

# SIXTH FORM TEACHING AND LEARNING, RESULTS AND DESTINATIONS 2020



## THE ADEYFIELD ACADEMY

LEARNING WITHOUT LIMITS







# SIXTH FORM TEACHING AND LEARNING, RESULTS AND DESTINATIONS

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## QUALITY FIRST TEACHING

### WHAT DO WE DO TO ENSURE TEACHING IS OF A HIGH STANDARD?

We believe that **Quality First Teaching** is underpinned by 7 key ingredients as outlined below. We ensure, through close monitoring of classroom teaching and assessment, that all teachers embed the below into their learning environments.





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## YOUR LEARNING JOURNEY

### WHAT CAN YOU DO TO IMPROVE YOUR LEARNING EXPERIENCE?

- **BE ORGANISED:** Come prepared to your lessons with the Home Learning/Pre-Reading completed and all the resources you need (textbook, folder, paper, pencil case).
- **BE RESILIENT:** A-Levels are challenging and require lots of practice and determination in order to succeed. Work **with** your teachers to target the skills/knowledge you are struggling to grasp.
- **READ AROUND THE SUBJECT:** Ensure that you are outward facing, looking to current affairs, news stories, articles, journals, books and other mediums to extend your learning experience. Speak to your teacher(s) about this!
- **MAXIMISE YOUR LEARNING TIME:** Engage with lessons fully, do all that is asked of you and take the time to challenge yourself. As an A-Level student, you should be proactive when it comes to your learning, seeking out support and additional work when needed.





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## BLENDDED LEARNING

### LEARNING BEYOND THE CLASSROOM: PREPARING YOURSELF FOR BLENDDED LEARNING

When you undertake your A-Levels the learning experience will develop. More emphasis is put on the student to come prepared for lessons.

#### HOW MIGHT THIS WORK?

- Students will undergo a transition process which sees all students complete bridging tasks over the Summer before their entry into Sixth Form.
- Students are encouraged to talk openly with their teachers and Ms Gare about their aspirations and future plans. This will inform the planning of our personal development and enrichment programmes.
- All students will engage in our careers programme including the use of Unifrog to help guide them towards their next steps.
- Students are encouraged to engage in online courses (MOOC's) and wider reading to support their future applications for employment, apprenticeships or higher education.



# SIXTH FORM TEACHING AND LEARNING, RESULTS AND DESTINATIONS

## RESULTS SUMMARY 2019-2020

**79 %**  
**A\*-C**

**19.8 %**  
**A\*-A**

**AVERAGE**  
**BTEC GRADE**  
**Distinction**

In 2019-20, students at The Adayfield Academy secured our best results ever through their commitment, dedication, hard work and the excellent teaching and learning of our staff.

### RESULTS SUMMARY AND SUBJECT OVERVIEW

Key Stage 5 Results Summary				
Key Performance Measure	Cohort	Diff %/ST	SO	ST
<b>Grade Distribution Across All Subjects</b>				
A* to A Entries	27	↑ 19.8	9.4	
A* to B Entries		↑ 45.4	32.9	
A* to C Entries		↑ 79.1	63.5	
A* to D Entries		↑ 96.5	87.1	
A* to E Entries		↑ 100.0	100.0	
<b>A Level Entries</b>				
A Level APS (Per Entry)	24	↑ 35.5	35	
Expressed as a grade		↑ B-	B-	
A Level Value Added		↑ 0.56	0.5	
3+ A Levels A*-E	7	↑ 29.2	33.3	
2+ A Levels A*-E	15	↑ 62.5	66.7	
<b>Academic Entries</b>				
APS (Per Entry)	26	↑ 35.5	34.6	
Expressed as a grade		↑ B-	C+	
Academic Value Added		↑ 0.55	0.44	
<b>Applied General (Vocational) Entries</b>				
APS (Per Entry)	14	↑ 37.3	22.3	
Expressed as a grade		↑ Dist+	M-	
Applied General Value Added		↑ 0.93	-0.89	
Achieving L3 Maths	7	↑ 26.0	26.0	

Key Stage 5 Subject Summary												
Subject	Entries	SO A*-A			SO A*-B			SO A*-C			SO A*-E	
		No	%	ST	No	%	ST	No	%	ST	No	%
Art and Design (BTEC)	5	3	60	0	3	60	0	4	80	20	5	100
Biology (GCE A)	4	1	25	0	2	50	20	3	75	60	4	100
Business (BTEC Ext Cert)	1	0	0	0	0	0	0	1	100	0	1	100
Business (BTEC 1.5)	4	0	0	0	0	0	0	4	100	50	4	100
Business (BTEC Dbl Dip)	2	1	50	0	1	50	0	2	100	50	2	100
Chemistry (GCE A)	1	0	0	0	0	0	50	1	100	50	1	100
CPLD (BTEC)	3	0	0	0	0	0	0	1	33	33	3	100
English lit (GCE A)	2	1	50	50	1	50	50	2	100	100	2	100
EPQ (GCE A)	15	3	20	7	9	60	33	12	80	67	15	100
History (GCE A)	10	2	20	10	7	70	50	9	90	90	10	100
Maths (GCE A)	6	1	17	43	2	33	71	3	50	86	6	100
Media (GCE A)	4	0	0	0	0	0	0	2	50	0	4	100
Physics (GCE A)	1	0	0	0	0	0	0	1	100	100	1	100
Politics (GCE A)	11	2	18	9	6	55	45	8	73	82	11	100
Psychology (GCE A)	9	2	22	11	4	44	56	8	89	78	9	100
Sociology (GCE A)	1	0	0	4	0	0	0	1	100	0	1	100
Sport Studies (BTEC Dbl Dip)	3	0	0	0	1	33	0	2	67	0	3	100
Tourism (GCE A)	1	0	0	0	1	100	100	1	100	100	1	100
Mathematics (GCE AS)	1	0	0	1	100	1	100	1	100	1	100	
Chemistry (GCE AS)	1	0	0	0	0	1	100	1	100	1	100	
Biology (GCE AS)	1	1	100	1	100	1	100	1	100	1	100	



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## UNIVERSITY DESTINATIONS 2019-2020

DESTINATION	SUBJECTS
Bristol	History
Leeds	Financial Mathematics
Cumbria	Business Management with Human Resources Management (with sandwich placement)
Bournemouth	Accounting, Finance, Fine Art
London South Bank	Sport Rehabilitation
Canterbury Christ Church	Sport and Exercise Science
Bedfordshire	Primary Education with QTS
Hertfordshire	Psychology, Film and Television Production, Law, Politics and International Relations
University of Arts London	Fine Art: Drawing
Northampton	Psychology, Psychology and Criminology, Fashion Marketing and Promotion
Solent	Film Production
University of West London	Business Studies with Internship
Keele	Chemistry and Forensic Science
Portsmouth	Criminology
Open University	Law









**PRINCIPAL: MS D MASON**  
**ASSOCIATE ASSISTANT PRINCIPAL (HEAD OF SIXTH FORM): MS A GARE**

Longlands  
Hemel Hempstead  
Hertfordshire  
HP2 4DE

Tel: (01442) 406020

Email: [admin@adeyfield.herts.sch.uk](mailto:admin@adeyfield.herts.sch.uk)



**THE ADEYFIELD ACADEMY**

