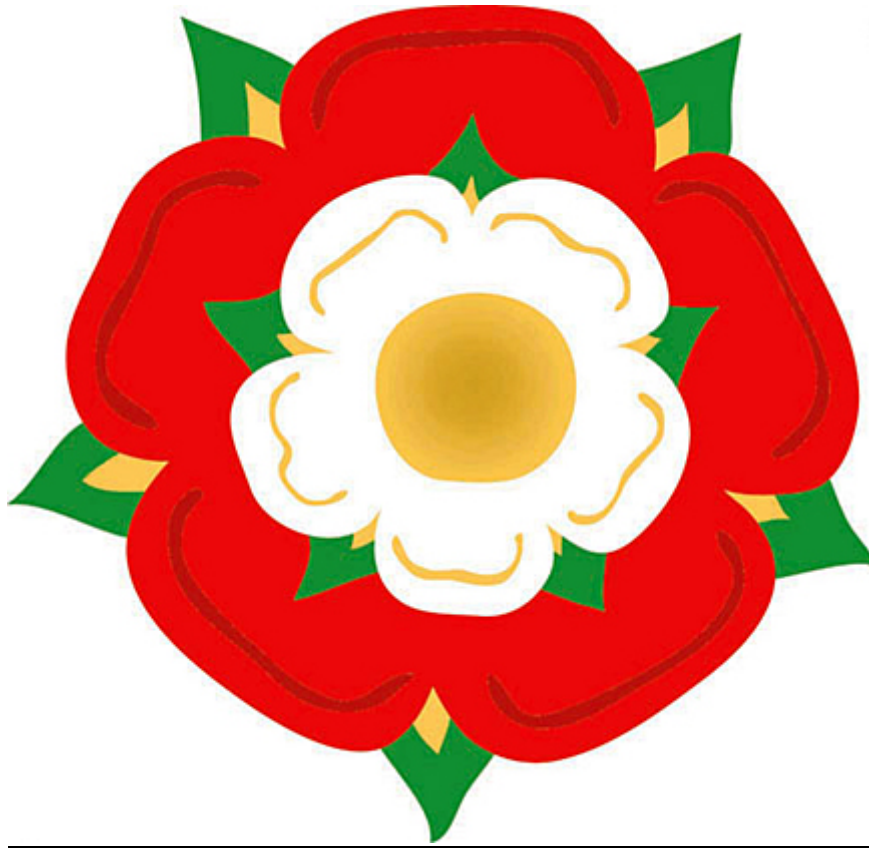


Year 8 History Extended Learning Project : THE TUDORS.



The object of this project is for students to utilise and reinforce knowledge and understanding acquired in class, and to build on that through the independent learning of their own research. It also extends the skills you acquired last year when you produced your **MY LIFE** project.

This is a major enterprise with a number of components and is expected to last **four weeks**.

Although not a requirement, students are strongly encouraged to use IT in the production of their project. There are three levels, and your teacher will give you the one, **Lower, Foundation** or **Higher**, best suited to your current ability. This one is: **HIGHER**.

The parts that go to make up the booklet (A4 format) are:

- 1) **FRONT COVER.** The front cover of any publication is important as it sets the tone for what the reader expects to find inside, good or bad. This one should include the following: the title – **THE TUDORS**; the dates so – **1485-1603**; some form of illustrations – pictures from the Internet, clip-art and drawings prove popular; the name of the author (that's **your** name).



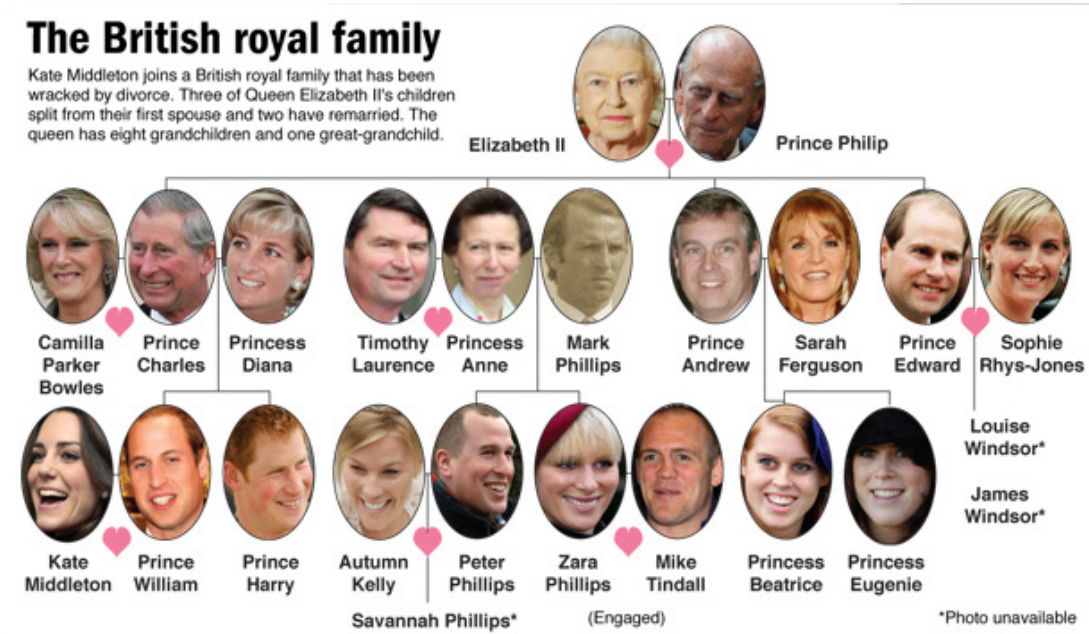
2) **INDEX PAGE.** This will be done **last** and details the contents of your booklet.

3) **TIMELINE OF THE TUDORS.** A decade by decade sequence of things related to the Tudors, including reigns and major events.



4) **FAMILY TREE.** A genealogical table (family tree) of the Tudor royal family. There are plenty on the Internet to choose from if you don't prefer to draw your own. Just type "Tudor Family Tree" into Google and you'll be spoiled for choice.

Here's a reminder of our current royal family and what their family tree looks like:



- 5) **HENRY'S WIVES.** Who were the wives of Henry VIII? There's six to collect! You will research and write a mini-portrait of a few lines on each, then select **one** and produce a longer biography of around half a page to a page about her life. You can include pictures of your chosen wife if you wish.

You can find pictures of the important Tudor royals, including all of Henry's wives, here:

<http://www.marileecody.com/images.html>

- 6) **HENRY'S CHILDREN.** Who were the children of Henry VIII? You will research and write a mini-portrait of a few lines on each; include a picture of each (there are plenty on the Internet).

- 7) **AN ASPECT OF LIFE IN TUDOR TIMES.** This is the area where you are allowed to branch out on your own. The first thing is to decide **TWO** areas you would like to find out about.

You might choose the topic of **sport**,



or **fashion**, or of **entertainment**,



or of **war**,



or food and drink,



or **crime and punishment**,



or of something else entirely.....**the choice is yours.**

It is of course important that you choose something you can research and find information on, as if you pick a topic and then can't find out anything about it you'll be rather stuck This section should be several pages long and, again, should include pictures. Some sites you might look at for ideas are:

<http://www.the-tudors.org.uk/>

<http://www.eriding.net/media/tudors.shtml>

<http://www.spartacus.schoolnet.co.uk/Tudors.htm>

<http://www.localhistories.org/tudor.html>

<http://www.aboutbritain.com/articles/tudor-life.asp>

<http://www.tudorbritain.org/>

- 8) Having written up your two areas of research, you now need to compare and contrast what these were like in Tudor times with the same areas of life today. What, if anything, is still the same, and what is different and has changed? What do the differences tell us about wider aspects of life and the way people lived in Tudor times compared to today? (These are Level 5 / Level 6 concepts, and designed to be challenging).
- 9) **BIBLIOGRAPHY.** A bibliography is a list of all the sources you have used to produce a piece of work. You therefore should keep note of them **as you go along**. It will include things like the titles and names of the authors of any books used; the url (address) of all websites used; the name of any documents you may have used; details of any pictures you copied and pasted.

Best of luck, and enjoy.