



THE
ADEYFIELD ACADEMY

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Curriculum Statement

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Co-ordinator: Mrs S Riley-Haque

Signed by..... Dawn Mason (Principal)

Signed by..... Paul Lerwill (Chair of Governors)

1. Purpose

Our deep, broad and balanced curriculum with extensive extracurricular opportunities has been designed to develop **knowledgeable, confident** and **articulate** young people and ensure students of all abilities and backgrounds **achieve their academic** and **intellectual potential** and **raise their aspirations**. It ensures that students can study all subjects within the **National Curriculum**, providing opportunities for students to acquire the **knowledge, skills** and **qualifications** they need for their next steps in education or employment or progression to further study. The curriculum places a high emphasis on **literacy** , **numeracy** and **SMSC** across all areas of study and values a commitment to lifelong learning. The curriculum promotes our school values and enables all learners to become active and engaged citizens in modern British society and reflects the school's commitment to inclusivity, equality of opportunity and the celebration of diversity.

2. Principles

- Excellent teaching delivered by teachers with a deep knowledge of their subject.
- High expectations at all times and a belief that all students can meet those expectations.
- A strong focus on knowledge, skill, academic achievement and qualifications.
- Appropriate and bespoke support for students on the SEND register as well as key groups of students
- An emphasis on the development of literacy and numeracy across the curriculum
- An opportunity to develop cultural capital
- Develop our values of ambition, compassion, dignity, courage, and respect across the curriculum.
- Provide a wide range of opportunities to develop the character and personal well-being of student through large and vibrant extracurricular offer
- A flexible curriculum which allows students to follow their talent and interests as well as providing extra support and challenge.

3. Curriculum Design

The curriculum at The Adeyfield Academy is ambitious, broad and balanced, designed to be in line with the National Curriculum and guidance on the broader aspects of learning.

4. Key Stage 3

The KS3 curriculum is based on the National Curriculum with the core subjects of English, Maths and Science central to student learning. The standard curriculum also includes Art, Citizenship, Performing Arts, Geography, History, Music, Religious Education, Spanish, PE and Design Technology (which includes Product Design, Textiles and Food). Robust and carefully mapped out schemes of learning aim to provide students with key knowledge, skills and a rich understanding of each subject, whilst promoting the lifelong love of learning. Cross-curricular links, real-world subject application and potential progression routes are made explicit within the teaching of KS3 subjects. The Key Stage 3 curriculum is designed to give students a solid foundation in preparation for making appropriate choices in Key Stage 4. For all students the curriculum is also enriched by having dedicated PSHE lessons which cover sex, drug and health education as well as providing careers education informed by the Gatsby Benchmarks. Furthermore, a multitude of extra-curricular opportunities, stretching across and beyond all curriculum areas, is open to all students.

5. Rapid Progress

The school recognises that, in our context, students may have gaps in knowledge and skills that will have an impact on reading, literacy and their ability to access the curriculum. In order to address this and ensure that all students can leave school with greater and more positive life-chances, the school has developed a Rapid Progress programme for those learners whose literacy and numeracy will benefit from additional intervention. Students participating in the Rapid Progress curriculum will use some of the curriculum time within Spanish and computer Science to focus on those skills that are necessary to be successful learners across the curriculum and beyond.

6. Key Stage 4

During Years 10 & 11 students work towards their end of Key Stage 4 external exams and qualifications. Students work towards qualifications in the core subjects of English Language, English Literature, Maths and Science. Most students will follow a Combined Science qualification, though some will work towards qualifications in the separate sciences of Biology, Chemistry and Physics. Students are guided and supported (through the Careers programme in PSHE, tutor interviews, information evenings and the support of our Connexions advisor) to make appropriate subject choices in line with their potential as well as academic and career aspirations. Most will follow a Humanities subject (Geography or History) and some will choose the modern foreign language of Spanish. Our curriculum is designed to enable students to choose from a breadth of subjects including: Art and Design, Business Studies, Child Development, Citizenship, Computer Science, Performing Arts, Hospitality and Catering, Media Studies, Music, Philosophy and Ethics, PE, Psychology, Sociology, Design and Technology (which includes Textiles or Resistant materials). For most subjects students work towards a GCSE qualification but the school also recognises the suitability of high-value vocational qualifications in several areas. For some students there is the opportunity to personalise a programme of study to ensure that they leave the school with the range of knowledge, skills and qualifications required for their own career and life aspirations.

7. Key Stage 5

Many of our students choose to remain at The Adeyfield Academy for their studies Post-16. The curriculum is designed to offer students a breadth of opportunity that will facilitate successful progression routes into Higher Education, Apprenticeship or employment. The Level 3 offer consists of both academic and high-value vocational qualifications. A-Levels are offered in a wide range of subjects including Art and Design, English Literature, Maths, Music, Biology, Chemistry, Physics, History, Geography, Politics, Psychology, Sociology. Vocational qualifications offered include Art & Design (Art), Art & Design (Fashion), Business Studies, Child Development, Media Studies Travel and Tourism and Sport. We also offer a Level 2 provision. This is a Work-Based Learning programme with students undertaking work placements in their chosen area, whilst also working towards BTEC Workskills qualifications. All Post-16 students who have not achieved a Grade 4 in GCSE English and/or Maths have dedicated timetabled lessons to work towards successfully reaching that grade. A formal personal development programme of PSHE and RE is also followed. This includes careers advice and guidance, support with UCAS applications, financial education and opportunities

to explore current affairs and current social issues. Enrichment opportunities are varied during Post-16 study. The Dragons' Apprentice and Sports Leadership programmes are available to students and all members of Post-16 undertake some community service within the school to act as leaders and ambassadors supporting the wider life of the learning community.