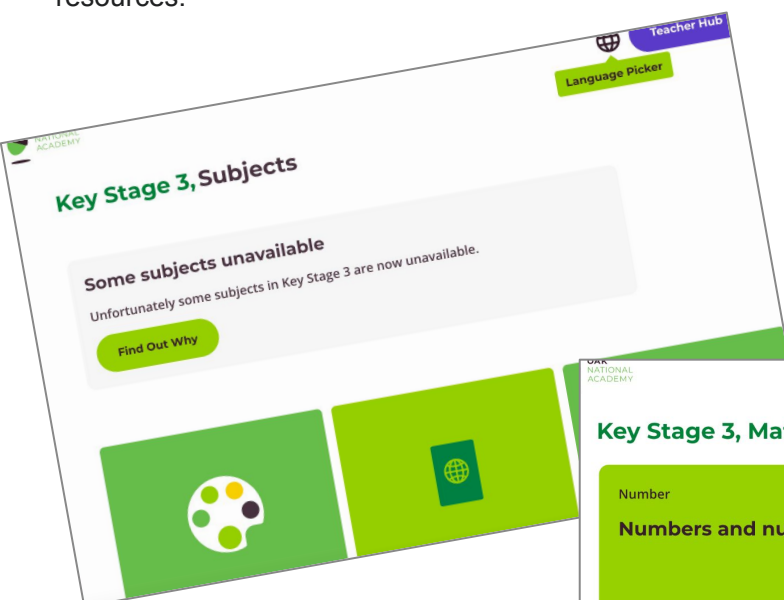
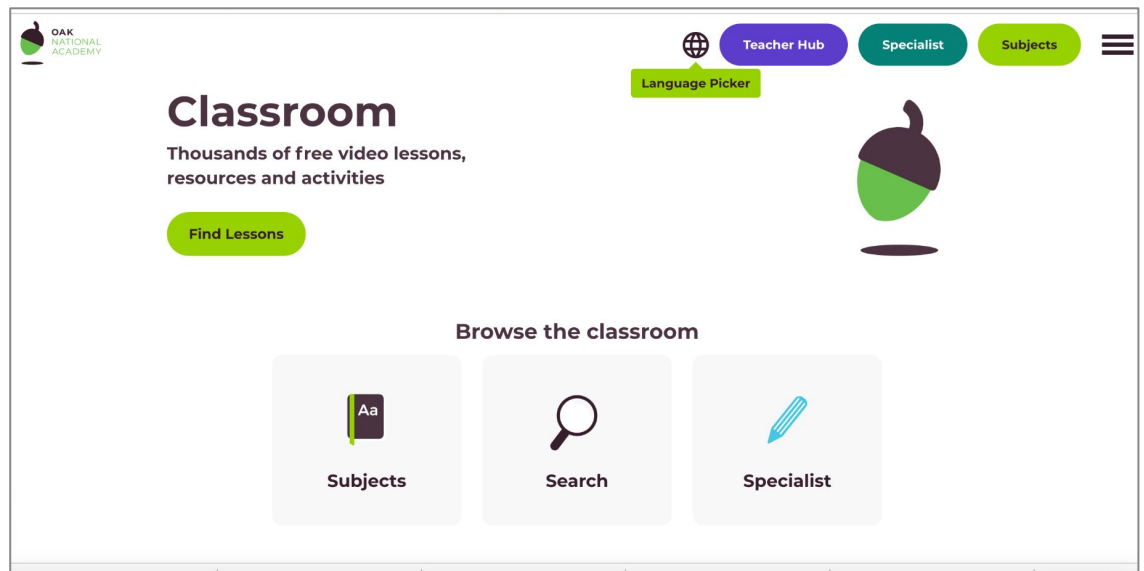
Oak National Academy



<https://classroom.thenational.academy/>

Oak National Academy is an organisation providing an online classroom and resource hub in the UK. It provides free lessons and resources for pupils aged from 4 to 16, from reception to year 1

You do not need an account to use their resources.





Understanding Assessments

Termly reports on student progress are shared with the following information:

End of Year Target Grade	This is the grade we expect you to have reached by the end of this academic year
Current Grade	This is the grade standard that students are currently working at
Average Grade	This is the average grade that students have achieved across all units of work this year
Attitude to Learning Score	This score indicates the overall attitude, commitment and motivation that students demonstrate in their lessons
Home Learning Score	This score indicates the quality and frequency of home learning completed

	Attitude to Learning	Home Learning
Exceptional	The student is exceptionally well-motivated, shows resilience, is enthusiastic and takes responsibility for their learning	All home learning is completed on time and to an exceptional standard.
Good	The student is well motivated, enthusiastic and strives to meet the Academy's expectation	All home learning is completed on time and to a good standard
Requires Improvement	The student is usually motivated; however, with an increase in effort and a more positive approach to learning they would achieve more	Home learning is usually completed on time to an acceptable standard. However, this work does not always reflect their true ability in the subject
Inadequate	The student demonstrates little or no effort in their approach to learning	Home learning is rarely completed on time and/or the work submitted is often of an unacceptable standard

How my child's Target Grade decided for each subject?

Each student has their own individual target grades based on prior attainment. We remind students and parents that progress not a linear progress and will fluctuate across Key Stage 3.

Key Stage 3 students receive GCSE grades 9-1 for their targets and attainment. This is largely based on their prior attainment at Key Stage 2 using the FFT Model. The FFT provides benchmarks for each student of their likely future attainment. It does this by using information from many thousands of students in the past and linking attainment at one age (e.g. GCSE results at 16) with attainment at a previous age (e.g. KS2 test results at 11). We then break this down into target grade milestones for each year called '**End of Year 7/8/9 Target Grades**' on your report.

Grade WT	Working towards a Grade 1: Students' skills and knowledge in this subject are emerging
Grades 1-2	Working at Grade 1-2: Students' skills and knowledge in this subject are developing well
Grades 3-4	Working at Grade 3-4: Students' skills and knowledge in this subject are fully secure and advancing
Grades 5+	Working at Grade 5+ Students' skills and knowledge in this subject are advanced

Understanding Assessments

Old GCSE grade	New GCSE grade	Additional information
A*	9	Roughly the same % of students will achieve a 7 or above as previously achieved <u>A*-A grades</u>
	8	
	7	
A	6	Roughly the same % of students will achieve a 4 or above as previously achieved <u>A*-C grades</u>
	5	
B	'Strong pass'	
	4	
C	'Standard pass'	
	3	Roughly the same % of students will achieve a 1 or above as previously achieved <u>A*-G grades</u>
2		
1		
F		
G		

We would expect that in order for students to reach Grades 4 and above in Year 11, students will be aiming for grade 3 by the end of Year 9.

Achieving the Higher Grades

Although it is not possible to provide accurate guidance on the exam scores that students will need to achieve in order to reach certain grades in the new 9-1 GCSEs, we have subject specifications to provide you with some insight into the level of thinking that is required for students to achieve the new grades 7, 5 and 2. The visuals below indicate the words that we found most commonly across a number of subjects at each grade. The more common the word across a number of subjects, the larger it appears here.

Students who are working at grade 5 (old B/C):

Students who are working at grade 7 (old A/A*):

[illegible]



Parent Guide to Growth Mindset

Research shows that parents can have a powerful impact on their childrens' mindsets. The language you use and the actions you take show your children about what you expect. Giving process praise, talking about the brain, accepting mistakes as learning opportunities, and understanding the role of emotions in learning are all practices you can begin today.

The way we praise our children can have a profound impact on their mindset. Research on praise and mindsets shows that when we praise children for being smart, it promotes a fixed mindset. It sends a message that their accomplishments are trait-based, and tied to something innate. In contrast, praising kids for working hard promotes a growth mindset. It sends a message that the child's effort is what led them to success.

*Your brain is like a muscle. When you learn, your brain grows.
The feeling of it being hard is the feeling of your brain growing!*

Big Life Journal

PRAISE



FOR

EFFORT
STRATEGIES
PROGRESS
HARD WORK
PERSISTENCE
RISING TO A CHALLENGE
LEARNING FROM A MISTAKE

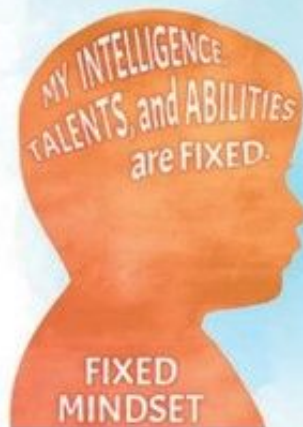
NOT FOR

TALENT
BEING SMART
BORN GIFTED
FIXED ABILITIES
NOT MAKING MISTAKES

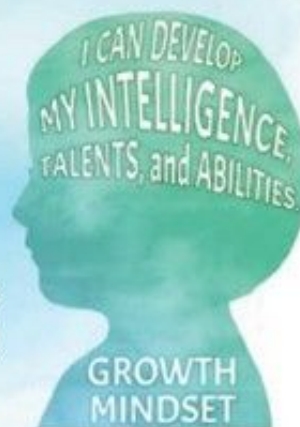
THE POWER OF "YET" SAY

"YOU CAN'T DO IT YET."
"YOU DON'T KNOW IT YET."
"IF YOU LEARN AND
PRACTICE, YOU WILL!"

BRAINS can GROW



VS



FAILURES AND MISTAKES = LEARNING

SAY

"MISTAKES HELP YOU IMPROVE."
"YOU CAN LEARN FROM YOUR MISTAKES."
"LET'S SEE WHAT OTHER STRATEGIES YOU CAN TRY."

RECOGNIZE YOUR OWN MINDSET

BE MINDFUL OF YOUR
OWN THINKING AND THE
MESSAGES YOU SEND
WITH YOUR WORDS AND
ACTIONS.



ASK

"WHAT DID YOU DO
TODAY THAT MADE YOU
THINK HARD?"
"WHAT NEW STRATEGIES
DID YOU TRY?"
"WHAT MISTAKE DID YOU
MAKE THAT TAUGHT YOU
SOMETHING?"
"WHAT DID YOU TRY
THAT WAS HARD
TODAY?"



Wellbeing Guide

- **Kooth** is a free online support for young people – www.kooth.com
- **Headspace App**
- **Youthtalk** - free counselling for 13-25 year olds - self referral - 01727 868684 - www.youthtalk.org
- **Papyrus** For confidential suicide prevention advice text - 07860 039967 . We are open 9am–midnight every day. <https://www.papyrus-uk.org/>
- **YCHertfordshire website** - for advice and signposting <https://www.servicesforyoungpeople.org/>
- **The Wellbeing Team** - 0300 777070
- **Cruse Bereavement services** - 01707 278389
- **Grief Encounter** -supporting bereaved children & young people <https://www.griefencounter.org.uk/>
- **Childline** for advice and online chats etc – www.childline.org/ 08001111
- **MindEd** offers online help and advice for common issues www.minded.org.uk
- **FRANK** is an A-Z on drugs/substances – www.talktofrank.com
- **School nursing** is confidential advice and support for young people – Text your query to 07480 635050
- **Samaritans** - call free anytime of day 116123
- **Herts Young Homeless** - Homeless Hub - 0300 3230130
- **The OLLIE Foundation** – online courses in all aspects of mental health www.theolliefoundation.org and Facebook page (@TheOLLIEFoundation) for more information on dates, times and how to get involved.
- **Healthy Young Minds Herts** <https://healthyyoungmindsinherts.org.uk/>
- **Internet Matters** <https://www.internetmatters.org/> A great resources to support parents keeping their children safe online