

Welcome Key Stage 5

Learning Without Limits



SLT Welcome



Sixth Form Summer 2022 results

23.2% A*-B

53.7% A*-C

- 17 students secured University places
- 88% of students secured their first choice university
- 100% of students secured their first or insurance choice
- 17% Russell Group
- 10 students secured employment with training



Vision & Values

OUR VISION	Learning Without Limits				
OUR PURPOSE	To provide all students, no matter their starting point, the opportunity to achieve and be successful in all aspects of their lives				
OUR AIMS	To ensure all students have access to and experience an ambitious, broad and balanced curriculum to prepare them for future employment and modern British life.	To deliver the highest standard of Quality First Teaching, ensuring all students achieve ambitious outcomes and develop a love of learning.	To develop a safe and caring, aspirational culture for all stakeholders through our values; embedding ambition, compassion, respect, dignity and courage in all that we do.	To grow and stretch all students beyond the classroom, providing rich opportunities to develop character, resilience, well-being and a deeper understanding of the world they live in.	
OUR VALUES	COURAGE	DIGNITY	AMBITION	COMPASSION	RESPECT
OUR LEARNERS	<i>Our learners embody resilience and bravery.</i>	<i>Our community conduct themselves with humility and empathy.</i>	<i>We create a community that strives for excellence.</i>	<i>We are a fully inclusive community.</i>	<i>We celebrate and respect every member of our school community..</i>

As a school we will ensure :

- High emphasis on all curriculum subjects
- The opportunity to achieve the highest examination grades
- Regular assessment to track pupil progress
- Regular feedback to both students and their parent(s)/carer(s)
- Help students develop the necessary study skills

As a school we will ensure :

- Provide revision support.
- Provide guidance and support for university entrance, college applications or employment.
- Follow up on on-going and unauthorised attendance.
- Provide a positive and aspirational environment for learning.
- Ensure that 'every second counts' is used well in promoting knowledge and understanding.

Punctuality & Attendance

- All Sixth Form students must attend assembly each week. Assembly starts at 8.35am.
- All Sixth Form students must attend two form times per week. Students must be in form by 8.35am.
- All students must strive for 100% attendance.
- If any students are not in form and assembly by 8.35am, they will be required to attend school full time for that week.
- If any students attendance drops below 96%, they will be required to attend school full time and will be on attendance report.

Dress code

The Sixth Form dress code is smart wear and the requirements are as follows:

- Suit or suit jacket / blazer (recommended)
- Either knee length or longer smart skirt, trousers or a dress.
- Fitted shirt with tie, blouse or smart top without logos
- Shirts and blouses must cover the midriff and need to be tucked in if not fitted. *Vest tops, low cut tops or tops that reveal midriffs are not suitable.*
- Smart shoes (*not trainers or other casual shoes with logos*).



THE
ADEYFIELD ACADEMY

Where am I? Where do I want to be?



Learning Without Limits



Study expectations

- All students have their chosen subjects, PSHE, Core PE, Study Skills and study periods on their timetables.
- Study periods **are not** free periods
- Students are to use this time to complete:
 - Work provided by their subject teachers
 - Further reading
 - Retrieval practice
 - Revision
 - Exam Skills
- Students will be provided with guidance on note taking and revision skills in their Study Skills lesson.
- **Successful students spend an additional 15 hours per week studying outside of their lessons.**
- **As parents / guardians, you are in an ideal position to support your child by encouraging useful and lasting study habits. Please encourage your child to spend time studying and discuss their future goals with them.**

Searching for opportunities

<p>UK universities Make your first shortlist</p> <p>Start ></p>	<p>Apprenticeships Make your first shortlist</p> <p>Start ></p>	<p>Special opportunities Make your first shortlist</p> <p>Start ></p>
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Drafting application materials

<p>UK Personal Statement ✕ Subject added</p> <p>Go to tool ></p>	<p>Academics ✕ 1 Classes, 1 Predict missing</p> <p>Go to tool ></p>	<p>Subject References ✕ 2 References, 2 missing</p> <p>Edit ></p>
<p>CV / Resumé ✕ Write CVs tailored for each roles</p> <p>Start ></p>	<p>Writing tool ✕ 0 writing items added</p> <p>Start ></p>	<p>Notes for Reference writers ✕ 2 notes missing</p> <p>Go to tool ></p>



During form time students will use Unifrog to:

- Find further reading linked to their interests
- Research universities and courses
- Research apprenticeship opportunities
- Write a CV
- Write a Personal Statement

Parents / guardians: discuss your child's future aspirations with them and support them in achieving these goals.

- UCAS is the UK's admission service for higher education
- UCAS applications are **open** for Year 13, and open September 2023 for Year 12.
- Applications close 15th October for Oxbridge, medicine and veterinary courses.
- Applications close 25th January for all other courses.
- Students apply for 5 different courses / universities.
- Applications consist of a Personal Statement, achieved and predicted grades, and a reference from the school.

**Russell Group Universities consist of 24 world class research intensive universities.
42% of last year's students applied to Russell Group Universities**

RUSSELL GROUP

UCAS

Universities offer Open Days. These days are a fantastic opportunity for students to see where they could be learning and living, as well as ask any questions they may have.



A-Levels and Highers: Ucas Points

	A-levels	AS levels	Scottish Highers	Advanced Highers
A*	56			
A	48	20	33	56
B	40	16	27	48
C	32	12	21	40
D	24	10	15	32
E	16	6		



BTEC Nationals: (first taught September 2016) Ucas Points



National Extended Certificate		National Diploma		National Extended Diploma	
D*	56	D*D*	112	D*D*D*	168
D	48	D*D	104	D*D*D	160
M	32	DD	96	D*DD	152
P	16	DM	80	DDD	144
		MM	64	DDM	128
		MP	48	DMM	112
		PP	32	MMM	96
				MMP	80
				MPP	64
				PPP	48

(D) distinction (M) merit (P) pass



Careers Support



**Big Interview
Day**

March 28

**Employability
Day**

March 29

**Work
Experience
Week**

June 26-30

**1:1 meetings,
guest
speakers,
exhibitions,
university
visits**

Ongoing



Student Leadership

THOMAS, TOBY, AMY, JESS, FELICE AND VELI - SIXTH FORM LEADERSHIP TEAM



School of CHARACTER

**Mentoring
for
Success**



**Participating
in and running
enrichment
clubs**



*“Not everything that counts can be counted, and not everything that can be counted counts.”
Albert Einstein*