



Education Perceptions Parent Survey 2008

Introduction

This report details the findings of the first Education Perceptions Monitor for Adeyfield School.

The report measures the levels of satisfaction among the pupils' parents for a range of criteria, which have been previously identified as being important to parents of the school pupils, as well as for the core subjects, taught at the school.

The report measures the relative importance of the criteria surveyed, as well as providing results tables that identify the perceived strengths and weakness of the school in the year to May 2008.

The report also measures performance with regard to overall satisfaction and improvement.

The results have been analysed to produce graphical presentations of each criterion and subject for both performance and importance. Criteria have also been analysed against year group and sex of pupil; criteria that produce a significant result for this test are included in the report in graphical form.





Methodology

The sample surveyed was taken from the parents of the pupils of the school. Questionnaires were distributed to all pupils' parents.

Questionnaires were sealed with a letter of explanation requesting help, and a reply envelope.

Completed questionnaires were returned sealed, to the form tutor.

The questionnaire asked parents to give a score between 1 & 5 for each subject offered by the school as well as for a list of identified parent priorities. Parents were then asked to choose the 10 most important criteria from their list of 20 identified priorities. The parents also estimated the time their child spent on homework, identified subjects in which they felt their child was being 'pushed' too hard or not too hard enough and commented on the overall performance of the School, as well as making specific suggestions regarding possible improvements.

The school's teachers were asked to say what they thought the parents'



Executive Summary

The survey reveals that the school has reasons to be happy with most of its activities.

With regard to Academic subjects, parents are most happy with the delivery of Food Technology, Graphic Products and Sport.

Parents are least happy with the delivery of Music, Geography and History.

With regard to Non-Academic areas, parents are most happy the delivery of Careers advice, Caring teachers and School security.

The parents are least happy with the delivery of Choice of subjects, Levels of homework and School facilities.

The parents' top priority for improvement is Developing potential.

The parents of boys gave significantly better higher scores for Business Studies and Physical Education.

The parents of girls gave a significantly higher score for Art.

The survey has achieved a good benchmark of performance against which future academic years might be compared.

The information that follows as a selection of the data / findings gathered in the report.

Should you wish to further discuss any of the report's findings then please contact a member of the school's Senior Leadership Team.

Charts to Show how Parent **Priorities Change as the Children Get Older.**

Position differences of 4 or more have been highlighted.

Priorities of Year 7 Parents

Choose 10	Ranking
Teaching quality	1st
Happiness of child	2nd
School discipline	2nd
Control of bullying	4th
School communication	5th
School security	5th
Caring teachers	7th
Developing potential	8th
Developing confidence	9th
Developing moral values	10th
School facilities	10th
Exam results	12th
Levels of homework	13th
Availability of resources	14th
Choice of subjects	15th
Truancy control	15th
Computer access	17th
Careers advice	18th
Community spirit	19th
Social health education	20th

Priorities of Year 10 and Older Parents

Choose 10	Ranking
Teaching quality	1st
Control of bullying	2nd
Happiness of child	3rd
School discipline	4th
Caring teachers	5th
School communication	6th
School facilities	7th
Developing moral values	8th
Developing potential	8th
School security	8th
Careers advice	11th
Developing confidence	11th
Exam results	11th
Choice of subjects	14th
Levels of homework	15th
Truancy control	16th
Computer access	17th
Community spirit	18th
Availability of resources	19th
Social health education	20th

Charts to Show how Parent **Priorities** Change by Gender of Child.

Significant differences have been highlighted.

Priorities of Boys' Parents

Choose 10	Ranking
Teaching quality	1st
School discipline	2nd
Control of bullying	3rd
Happiness of child	4th
Developing potential	5th
School security	6th
Caring teachers	7th
School communication	8th
School facilities	9th
Developing confidence	10th
Developing moral values	11th
Exam results	12th
Levels of homework	13th
Careers advice	14th
Computer access	15th
Truancy control	16th
Community spirit	17th
Availability of resources	18th
Choice of subjects	19th
Social health education	20th

Priorities of Girls' Parents

Choose 10	Ranking
Happiness of child	1st
Teaching quality	2nd
Control of bullying	3rd
School discipline	4th
Caring teachers	5th
School communication	6th
School security	7th
Developing moral values	8th
Exam results	9th
Choice of subjects	10th
Developing confidence	11th
School facilities	12th
Developing potential	13th
Levels of homework	14th
Careers advice	15th
Truancy control	16th
Computer access	17th
Availability of resources	18th
Community spirit	19th
Social health education	20th

Parents' Comments

The specific comments of parents, which occurred on more than one occasion, were as follows.

Many of the parent comments were very positive and many of the negative comments were qualified in light of the parents' overall satisfaction with the school.

The parents were enthusiastic in the number of comments that they made and the comments were diverse in their nature.

Many of the parents who commented said how happy and confident their children had been since starting at Adeyfield School.

The written comments show that, although several issues were raised, most parents who chose to comment were very satisfied with the performance of the school overall.

Nineteen parents commented that they were very happy both with how the school was performing and the fact that they had sent their children to Adeyfield School.

The teaching staff were commended by six parents, describing them variously as "magnificent" and "excellent". Two parents described the quality of teaching across the school as being of variable quality. Two parents felt that teachers tended to be too soft on pupils, while two further parents felt that teachers were too hard on pupils.

Six parents described the quantity of homework given out to children as being insufficient for their needs.

Three parents felt that the school had improved greatly over the years.

Three parents felt that discipline was in real need of improvement, with a further three parents commenting on incidents of bullying alleged to have taken place within the school. Two parents were concerned about reports of disruptive pupils in lessons, hampering the ability of those who wish to learn from doing so. Two parents were concerned that a number of pupils were occasionally seen smoking outside of school.

Two parents suggested that the school was not strict enough in enforcing its uniform policy. One further parent commented that they had had trouble finding some parts of the uniform, particularly the blazer.

When trying to get in touch with members of staff, two parents felt as if they had been ignored by the school.