



THE ADEYFIELD ACADEMY

Parent Information Booklet



Year 7





Key Dates Year 7

Autumn Term

Photo mop up session and sibling photos	Tuesday 15th November 2022
Occasional Day (School Closed)	Friday 25th November 2022
Tutor Review Day	Wednesday 14th December 2022
Term Ends	Wednesday 21st December 2022 <i>(End of Term Progress Report)</i>

Spring Term

Term Starts	Monday 9th January 2023
Half Term	Monday 13th February to Friday 17th February 2023
Term Ends	Friday 31st March 2023 <i>(End of Term Progress Report)</i>

Summer Term

Term Starts	Monday 17th April 2023
Year 7 Parents' Evening	Wednesday 26th April 2023
Bank Holiday (School Closed)	Monday 1st May 2023
Half Term	Monday 29th May to Friday 2nd June
End of Year Assessments	Monday 12th June – Friday 23rd June 2023
Term Ends	Wednesday 19th July 2023 <i>(End of Term Progress Report)</i>



Welcome from the Year 7 Pastoral Team

It has been wonderful meeting and getting to know our Year 7 students and we look forward to working with you over the next five years or more as students embark on their Adeyfield Academy journey. Five years sounds like a very long time but it will fly by and before you know it, your child will be sitting their exams and choosing their outfit for the Prom! At The Adeyfield Academy there are so many amazing opportunities on offer and we hope that your child will make the most of their time here. Not only will they be taught exciting and inspirational lessons, but there is so much for them to get involved in. There will be lots of new activities to try, clubs and teams to join as well as many different events with their tutor group that we hope will help them to make friendships and memories that will last a lifetime.

Our aim is for us to be the best year group The Adeyfield Academy has ever had. All we ask of students is that they always try their best; in lessons, around the school and in whatever activity they are having a go at. If they can do this, they can achieve anything they want to at school... and beyond.

We look forward to getting to know your child more and meeting you over the coming months and we wish them every success this academic year.



Mr Doodson
Head of Year 7

doodsonj@adeyfield.herts.sch.uk



Miss Polson
Associate Assistant Principal

polsonl@adeyfield.herts.sch.uk

Year 7 Tutor Team

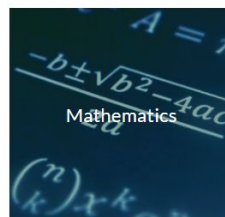
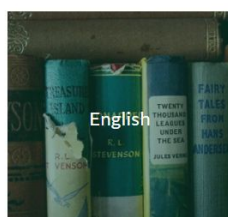
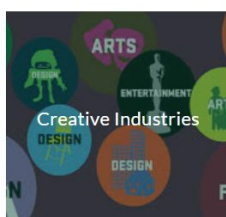
7-1	Mr Rance/Mr Patel	rancec@adeyfield.herts.sch.uk / patelc@adeyfield.herts.sch.uk
7-2	Miss Treadwell	treadwelle@adeyfield.herts.sch.uk
7-3	Miss Price	pricee@adeyfield.herts.sch.uk
7-4	Mrs Cummins	cumminsa@adeyfield.herts.sch.uk
7-5	Mrs Woolcock/Mr Patel	woolcockp@adeyfield.herts.sch.uk / patelc@adeyfield.herts.sch.uk



Key Stage 3 Subjects

Please find below the list of subjects studied at KS3, with the contact details of Heads of Subject/Faculty:

Subject	Head of Faculty/Subject	Contact Details
English	Miss G Harwood	harwoodg@adeyfield.herts.sch.uk
Mathematics	Mrs E Clarke	clarkee@adeyfield.herts.sch.uk
Science	Ms A Caldwell	caldwella@adeyfield.herts.sch.uk
Geography	Mr G Cook	cookg@adeyfield.herts.sch.uk
Spanish	Miss R Gitau	gitaur@adeyfield.herts.sch.uk
History	Miss R Gosling	goslingr@adeyfield.herts.sch.uk
Religious Education	Ms J Thompson	thompsonj@adeyfield.herts.sch.uk
PSHE	Ms J Thompson	
Computer Science	Mr S Trotter	trotters@adeyfield.herts.sch.uk
Art	Miss V Hime	himev@adeyfield.herts.sch.uk
Design & Technology	Miss V Hime	
PE	Mr R Mellor	mellorr@adeyfield.herts.sch.uk
Music	Mrs M Forni	fornim@adeyfield.herts.sch.uk
Performing Arts	Mrs M Forni	





Home Learning

Home Learning for students will be set according the timetable outline below:

- Core subjects will be set once per week
- Non-core subjects will be set once per fortnight
- Students should expect to spend at up to 50 minutes on each piece of home learning set

Year 7 Home Learning Timetable

Week A	P1	P2	P3	P4	P5
A Mon	Maths (All) CRE PAN JKE MGN ECK ATY DRN	7a/En2 KHE 7a/En3 BIP 7a/En1 WHN	7b/En3 WHN	7b/En2 PMY 7b/En1 ETL	
A Tue	7-4/Sc PWK 7-6/Sc BAE 7-1/Hi RGG			7-1/Sc BAE 7-2/Sc ACL	7-5/Sc CWN
A Wed			7-5/Gg ACS 7-6/Hi AGN 7-3/Sc NJS	7b/Te3 CPL 7b/Te4 EPE 7b/Te1 LPN 7b/Te2 SOY	7a/Te3 CPL 7a/Te1 VHE 7a/Te4 EPE 7a/Te2 SOY
A Thu	7-6/Gg ACS 7-3/Gg JDD 7-2/Re JTN	7-6/Re JTN 7-2/Gg JDD		7-1/Re JTN 7-2/Ar VHE	7-4/Hi ACS
A Fri	7-4/Ar VHE			7-3/Hi ACS 7-4/Gg JDD	
Week B	P1	P2	P3	P4	P5
B Mon	7-3/Ar DLR 7b/En2 PMY		7a/En2 KHE 7a/En1 WHN 7a/En3 BIP	7-1/Gg AHE 7b/En3 WHN 7b/En1 ETL	
B Tue		7b/Sp2, RGU 7b/Sp1, RPO	Maths (All) CRE PAN JKE MGN ECK ATY DRN		
B Wed	7-4/Sc, PWK 7-6/Sc BAE	7-5/Re JTN	7-3/Sc NJS 7-1/Sc BAE	7-5/Ar VHE 7-2/Sc ACL	7-5/Sc CWN
B Thu	7b/Sp3 RPO 7-1/Ar SOY		7-5/Re JTN		
B Fri	7a/Sp3 RPO 7a/Sp2 RGU	7-6/Ar DLR	7-2/Hi SNS	7a/Sp1 RPO 7-5/Hi ACS	

Music, PA, and CS will provide HL on a menu basis throughout the term as and when needed

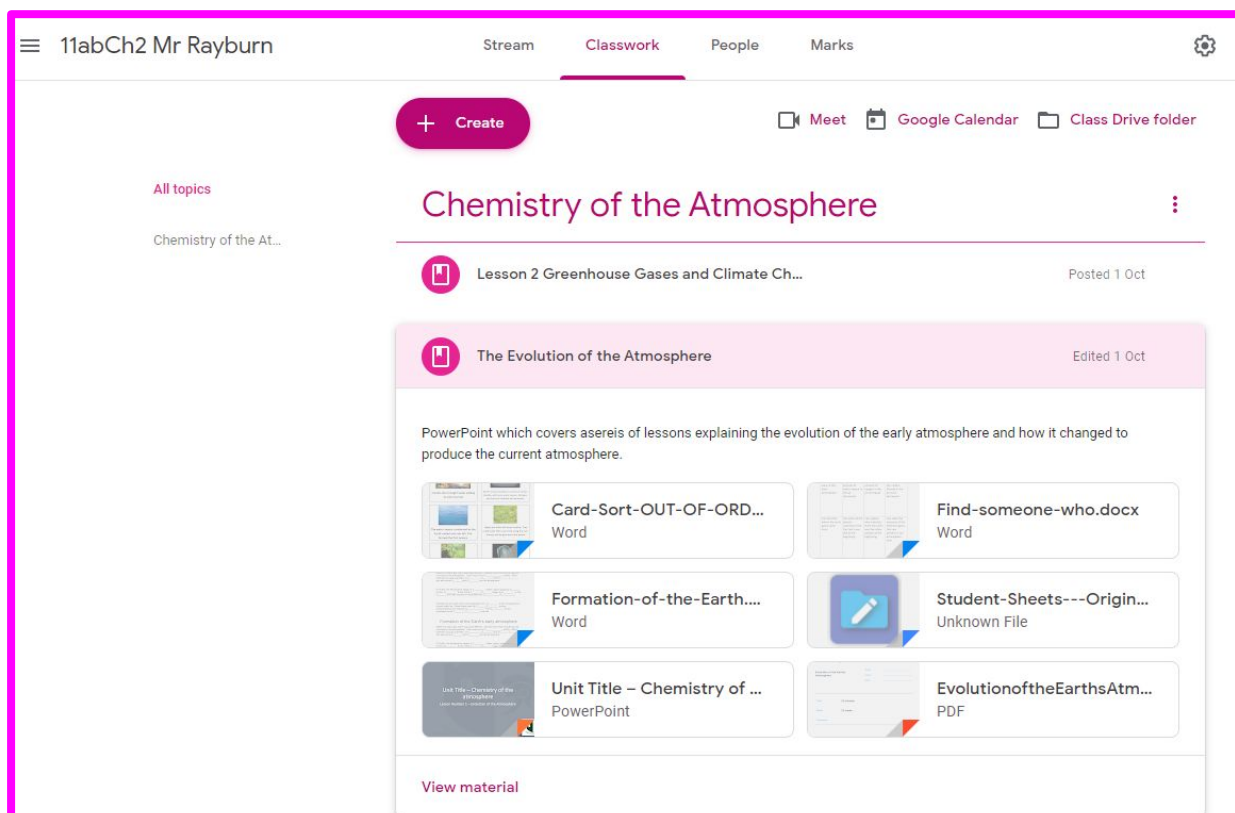
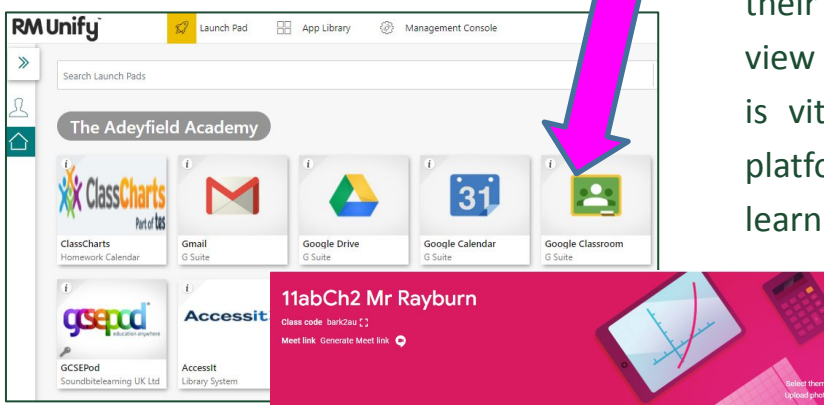
Students will need to make a note of their home learning in their planners but can find more details and resources of the tasks in their relevant Google Classroom.



Google Classrooms

Google Classroom

All students have access to log into their Google Classrooms and will find resources, lesson material and questions for each of their subjects. This is also where they can view and complete their home Learning. It is vital that students use this powerful platform for their home and day-to-day learning






Guardian Summaries

You have been invited via email to receive weekly guardian summaries of your child's Google Classroom activities. This weekly update will let you know the details of :

- Work coming up
- Work that has been missed
- Activities from the previous week



Parents will need a google/gmail account in order to receive these updates and will also be able to change alerts to a daily function. Below is an example of a weekly Guardian Summary:



Google Classroom

Weekly summary for Felix

Aug 1 – Aug 5, 2016

Student work

Missing from last week

U.S. History – due Jul 26

My top five influential figures in American History

Create a top 5 list of the most influential figures in American history from the people listed in the handout. For each figure, write a brief explanation (in your own words) on why they are on your list. We will be going over this in class so make sure you are ready to justify your choices.

English and American Literature – due Jul 27

What is the Harlem Renaissance? Who started it?

Due next week

U.S. History – Due Aug 9

"The Price of Free Speech" Reading and Questions

Read the handout attached and answer the questions listed in the Google Doc. All answers should be in your words.

Marine Biology – Due Aug 13

Aquarium Investigation Project

Select three aquatic animals you would like to learn more about this semester. Answer the questions in the Google Doc. These facts will be used as the basis for your end of year presentation.

Class activity from last week



BBC Bitesize

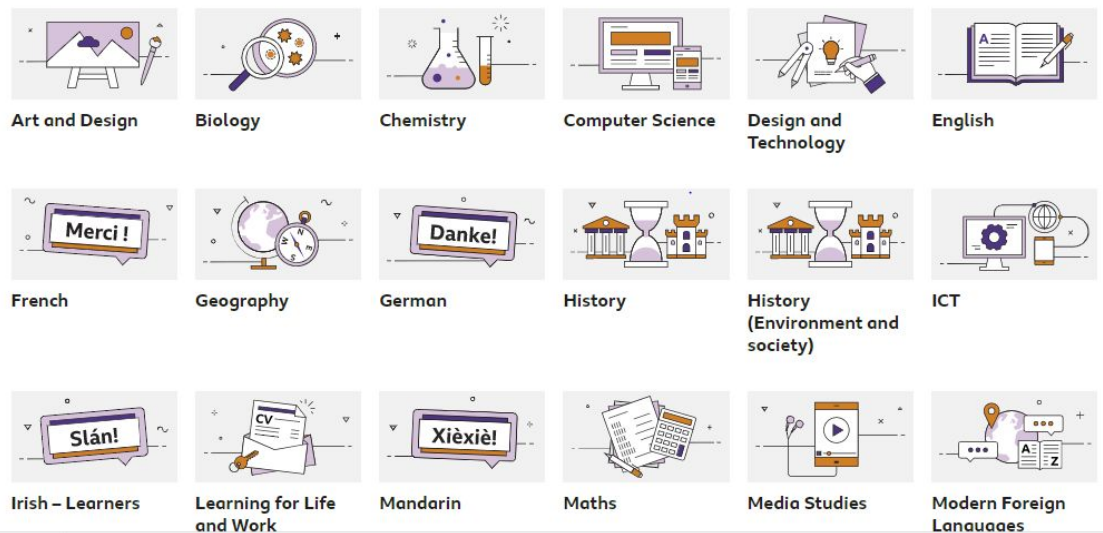
+ Bitesize

<https://www.bbc.co.uk/bitesize/levels/z4kw2hv>

The BBC Bitesize website has also been updated with fantastic resources for most subjects.

There is no need to make an account and students can access resources straight way.

All KS3 subjects



KS3

About Shakespeare

Part of **English**

5 learner guides + 11 class clips

Audience and social attitudes >

Revise

Test

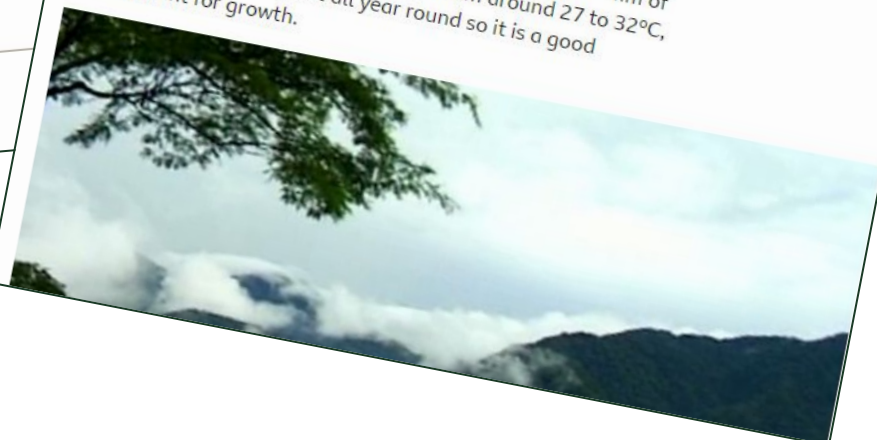
Beliefs and superstitions >

Tropical rainforest ecosystems

Tropical rainforests are found between the Tropics of Cancer and Capricorn, 23.5° north and south of the **equator**.

What are rainforests like?

The tropical rainforest contains far more species of plants and animals than any other biome. They cover approximately six per cent of the Earth's surface, and because they get 2,000 mm of rain per year and temperatures range from around 27 to 32°C, conditions are wet and hot all year round so it is a good environment for growth.





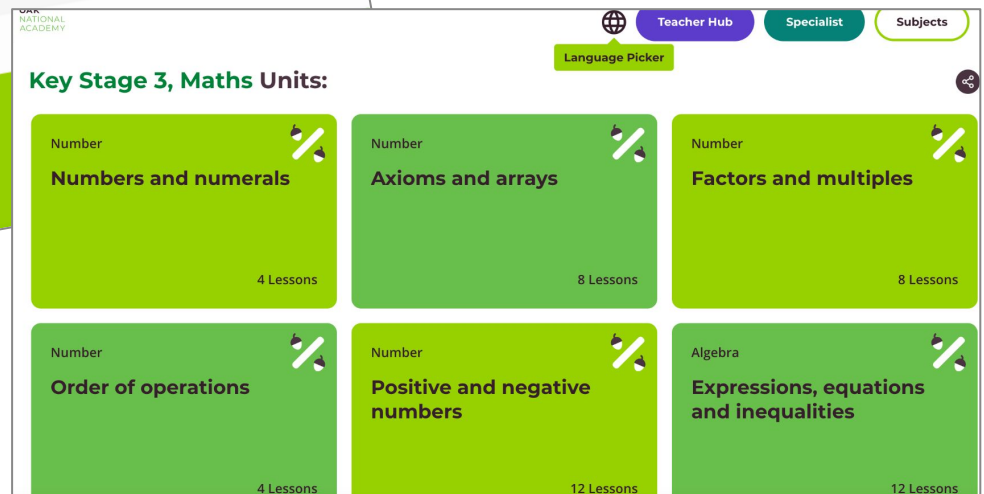
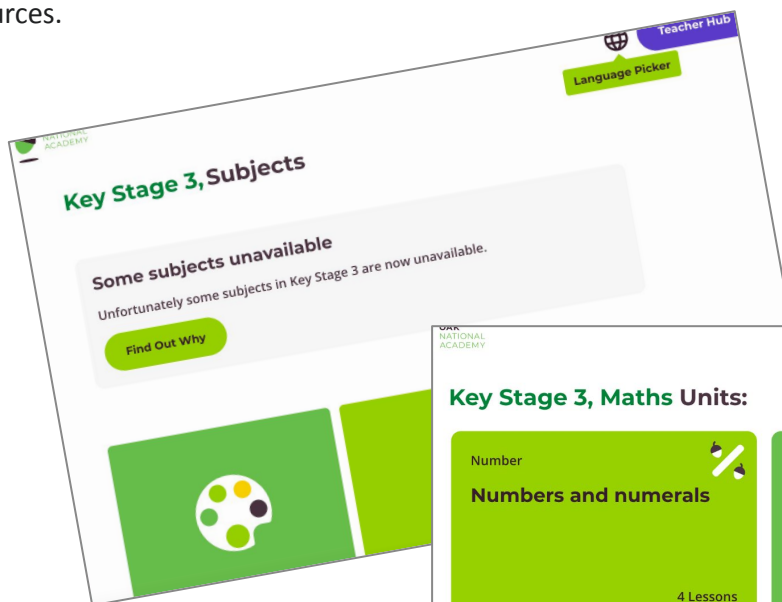
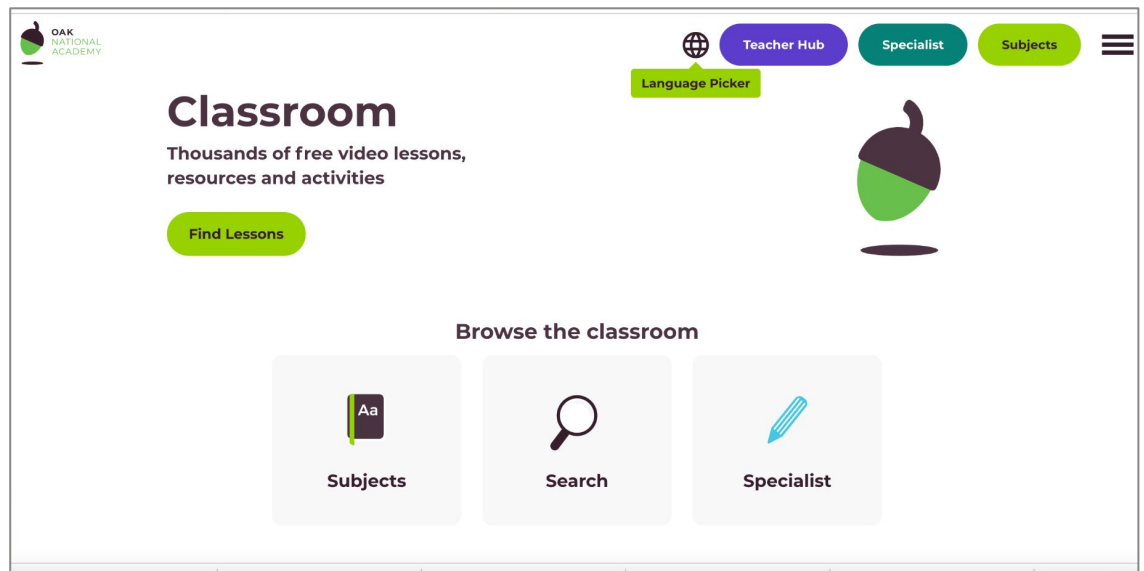
Oak National Academy



<https://classroom.thenational.academy/>

Oak National Academy is an organisation providing an online classroom and resource hub in the UK. It provides free lessons and resources for pupils aged from 4 to 16, from reception to year 1

You do not need an account to use their resources.





Understanding Assessments

Termly reports on student progress are shared with the following information:

End of Year Target Grade	This is the grade we expect you to have reached by the end of this academic year
Current Grade	This is the grade standard that students are currently working at
Average Grade	This is the average grade that students have achieved across all units of work this year
Attitude to Learning Score	This score indicates the overall attitude, commitment and motivation that students demonstrate in their lessons
Home Learning Score	This score indicates the quality and frequency of home learning completed

	Attitude to Learning	Home Learning
Exceptional	The student is exceptionally well-motivated, shows resilience, is enthusiastic and takes responsibility for their learning	All home learning is completed on time and to an exceptional standard.
Good	The student is well motivated, enthusiastic and strives to meet the Academy's expectation	All home learning is completed on time and to a good standard
Requires Improvement	The student is usually motivated; however, with an increase in effort and a more positive approach to learning they would achieve more	Home learning is usually completed on time to an acceptable standard. However, this work does not always reflect their true ability in the subject
Inadequate	The student demonstrates little or no effort in their approach to learning	Home learning is rarely completed on time and/or the work submitted is often of an unacceptable standard

How my child's Target Grade decided for each subject?

Each student has their own individual target grades based on prior attainment. We remind students and parents that progress not a linear progress and will fluctuate across Key Stage 3.

Key Stage 3 students receive GCSE grades 9-1 for their targets and attainment. This is largely based on their prior attainment at Key Stage 2 using the FFT Model. The FFT provides benchmarks for each student of their likely future attainment. It does this by using information from many thousands of students in the past and linking attainment at one age (e.g. GCSE results at 16) with attainment at a previous age (e.g. KS2 test results at 11). We then break this down into target grade milestones for each year called '**End of Year 7/8/9 Target Grades**' on your report.

Grade WT	Working towards a Grade 1: Students' skills and knowledge in this subject are emerging
Grades 1-2	Working at Grade 1-2: Students' skills and knowledge in this subject are developing well
Grades 3-4	Working at Grade 3-4: Students' skills and knowledge in this subject are fully secure and advancing
Grades 5+	Working at Grade 5+ Students' skills and knowledge in this subject are advanced



Parent Guide to Growth Mindset

Research shows that parents can have a powerful impact on their children's' mindsets. The language you use and the actions you take show your children about what you expect. Giving process praise, talking about the brain, accepting mistakes as learning opportunities, and understanding the role of emotions in learning are all practices you can begin today.

The way we praise our children can have a profound impact on their mindset. Research on praise and mindsets shows that when we praise children for being smart, it promotes a fixed mindset. It sends a message that their accomplishments are trait-based, and tied to something innate. In contrast, praising kids for working hard promotes a growth mindset. It sends a message that the child's effort is what led them to success.

*Your brain is like a muscle. When you learn, your brain grows.
The feeling of it being hard is the feeling of your brain growing!*

Big Life Journal

PRAISE



FOR

EFFORT
STRATEGIES
PROGRESS
HARD WORK
PERSISTENCE
RISING TO A CHALLENGE
LEARNING FROM A MISTAKE

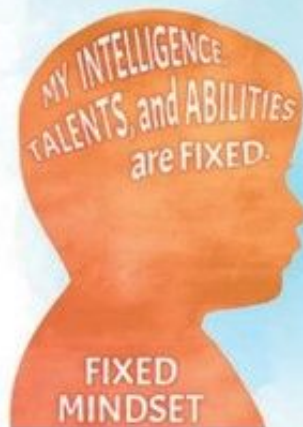
NOT FOR

TALENT
BEING SMART
BORN GIFTED
FIXED ABILITIES
NOT MAKING MISTAKES

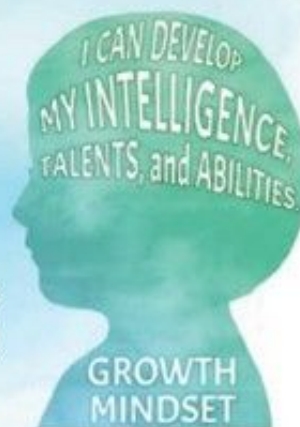
THE POWER OF "YET" SAY

"YOU CAN'T DO IT **YET**."
"YOU DON'T KNOW IT **YET**."
"IF YOU LEARN AND
PRACTICE, YOU WILL!"

BRAINS can GROW



VS



FAILURES AND MISTAKES = LEARNING

SAY

"MISTAKES HELP YOU IMPROVE."
"YOU CAN LEARN FROM YOUR MISTAKES."
"LET'S SEE WHAT OTHER STRATEGIES YOU CAN TRY."

RECOGNIZE YOUR OWN MINDSET

BE MINDFUL OF YOUR
OWN THINKING AND THE
MESSAGES YOU SEND
WITH YOUR WORDS AND
ACTIONS.



ASK

"WHAT DID YOU DO
TODAY THAT MADE YOU
THINK HARD?"
"WHAT NEW STRATEGIES
DID YOU TRY?"
"WHAT MISTAKE DID YOU
MAKE THAT TAUGHT YOU
SOMETHING?"
"WHAT DID YOU TRY
THAT WAS HARD
TODAY?"



Wellbeing Guide

- **Kooth** is a free online support for young people – www.kooth.com
- **Headspace App**
- **Youthtalk** - free counselling for 13-25 year olds - self referral - 01727 868684 - www.youthtalk.org
- **Papyrus** For confidential suicide prevention advice text - 07860 039967 . We are open 9am–midnight every day. <https://www.papyrus-uk.org/>
- **YCHertfordshire website** - for advice and signposting <https://www.servicesforyoungpeople.org/>
- **The Wellbeing Team** - 0300 777070
- **Cruse Bereavement services** - 01707 278389
- **Grief Encounter** -supporting bereaved children & young people <https://www.griefencounter.org.uk/>
- **Childline** for advice and online chats etc – www.childline.org/ 08001111
- **MindEd** offers online help and advice for common issues www.minded.org.uk
- **FRANK** is an A-Z on drugs/substances – www.talktofrank.com
- **School nursing** is confidential advice and support for young people – Text your query to 07480 635050
- **Samaritans** - call free anytime of day 116123
- **Herts Young Homeless** - Homeless Hub - 0300 3230130
- **The OLLIE Foundation** – online courses in all aspects of mental health www.theolliefoundation.org and Facebook page (@TheOLLIEFoundation) for more information on dates, times and how to get involved.
- **Healthy Young Minds Herts** <https://healthyyoungmindsinherts.org.uk/>
- **Internet Matters** <https://www.internetmatters.org/> A great resources to support parents keeping their children safe online