



YEAR 9

CREATIVE ARTS PROJECT

PHASE 2

(Lower)

Sharing your Creative Arts skills with others and demonstrating personal learning and thinking skills (PLTS)

INTRODUCTION

As you will remember you are working towards your Arts Award (Bronze) in Creative Arts this year and to do this you need to complete a number of tasks.

The majority of you have successfully completed your PowerPoint Presentation on a famous “artist” and the staff were very impressed with the variety of actors, singers, comedians, musicians, dancers and artists you chose to talk about.

The next task you have to complete is to “take part in an arts activity”. On Wednesday 25th January (Period 5) as a year group, you will be celebrating, sharing and demonstrating the skills you have been exploring in your chosen art form.

What you will be sharing will depend on which subject you are working on. For example in Music, you may record and playback your song, or you could play it live. In Art, you may show your work as part of a “gallery” or you could take photographs of it and display it as a PowerPoint.

This project is divided into six different timed tasks and you need to complete all six to successfully complete your Extended Learning Project. Below is the time you need to spend on each task.



Hint - The important thing is we want you to express YOUR skills and ideas in a creative manner.

The tasks are:

	Task	Time Allocation
1	Learning to self-manage	1 Hour
2	Independent Enquiry	4 Hours
3	Creative Thinking	1 Hour
4	Effective Participation	1 ½ Hours
5	Team Work	1 ½ Hours
6	Reflecting on your Learning	1 Hour
	TOTAL	10 Hours

Learning to Self-Manage (1 Hour)

Learning to manage yourself and your time is very important in achieving an objective or goal. The way to succeed in using your time effectively is through planning.

Task...

On the following page there is a calendar which you will need to use to plan your time in order to successfully complete your project. It runs from Friday 6th January (start date) to Wednesday 25th January (project deadline / presentation day). Think about your commitments and interests outside school as well as completing your homework and ELP and fill in the calendar to show when you will undertake the 6 tasks of the homework project (refer to the table on the previous page).

Each task has an amount of time you need to spend on it so think about how much time you are going to spend on each task each night. There may be some nights you don't do any work, perhaps you might have a sporting activity or an opportunity to go out with your family – a balanced life is important so make sure you include these elements too.

The first element is to decide which day between Friday 6th and Tuesday 10th will you decide to read through the whole project as part of your "Learning to Self Manage", it should take you between 15 minutes and 30 minutes to read through the whole project.

January 2012

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25 Reflective Learning (1 Hour)	26	27	28	29
30	31					



Hint – Don't try and do 4 hours work in one evening - you will be very tired and will not achieve as much as 1 hour of work over 4 days.

Independent Enquiry (4 Hours)

Now you have organised yourself and decided when you are going to complete the various tasks over the next two weeks, how are you going to explore your skills through independent (on your own) enquiry (trying something out)?

Task...

1. What has your Teacher set as a target for you? Write it below:

 My target is to

.....

2. What skills do you need to practice outside the classroom to ensure you reach this target?

 Skills:



Self Management - Now return to your plan. On what days are you going to practice the various skills and for how long? Add your skills to your plan.



Hint – Make sure you practice these skills

Creative Thinking (1 Hour)

Now that you have completed your Independent Enquiry (discovered what works best) it is now time to produce your final piece.

How are you going to express your final piece(s) to the rest of the year?


It is now time to use the time to record, produce, rehearse, play, design, sculpt or perform.



Hint – If you are designing a poster, you need to produce your final design. If you are writing a script, you need to produce your final draft.


Effective Participation (1.5 Hours)

Now that you have completed your Independent Enquiry and Creative Thinking elements and have explored the elements of your skill, complete the evaluation below:

 *I am good at*.....
.....
.....




Hint – Which elements are you best at?

 *I need to work on*.....
.....
.....



Hint – Which elements do you need to work on?

 *I am going to work on this*.....
.....
.....




Self Management - Now return to your plan and update it.

Team Work (1.5 Hours)

Team work is all about how you work with others in your group.

- Have you got a good working relationship with other people in the class?
- How can you combine your ideas with others? For example, if you have created a poster, do you want to put all your posters together on one board to advertise the work, or do you want to be responsible for putting up posters in different parts of the school?
- Discuss and decide with other people in your group about how you can work together?

 Write down what you have found out



Hint – Sometimes you will find that it is difficult to work with others and your ideas won't correspond. This is fine.

Reflective Learning (1 Hour)

This must be completed on 25th January (deadline).

A reflective learner is someone who thinks about what they have done, evaluates how effective they were and suggests ways to improve next time.

Recording this task - You may record your evidence for this task in a number of ways – you may write an evaluation of it, record yourself talking about it into a microphone or be interviewed by someone using a Flipcam and answer the questions whilst being recorded.

Task...

Answer the following questions:

1. How satisfied were you with your final presentation of your skills?
Why?
2. Which element of the project did you find the easiest?
3. Which element of the project did you find the most difficult?
4. Name another student whose work you found interesting to observe, why was their work interesting?
5. Looking back through your project, what could you improve on in the future?



Hint – make some rough notes as you go along (either in your mind or on paper).